

Jody S Piro

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4950228/publications.pdf>

Version: 2024-02-01

16
papers

212
citations

1162889

8
h-index

1058333

14
g-index

16
all docs

16
docs citations

16
times ranked

119
citing authors

#	ARTICLE	IF	CITATIONS
1	Traveling through the liminal: mixed reality simulations in educational leadership preparation. <i>International Journal of Leadership in Education</i> , 2021, 24, 458-490.	1.4	2
2	A Nonverbal Immediacy Treatment with Pre-Service Teachers Using Mixed Reality Simulations. <i>Cogent Education</i> , 2021, 8, .	0.6	10
3	Perceptions of Self-Efficacy in Mixed Reality Simulations. <i>Action in Teacher Education</i> , 2021, 43, 176-194.	0.4	7
4	Transformational Leadership: Perceptions of Building-Level Leaders. <i>Journal of School Leadership</i> , 2019, 29, 389-408.	1.3	2
5	Self-Efficacy in Mixed Reality Simulations: Implications for Preservice Teacher Education. <i>Teacher Educator</i> , 2019, 54, 244-269.	0.8	29
6	Journeying Towards the Profession: Exploring Liminal Learning within Mixed Reality Simulations. <i>Action in Teacher Education</i> , 2019, 41, 79-95.	0.4	20
7	Intentional Online Discussions in Teacher Education. <i>Teacher Educator</i> , 2018, 53, 167-189.	0.8	3
8	Integral education within metamodernism. <i>Educational Philosophy and Theory</i> , 2018, 50, 1455-1456.	1.3	3
9	The effects of a growth mindset on self-efficacy and motivation. <i>Cogent Education</i> , 2018, 5, 1492337.	0.6	51
10	Diving into data: Developing the capacity for data literacy in teacher education. <i>Cogent Education</i> , 2016, 3, 1132526.	0.6	31
11	A Typology for an Online Socrates Caf��. <i>Teachers College Record</i> , 2016, 118, 1-26.	0.4	1
12	Managing the paradoxes of discussion pedagogy. <i>Cogent Education</i> , 2015, 2, 1045220.	0.6	2
13	Discussions in a Socrates Caf��: Implications for Critical Thinking in Teacher Education. <i>Action in Teacher Education</i> , 2015, 37, 265-283.	0.4	15
14	Quality and Early Field Experiences: Partnering with Junior Achievement. <i>Teacher Educator</i> , 2015, 50, 31-46.	0.8	2
15	A collaborative Data Chat: Teaching summative assessment data use in pre-service teacher education. <i>Cogent Education</i> , 2014, 1, 968409.	0.6	17
16	Using a Data Chat to Teach Instructional Interventions: Student Perceptions of Data Literacy in an Assessment Course. <i>New Educator</i> , 2014, 10, 95-111.	0.9	17