

Carolyn A Denton

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/49416/publications.pdf>

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13
papers

575
citations

840776

11
h-index

1125743

13
g-index

13
all docs

13
docs citations

13
times ranked

456
citing authors

#	ARTICLE	IF	CITATIONS
1	Trajectories of Response to Treatments in Children with ADHD and Word Reading Difficulties. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1015-1030.	2.3	1
2	The Effects of ADHD Treatment and Reading Intervention on the Fluency and Comprehension of Children with ADHD and Word Reading Difficulties: A Randomized Clinical Trial. <i>Scientific Studies of Reading</i> , 2020, 24, 72-89.	2.0	18
3	GENDER MODERATES ASSOCIATION BETWEEN EMOTIONAL-BEHAVIORAL PROBLEMS AND TEXT COMPREHENSION IN CHILDREN WITH BOTH READING DIFFICULTIES AND ADHD. <i>Psychology in the Schools</i> , 2017, 54, 504-518.	1.8	6
4	Comparing treatments for children with ADHD and word reading difficulties: A randomized clinical trial.. <i>Journal of Consulting and Clinical Psychology</i> , 2017, 85, 434-446.	2.0	43
5	The effect of achievement test selection on identification of learning disabilities within a patterns of strengths and weaknesses framework.. <i>School Psychology Quarterly</i> , 2015, 30, 321-334.	2.0	41
6	The Impact of Intensive Reading Intervention on Level of Attention in Middle School Students. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2015, 44, 942-953.	3.4	22
7	Reaction Time Variability Associated with Reading Skills in Poor Readers with ADHD. <i>Journal of the International Neuropsychological Society</i> , 2014, 20, 292-301.	1.8	25
8	Effects of tier 3 intervention for students with persistent reading difficulties and characteristics of inadequate responders.. <i>Journal of Educational Psychology</i> , 2013, 105, 633-648.	2.9	65
9	Response to Intervention for Reading Difficulties in the Primary Grades. <i>Journal of Learning Disabilities</i> , 2012, 45, 232-243.	2.2	80
10	Cognitive Correlates of Inadequate Response to Reading Intervention. <i>School Psychology Review</i> , 2011, 40, 3-22.	3.0	63
11	Why intensive interventions are necessary for students with severe reading difficulties. <i>Psychology in the Schools</i> , 2010, 47, 432-444.	1.8	105
12	Effectiveness of a Supplemental Early Reading Intervention Scaled up in Multiple Schools. <i>Exceptional Children</i> , 2010, 76, 394-416.	2.2	50
13	Intervention Provided to Linguistically Diverse Middle School Students with Severe Reading Difficulties. <i>Learning Disabilities Research and Practice</i> , 2008, 23, 79-89.	1.1	56