

Shaik Abdul Malik Mohamed Ismail

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4939861/publications.pdf>

Version: 2024-02-01

24
papers

106
citations

1478505

6
h-index

1474206

9
g-index

24
all docs

24
docs citations

24
times ranked

60
citing authors

#	ARTICLE	IF	CITATIONS
1	Making Sense of Reading Scores with Reading Evaluation and Decoding System (READS). English Language Teaching, 2010, 3, .	0.4	10
2	The Effect of Pre-Task Planning Time on L2 Learnersâ€™ Narrative Writing Performance. English Language Teaching, 2013, 6, .	0.4	10
3	Demotivation Experienced by English as Foreign Language (EFL) Learners in the Lao PDR. Asia-Pacific Education Researcher, 2017, 26, 361-368.	3.7	10
4	Multilingual effects on EFL learning: a comparison of foreign language anxiety experienced by monolingual and bilingual tertiary students in the Lao PDR. Journal of Multilingual and Multicultural Development, 2018, 39, 271-282.	1.7	10
5	Relooking at the ESL Reading Comprehension Assessment for Malaysian Primary Schools. English Language Teaching, 2018, 11, 146.	0.4	8
6	Developing empathy among first-year university undergraduates through English language course: A phenomenological study. Heliyon, 2020, 6, e04021.	3.2	8
7	The Power of Openness to Experience, Extraversion, L2 Self-confidence, Classroom Environment in Predicting L2 Willingness to Communicate. International Journal of Instruction, 2020, 13, 909-924.	1.3	8
8	Task-based Instruction. International Journal of Linguistics, 2012, 4, .	0.0	7
9	Organized Hypocrisy in EFL Teacher Training Programs. International Journal of Instruction, 2018, 11, 437-450.	1.3	6
10	Compensatory Reading among ESL Learners: A Reading Strategy Heuristic. English Language Teaching, 2015, 8, .	0.4	5
11	The Impact of Vocabulary Enhancement Activities on Vocabulary Acquisition and Retention among Male and Female EFL Learners in Iran. English Language Teaching, 2014, 7, .	0.4	4
12	English language learning demotivation among Pakistani university students: do resilience and personality matter?. Journal of Applied Research in Higher Education, 2021, 13, 1024-1042.	1.9	4
13	The Role of Gender, Socioeconomic Status, and Ethnicity in Predicting ESL Learnersâ€™ Reading Comprehension. Reading and Writing Quarterly, 2018, 34, 457-484.	1.4	3
14	Systematic Tracking of Malaysian Primary School Studentsâ€™ ESL Reading Comprehension Performance to Facilitate Instructional Processes. International Journal of Instruction, 2016, 9, 149-162.	1.3	3
15	Identifying Reading Strategies to Teach Literal, Reorganisation and Inferential Comprehension Questions to ESL Students. Journal of Asia TEFL, 2016, 13, 204-220.	0.2	3
16	An Evaluation of The Effectiveness of Teachersâ€™ Professional Development (TPD) in Iran using Akker Spider Web Model. International Journal of Human Resource Studies, 2013, 3, 1.	0.1	2
17	Prior Knowledge Activation through Brainstorming to Enhance Malaysian EFL Learnersâ€™ Reading Comprehension. International Journal of Linguistics, 2016, 8, 187.	0.0	2
18	The Potency of â€œREADSâ€ to Inform Studentsâ€™ Reading Ability. RELC Journal, 2012, 43, 271-282.	3.9	1

#	ARTICLE	IF	CITATIONS
19	The Effects of Pre-task Planning on Iranian EFL Learners' Accuracy of Writing Performance. Journal of Studies in Education, 2016, 6, 119.	0.2	1
20	An Investigation into Receptive Vocabulary Growth and Its Predictability for Reading Development of University Students in a Semester Course. International Journal of Instruction, 2019, 12, 797-808.	1.3	1
21	Iranian EFL Learners' Writing Problems: A Move towards Solution. Journal of Studies in Education, 2016, 6, 110.	0.2	0
22	Are we on an equal footing? Accepting teachers as equal learning partners to effectively engage teachers in coaching. Educational Studies, 2024, 50, 23-42.	2.4	0
23	Communication Framework to Empower 21st Century Engineers and IT Professionals. , 2012, , 34-54.		0
24	Dimensions of Parental Involvement as Antecedents of Attitude towards Reading English (EFL): A Case Study from Omani Basic Education Schools, Cycle One (1-4). Universal Journal of Educational Research, 2020, 8, 388-394.	0.2	0