

# Vânia Carlos

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4945609/publications.pdf>

Version: 2024-02-01

12  
papers

58  
citations

1937685

4  
h-index

1872680

6  
g-index

13  
all docs

13  
docs citations

13  
times ranked

55  
citing authors

#	ARTICLE	IF	CITATIONS
1	Higher education in a material world: Constraints to digital innovation in Portuguese universities and polytechnic institutes. <i>Education and Information Technologies</i> , 2020, 25, 5815-5833.	5.7	23
2	Edulabs for the Integration of Technologies in Basic Education – Monitoring the AGIRE Project. <i>International Journal of Research in Education and Science</i> , 2015, 2, 16.	0.3	8
3	Edulabs AGIRE project – evaluation of ICT integration in teaching strategies. <i>Educational Media International</i> , 2017, 54, 215-230.	1.7	7
4	Augmented Reality and Mobile Learning in a Smart Urban Park: Pupils’ Perceptions of the EduPARK Game. <i>Smart Innovation, Systems and Technologies</i> , 2018, , 90-100.	0.6	7
5	OriGami: A Mobile Geogame for Spatial Literacy. <i>Advances in Geographic Information Science</i> , 2018, , 37-62.	0.6	4
6	Smart School Lab and Participatory Citizenship : The potential of the Internet of Things. , 2020, , .		2
7	What Happens when Teacher Training in Digital Geomedia is over? Case Studies Analyzing Levels of Pedagogical Integration. , 0, , .		2
8	Sustainability Competencies in Higher Education Research: An Analysis of Doctoral Theses in Portugal. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2022, 12, 387-399.	1.9	2
9	PRINCIPLES OF DESIGN AND IMPLEMENTATION OF LEARNING AND TEACHING SPACES: LESSONS LEARNT FROM GERMAN AND PORTUGUESE HIGHER EDUCATION. , 2021, , .		1
10	REFLECTING ON NEXT GENERATION LEARNING AND TEACHING SPACES – THE VOICE OF THE ACADEMIC COMMUNITY. <i>EDULEARN Proceedings</i> , 2022, , .	0.0	1
11	Fostering Geogaming Pedagogical Integration: A Case Study Within a Portuguese School. <i>Advances in Intelligent Systems and Computing</i> , 2019, , 305-315.	0.6	0
12	Student and Teacher Perceptions of Citizenship Strategies Supported by the Internet of Things. <i>Advances in Educational Technologies and Instructional Design Book Series</i> , 2022, , 75-99.	0.2	0