

Vãenia Carlos

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4945609/publications.pdf>

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12
papers

58
citations

1937685

4
h-index

1872680

6
g-index

13
all docs

13
docs citations

13
times ranked

55
citing authors

#	ARTICLE	IF	CITATIONS
1	Student and Teacher Perceptions of Citizenship Strategies Supported by the Internet of Things. Advances in Educational Technologies and Instructional Design Book Series, 2022, , 75-99.	0.2	0
2	Sustainability Competencies in Higher Education Research: An Analysis of Doctoral Theses in Portugal. European Journal of Investigation in Health, Psychology and Education, 2022, 12, 387-399.	1.9	2
3	REFLECTING ON NEXT GENERATION LEARNING AND TEACHING SPACES – THE VOICE OF THE ACADEMIC COMMUNITY. EDULEARN Proceedings, 2022, , .	0.0	1
4	PRINCIPLES OF DESIGN AND IMPLEMENTATION OF LEARNING AND TEACHING SPACES: LESSONS LEARNT FROM GERMAN AND PORTUGUESE HIGHER EDUCATION. , 2021, , .		1
5	Smart School Lab and Participatory Citizenship : The potential of the Internet of Things. , 2020, , .		2
6	Higher education in a material world: Constraints to digital innovation in Portuguese universities and polytechnic institutes. Education and Information Technologies, 2020, 25, 5815-5833.	5.7	23
7	Fostering Geogaming Pedagogical Integration: A Case Study Within a Portuguese School. Advances in Intelligent Systems and Computing, 2019, , 305-315.	0.6	0
8	Augmented Reality and Mobile Learning in a Smart Urban Park: Pupils' Perceptions of the EduPARK Game. Smart Innovation, Systems and Technologies, 2018, , 90-100.	0.6	7
9	OriGami: A Mobile Geogame for Spatial Literacy. Advances in Geographic Information Science, 2018, , 37-62.	0.6	4
10	Edulabs AGIRE project – evaluation of ICT integration in teaching strategies. Educational Media International, 2017, 54, 215-230.	1.7	7
11	Edulabs for the Integration of Technologies in Basic Education – Monitoring the AGIRE Project. International Journal of Research in Education and Science, 2015, 2, 16.	0.3	8
12	What Happens when Teacher Training in Digital Geomedia is over? Case Studies Analyzing Levels of Pedagogical Integration. , 0, , .		2