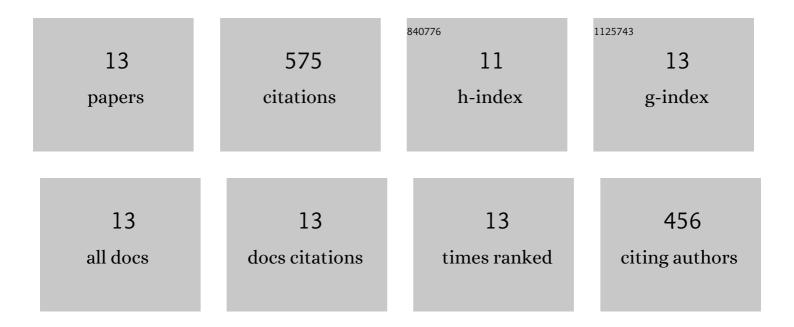
Carolyn A Denton

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/49416/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Why intensive interventions are necessary for students with severe reading difficulties. Psychology in the Schools, 2010, 47, 432-444.	1.8	105
2	Response to Intervention for Reading Difficulties in the Primary Grades. Journal of Learning Disabilities, 2012, 45, 232-243.	2.2	80
3	Effects of tier 3 intervention for students with persistent reading difficulties and characteristics of inadequate responders Journal of Educational Psychology, 2013, 105, 633-648.	2.9	65
4	Cognitive Correlates of Inadequate Response to Reading Intervention. School Psychology Review, 2011, 40, 3-22.	3.0	63
5	Intervention Provided to Linguistically Diverse Middle School Students with Severe Reading Difficulties. Learning Disabilities Research and Practice, 2008, 23, 79-89.	1.1	56
6	Effectiveness of a Supplemental Early Reading Intervention Scaled up in Multiple Schools. Exceptional Children, 2010, 76, 394-416.	2.2	50
7	Comparing treatments for children with ADHD and word reading difficulties: A randomized clinical trial Journal of Consulting and Clinical Psychology, 2017, 85, 434-446.	2.0	43
8	The effect of achievement test selection on identification of learning disabilities within a patterns of strengths and weaknesses framework School Psychology Quarterly, 2015, 30, 321-334.	2.0	41
9	Reaction Time Variability Associated with Reading Skills in Poor Readers with ADHD. Journal of the International Neuropsychological Society, 2014, 20, 292-301.	1.8	25
10	The Impact of Intensive Reading Intervention on Level of Attention in Middle School Students. Journal of Clinical Child and Adolescent Psychology, 2015, 44, 942-953.	3.4	22
11	The Effects of ADHD Treatment and Reading Intervention on the Fluency and Comprehension of Children with ADHD and Word Reading Difficulties: A Randomized Clinical Trial. Scientific Studies of Reading, 2020, 24, 72-89.	2.0	18
12	GENDER MODERATES ASSOCIATION BETWEEN EMOTIONAL-BEHAVIORAL PROBLEMS AND TEXT COMPREHENSION IN CHILDREN WITH BOTH READING DIFFICULTIES AND ADHD. Psychology in the Schools, 2017, 54, 504-518.	1.8	6
13	Trajectories of Response to Treatments in Children with ADHD and Word Reading Difficulties. Research on Child and Adolescent Psychopathology, 2021, 49, 1015-1030.	2.3	1