

Shaik Abdul Malik Mohamed Ismail

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4939861/publications.pdf>

Version: 2024-02-01

24
papers

106
citations

1478505

6
h-index

1474206

9
g-index

24
all docs

24
docs citations

24
times ranked

60
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Are we on an equal footing? Accepting teachers as equal learning partners to effectively engage teachers in coaching. <i>Educational Studies</i> , 2024, 50, 23-42. | 2.4 | 0 |
| 2 | English language learning demotivation among Pakistani university students: do resilience and personality matter?. <i>Journal of Applied Research in Higher Education</i> , 2021, 13, 1024-1042. | 1.9 | 4 |
| 3 | Developing empathy among first-year university undergraduates through English language course: A phenomenological study. <i>Heliyon</i> , 2020, 6, e04021. | 3.2 | 8 |
| 4 | The Power of Openness to Experience, Extraversion, L2 Self-confidence, Classroom Environment in Predicting L2 Willingness to Communicate. <i>International Journal of Instruction</i> , 2020, 13, 909-924. | 1.3 | 8 |
| 5 | Dimensions of Parental Involvement as Antecedents of Attitude towards Reading English (EFL): A Case Study from Omani Basic Education Schools, Cycle One (1-4). <i>Universal Journal of Educational Research</i> , 2020, 8, 388-394. | 0.2 | 0 |
| 6 | An Investigation into Receptive Vocabulary Growth and Its Predictability for Reading Development of University Students in a Semester Course. <i>International Journal of Instruction</i> , 2019, 12, 797-808. | 1.3 | 1 |
| 7 | The Role of Gender, Socioeconomic Status, and Ethnicity in Predicting ESL Learners' Reading Comprehension. <i>Reading and Writing Quarterly</i> , 2018, 34, 457-484. | 1.4 | 3 |
| 8 | Organized Hypocrisy in EFL Teacher Training Programs. <i>International Journal of Instruction</i> , 2018, 11, 437-450. | 1.3 | 6 |
| 9 | Relooking at the ESL Reading Comprehension Assessment for Malaysian Primary Schools. <i>English Language Teaching</i> , 2018, 11, 146. | 0.4 | 8 |
| 10 | Multilingual effects on EFL learning: a comparison of foreign language anxiety experienced by monolingual and bilingual tertiary students in the Lao PDR. <i>Journal of Multilingual and Multicultural Development</i> , 2018, 39, 271-282. | 1.7 | 10 |
| 11 | Demotivation Experienced by English as Foreign Language (EFL) Learners in the Lao PDR. <i>Asia-Pacific Education Researcher</i> , 2017, 26, 361-368. | 3.7 | 10 |
| 12 | The Effects of Pre-task Planning on Iranian EFL Learners' Accuracy of Writing Performance. <i>Journal of Studies in Education</i> , 2016, 6, 119. | 0.2 | 1 |
| 13 | Prior Knowledge Activation through Brainstorming to Enhance Malaysian EFL Learners' Reading Comprehension. <i>International Journal of Linguistics</i> , 2016, 8, 187. | 0.0 | 2 |
| 14 | Iranian EFL Learners' Writing Problems: A Move towards Solution. <i>Journal of Studies in Education</i> , 2016, 6, 110. | 0.2 | 0 |
| 15 | Systematic Tracking of Malaysian Primary School Students' ESL Reading Comprehension Performance to Facilitate Instructional Processes. <i>International Journal of Instruction</i> , 2016, 9, 149-162. | 1.3 | 3 |
| 16 | Identifying Reading Strategies to Teach Literal, Reorganisation and Inferential Comprehension Questions to ESL Students. <i>Journal of Asia TEFL</i> , 2016, 13, 204-220. | 0.2 | 3 |
| 17 | Compensatory Reading among ESL Learners: A Reading Strategy Heuristic. <i>English Language Teaching</i> , 2015, 8, . | 0.4 | 5 |
| 18 | The Impact of Vocabulary Enhancement Activities on Vocabulary Acquisition and Retention among Male and Female EFL Learners in Iran. <i>English Language Teaching</i> , 2014, 7, . | 0.4 | 4 |

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|----|---|-----|-----------|
| 19 | The Effect of Pre-Task Planning Time on L2 Learnersâ€™ Narrative Writing Performance. English Language Teaching, 2013, 6, . | 0.4 | 10 |
| 20 | An Evaluation of The Effectiveness of Teachersâ€™ Professional Development (TPD) in Iran using Akker Spider Web Model. International Journal of Human Resource Studies, 2013, 3, 1. | 0.1 | 2 |
| 21 | Task-based Instruction. International Journal of Linguistics, 2012, 4, . | 0.0 | 7 |
| 22 | The Potency of â€˜READSâ€™ to Inform Studentsâ€™ Reading Ability. RELC Journal, 2012, 43, 271-282. | 3.9 | 1 |
| 23 | Communication Framework to Empower 21st Century Engineers and IT Professionals. , 2012, , 34-54. | | 0 |
| 24 | Making Sense of Reading Scores with Reading Evaluation and Decoding System (READS). English Language Teaching, 2010, 3, . | 0.4 | 10 |