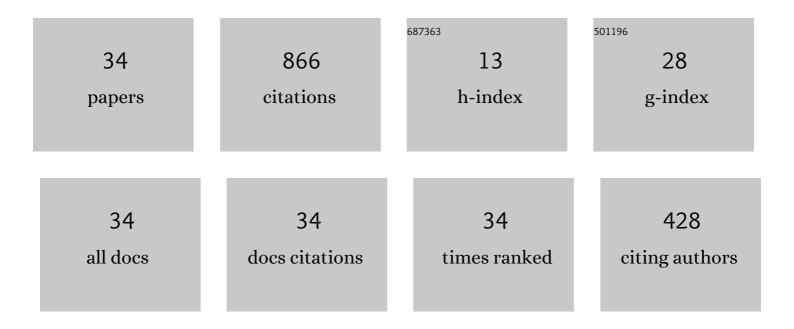
Samuel R Hodge

List of Publications by Year in descending order

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SAMUEL R HODCE

#	Article	IF	CITATIONS
1	Disability Discourse: Overview and Critiques of the Medical and Social Models. Quest, 2016, 68, 193-206.	1.2	215
2	Social Inclusion of Students with Physical Disabilities in General Physical Education: A Behavioral Analysis. Adapted Physical Activity Quarterly, 2001, 18, 389-404.	0.8	112
3	Secondary Physical Education Teachers' Beliefs and Practices in Teaching Students with Severe Disabilities: A Descriptive Analysis. The High School Journal, 2005, 89, 40-54.	0.2	68
4	From Colorblindness to Intercultural Sensitivity: Infusing Diversity Trainingin PETE Programs. Quest, 2004, 56, 173-189.	1.2	67
5	Exploring the Meaning of Practicum Experiences for PETE Students. Adapted Physical Activity Quarterly, 2003, 20, 381-399.	0.8	64
6	The African American Experience in Physical Education and Kinesiology: Plight, Pitfalls, and Possibilities. Quest, 2010, 62, 35-60.	1.2	41
7	Japanese physical educators' beliefs on teaching students with disabilities at urban high schools. Asia Pacific Journal of Education, 2009, 29, 159-177.	2.1	38
8	Exploring the Meaning of Parental Involvement in Physical Education for Students With Developmental Disabilities. Adapted Physical Activity Quarterly, 2013, 30, 147-163.	0.8	27
9	Ideological Repositioning: Race, Social Justice, and Promise. Quest, 2014, 66, 169-180.	1.2	21
10	Teacher Educators' Views about Social Justice Pedagogies in Physical Education Teacher Education. Journal of Curriculum and Teaching, 2012, 1, .	0.3	20
11	Diversity in Kinesiology: Theoretical and Contemporary Considerations. Kinesiology Review, 2013, 2, 156-169.	0.6	19
12	Brazilian Physical Education Teachers' Beliefs About Teaching Students With Disabilities. International Journal of Disability Development and Education, 2018, 65, 408-427.	1.1	18
13	Summary and Conclusions: How Can We Help Enhance Diversity in Kinesiology?. Kinesiology Review, 2013, 2, 203-215.	0.6	16
14	Ethnolinguistically Relevant Pedagogy: Empowering English Language Learners in Physical Education. Quest, 2013, 65, 169-185.	1.2	14
15	Elementary Physical Education Teachers' Experiences in Teaching English Language Learners. Education and Urban Society, 2016, 48, 262-287.	1.5	14
16	Roles and Responsibilities of Adapted Physical Education Teachers in an Urban School District. Education and Urban Society, 2008, 40, 243-268.	1.5	13
17	Exploring the Meaning African American PETE Teacher Candidates Ascribe to Their Aquatic Experiences. Journal of Negro Education, The, 2012, 81, 379.	0.6	12
18	Physical Education Majors' Judgments about Inclusion and Teaching Students with Disabilities. Journal of Education and Training Studies, 2012, 1, .	0.2	11

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#	Article	IF	CITATIONS
19	Beliefs about physical activity and sedentary behaviors of adults with visual impairments. Disability and Health Journal, 2017, 10, 571-579.	2.8	10
20	Physical Education Undergraduate Students' Colorblind Racial Ideology and Multicultural Teaching Competence. Multicultural Learning and Teaching, 2015, 10, 55-75.	0.2	9
21	Social Inclusion of Students with Disabilities in Middle School Physical Education Classes. RMLE Online, 2004, 27, 1-10.	0.7	8
22	Japanese Students' Academic and Social Experiences at a Predominantly White University in the United States. Multicultural Learning and Teaching, 2013, 8, 93-114.	0.2	8
23	One Small Step, a Giant Leap: D-PETE Within Minority Serving Institutions. Quest, 2016, 68, 406-419.	1.2	8
24	Adolescents' Dietary Habits, Physical Activity Patterns, and Weight Status in Puerto Rico. Childhood Obesity, 2011, 7, 488-494.	1.5	7
25	Quantitative Methodology: A Guide for Emerging Physical Education and Adapted Physical Education Researchers. Physical Educator: A Magazine for the Profession, 2015, , .	0.2	6
26	Exploring Persistence, Challenges, and Barriers of Doctoral Students. Multicultural Learning and Teaching, 2011, 6, .	0.2	4
27	African American Males and Physical Education. Advances in Race and Ethnicity in Education, 2014, , 303-341.	0.2	4
28	Curricular and pedagogical barriers to South Korean female students' physical activity in physical education class. International Journal of Inclusive Education, 0, , 1-16.	2.6	4
29	Considerations for Written Testing in Physical Education. Journal of Physical Education, Recreation and Dance, 2014, 85, 47-48.	0.3	3
30	Current Practices and Future Directions in Reporting Disability in School-Based Physical Education Research. Quest, 2017, 69, 113-124.	1.2	3
31	Underlying Dimensions of the Physical Educators' Judgments about Inclusion Instrument: Brazilian-Version. Journal of Curriculum and Teaching, 2015, 4, .	0.3	1
32	Cardiovascular and nitric oxide response after maximal voluntary isometric contraction in adolescents with and without Down Syndrome. Research, Society and Development, 2022, 11, e50011125342.	0.1	1
33	Training Support Personnel for Inclusive Physical Education. Journal of Physical Education, Recreation and Dance, 1997, 68, 21-25.	0.3	0
34	Health, Nutrition, and Physical Activity. , O, , .		0