

Samuel R Hodge

List of Publications by Year in descending order

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Version: 2024-02-01

34
papers

866
citations

687363

13
h-index

501196

28
g-index

34
all docs

34
docs citations

34
times ranked

428
citing authors

#	ARTICLE	IF	CITATIONS
1	Disability Discourse: Overview and Critiques of the Medical and Social Models. <i>Quest</i> , 2016, 68, 193-206.	1.2	215
2	Social Inclusion of Students with Physical Disabilities in General Physical Education: A Behavioral Analysis. <i>Adapted Physical Activity Quarterly</i> , 2001, 18, 389-404.	0.8	112
3	Secondary Physical Education Teachers' Beliefs and Practices in Teaching Students with Severe Disabilities: A Descriptive Analysis. <i>The High School Journal</i> , 2005, 89, 40-54.	0.2	68
4	From Colorblindness to Intercultural Sensitivity: Infusing Diversity Training in PETE Programs. <i>Quest</i> , 2004, 56, 173-189.	1.2	67
5	Exploring the Meaning of Practicum Experiences for PETE Students. <i>Adapted Physical Activity Quarterly</i> , 2003, 20, 381-399.	0.8	64
6	The African American Experience in Physical Education and Kinesiology: Plight, Pitfalls, and Possibilities. <i>Quest</i> , 2010, 62, 35-60.	1.2	41
7	Japanese physical educators' beliefs on teaching students with disabilities at urban high schools. <i>Asia Pacific Journal of Education</i> , 2009, 29, 159-177.	2.1	38
8	Exploring the Meaning of Parental Involvement in Physical Education for Students With Developmental Disabilities. <i>Adapted Physical Activity Quarterly</i> , 2013, 30, 147-163.	0.8	27
9	Ideological Repositioning: Race, Social Justice, and Promise. <i>Quest</i> , 2014, 66, 169-180.	1.2	21
10	Teacher Educators'™ Views about Social Justice Pedagogies in Physical Education Teacher Education. <i>Journal of Curriculum and Teaching</i> , 2012, 1, .	0.3	20
11	Diversity in Kinesiology: Theoretical and Contemporary Considerations. <i>Kinesiology Review</i> , 2013, 2, 156-169.	0.6	19
12	Brazilian Physical Education Teachers'™ Beliefs About Teaching Students With Disabilities. <i>International Journal of Disability Development and Education</i> , 2018, 65, 408-427.	1.1	18
13	Summary and Conclusions: How Can We Help Enhance Diversity in Kinesiology?. <i>Kinesiology Review</i> , 2013, 2, 203-215.	0.6	16
14	Ethnolinguistically Relevant Pedagogy: Empowering English Language Learners in Physical Education. <i>Quest</i> , 2013, 65, 169-185.	1.2	14
15	Elementary Physical Education Teachers'™ Experiences in Teaching English Language Learners. <i>Education and Urban Society</i> , 2016, 48, 262-287.	1.5	14
16	Roles and Responsibilities of Adapted Physical Education Teachers in an Urban School District. <i>Education and Urban Society</i> , 2008, 40, 243-268.	1.5	13
17	Exploring the Meaning African American PETE Teacher Candidates Ascribe to Their Aquatic Experiences. <i>Journal of Negro Education</i> , The, 2012, 81, 379.	0.6	12
18	Physical Education Majors'™ Judgments about Inclusion and Teaching Students with Disabilities. <i>Journal of Education and Training Studies</i> , 2012, 1, .	0.2	11

#	ARTICLE	IF	CITATIONS
19	Beliefs about physical activity and sedentary behaviors of adults with visual impairments. <i>Disability and Health Journal</i> , 2017, 10, 571-579.	2.8	10
20	Physical Education Undergraduate Students' Colorblind Racial Ideology and Multicultural Teaching Competence. <i>Multicultural Learning and Teaching</i> , 2015, 10, 55-75.	0.2	9
21	Social Inclusion of Students with Disabilities in Middle School Physical Education Classes. <i>RMLE Online</i> , 2004, 27, 1-10.	0.7	8
22	Japanese Students' Academic and Social Experiences at a Predominantly White University in the United States. <i>Multicultural Learning and Teaching</i> , 2013, 8, 93-114.	0.2	8
23	One Small Step, a Giant Leap: D-PETE Within Minority Serving Institutions. <i>Quest</i> , 2016, 68, 406-419.	1.2	8
24	Adolescents' Dietary Habits, Physical Activity Patterns, and Weight Status in Puerto Rico. <i>Childhood Obesity</i> , 2011, 7, 488-494.	1.5	7
25	Quantitative Methodology: A Guide for Emerging Physical Education and Adapted Physical Education Researchers. <i>Physical Educator: A Magazine for the Profession</i> , 2015, , .	0.2	6
26	Exploring Persistence, Challenges, and Barriers of Doctoral Students. <i>Multicultural Learning and Teaching</i> , 2011, 6, .	0.2	4
27	African American Males and Physical Education. <i>Advances in Race and Ethnicity in Education</i> , 2014, , 303-341.	0.2	4
28	Curricular and pedagogical barriers to South Korean female students' physical activity in physical education class. <i>International Journal of Inclusive Education</i> , 0, , 1-16.	2.6	4
29	Considerations for Written Testing in Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 2014, 85, 47-48.	0.3	3
30	Current Practices and Future Directions in Reporting Disability in School-Based Physical Education Research. <i>Quest</i> , 2017, 69, 113-124.	1.2	3
31	Underlying Dimensions of the Physical Educators' Judgments about Inclusion Instrument: Brazilian-Version. <i>Journal of Curriculum and Teaching</i> , 2015, 4, .	0.3	1
32	Cardiovascular and nitric oxide response after maximal voluntary isometric contraction in adolescents with and without Down Syndrome. <i>Research, Society and Development</i> , 2022, 11, e50011125342.	0.1	1
33	Training Support Personnel for Inclusive Physical Education. <i>Journal of Physical Education, Recreation and Dance</i> , 1997, 68, 21-25.	0.3	0
34	Health, Nutrition, and Physical Activity. , 0, , .		0