# Katherine Rehner

List of Publications by Year
in descending order

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|---|---|---|---|
| 22 papers | 502 citations | 1163117<br>8 h-index | 752698<br>20 g-index |
| 22 all docs | 22 docs citations | 22 times ranked | 131 citing authors |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 1 | **THE LEARNING OF SOCIOLINGUISTIC VARIATION BY ADVANCED FSL LEARNERS**. Studies in Second Language Acquisition, 2003, 25, 127-156. | 2.6 | 96 |
| 2 | Variation in the Spoken French of Immersion Students: To *ne* or not to *ne*, That Is the Sociolinguistic Question. Canadian Modern Language Review, 1999, 56, 124-154. | 0.7 | 94 |
| 3 | The learning of spoken French variation by immersion students from Toronto, Canada. Journal of Sociolinguistics, 2004, 8, 408-432. | 1.2 | 86 |
| 4 | Contact-induced linguistic innovations on the continuum of language use: The case of French in Ontario. Bilingualism, 2005, 8, 99-115. | 1.3 | 54 |
| 5 | Emploi du 'futur' dans le français parlé des élèves d'immersion française. Journal of French Language Studies, 2003, 13, 195-219. | 0.1 | 44 |
| 6 | Acquisition of Sociolinguistic Variants by French Immersion Students: The Case of Restrictive Expressions, and More. Modern Language Journal, 2001, 85, 398-415. | 2.3 | 39 |
| 7 | Learning to Speak Everyday (Canadian) French. Canadian Modern Language Review, 2005, 61, 543-563. | 0.7 | 25 |
| 8 | ENGAGEMENT PORTRAITS AND (SOCIO)LINGUISTIC PERFORMANCE. Studies in Second Language Acquisition, 2015, 37, 425-456. | 2.6 | 10 |
| 9 | Factors driving lexical variation in L2 French: A variationist study of automobile, auto, voiture, char and machine. Journal of French Language Studies, 2008, 18, 365-381. | 0.1 | 9 |
| 10 | From Grade School to University: The Variable Use of *on/nous* by University FSL Students. Canadian Modern Language Review, 2009, 66, 269-297. | 0.7 | 9 |
| 11 | Patterns of sociolinguistic variation in teacher classroom speech. Journal of Sociolinguistics, 2019, 23, 163-185. | 1.2 | 6 |
| 12 | Expression de la notion de «vehicule automobile» dans le parler des adolescents de l'Ontario. Francophonies D'Amérique, 2004, 17, 91-106. | 0.1 | 5 |
| 13 | The sociolinguistic competence of former immersion students at the post-secondary level: the case of lexical variation. International Journal of Bilingual Education and Bilingualism, 2011, 14, 243-259. | 2.1 | 5 |
| 14 | Stylistic and discursive functions of French negative particle *ne* in an educational context. Journal of Sociolinguistics, 2015, 19, 585-611. | 1.2 | 5 |
| 15 | The influence of classroom input and community exposure on the learning of variable grammar. Bilingualism, 2017, 20, 21-22. | 1.3 | 5 |
| 16 | The use/non-use of *ne* in the spoken French of university-level learners of French as a second language in the Canadian context. Journal of French Language Studies, 2010, 20, 289-311. | 0.1 | 4 |
| 17 | Expressing and perceiving identity and intentions in a second language: a preliminary exploratory study of the effect of (extra)curricular contact on sociolinguistic development. International Journal of Bilingual Education and Bilingualism, 2018, 21, 632-646. | 2.1 | 3 |
| 18 | How the CEFR Is Impacting French-as-a-Second-Language in Ontario, Canada: Teachers' Self-Reported Instructional Practices and Students' Proficiency Exam Results. Languages, 2021, 6, 15. | 0.6 | 1 |

| # | Article | IF | Citations |
|---|---------|----|-----------| 
| 19 | The Impact of CEFR-Related Professional Learning on Second-Language Teachersâ€™ Classroom Practice: The Case of French in Canada. Canadian Journal of Applied Linguistics, 2021, 24, 26-53. | 0.5 | 1 |
| 20 | ChapterÂ9. Variation in choice of prepositions with place names on the French L1â€"L2 continuum in Ontario, Canada. Studies in Language Variation, 2022, , 223-252. | 0.2 | 1 |
| 21 | Langue et culture. UnitÃ© et discordance (review). University of Toronto Quarterly, 2010, 79, 193-195. | 0.1 | 0 |
| 22 | Contact-induced linguistic innovations on the continuum of language use: The case of French in Ontario â€" CORRIGENDUM. Bilingualism, 2014, 17, 442-444. | 1.3 | 0 |