

Francisco Simes

List of Publications by Citations

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Version: 2024-04-26

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

23
papers

128
citations

7
h-index

9
g-index

26
ext. papers

179
ext. citations

2
avg, IF

3.7
L-index

#	Paper	IF	Citations
23	Promoting Well-Being in School-Based Mentoring Through Basic Psychological Needs Support: Does It Really Count?. <i>Journal of Happiness Studies</i> , 2014 , 15, 407-424	3.7	15
22	How to increase rural NEETs professional involvement in agriculture? The roles of youth representations and vocational training packages improvement. <i>Journal of Rural Studies</i> , 2020 , 75, 9-19	4.2	13
21	How to involve rural NEET youths in agriculture? Highlights of an untold story. <i>Community Development</i> , 2018 , 49, 556-573	1.1	12
20	Professional development perspectives across gender and age groups of under-qualified rural NEETs. <i>Journal of Community Psychology</i> , 2020 , 48, 1620-1636	2.2	10
19	NEETs in a rural region of Southern Europe: perceived self-efficacy, perceived barriers, educational expectations, and vocational expectations. <i>Journal of Youth Studies</i> , 2017 , 20, 1109-1126	1.5	9
18	Beyond the prophecy success: how place attachment and future time perspective shape rural university students intentions of returning to small islands. <i>Journal of Youth Studies</i> , 2020 , 23, 909-925	1.5	8
17	Mentors and teachers: testing the effectiveness of simultaneous roles on school performance from a basic psychological needs perspective. <i>Instructional Science</i> , 2014 , 42, 465-483	2	7
16	The Relations between Prosocial Behaviors and Self-Regulation: Evidences from the Validation of the PTM-R for Portuguese Early Adolescents. <i>Spanish Journal of Psychology</i> , 2016 , 19, E73	1	7
15	Teachers as School-Based Mentors for At-Risk Students: A Qualitative Study. <i>Child and Youth Care Forum</i> , 2014 , 43, 113-133	2.4	6
14	Disadvantaged Youths Subjective Well-Being: The Role of Gender, Age, and Multiple Social Support Attunement. <i>Child Indicators Research</i> , 2019 , 12, 769-789	1.9	6
13	Satisfação de necessidades psicológicas básicas em crianças e adolescentes: adaptação e validação da ESNPBR. <i>Psicologia: Reflexão e Crítica</i> , 2013 , 26, 261-269	1.1	5
12	Time to Get Emotional: Determinants of University Students' Intention to Return to Rural Areas. <i>Sustainability</i> , 2021 , 13, 5135	3.6	5
11	An Analysis of Social Relationships Quality Associations with Hope Among Young Italians: the Role of NEET Status. <i>Journal of Applied Youth Studies</i> , 2021 , 4, 169-184	0.7	5
10	Socioeconomic status, multiple autonomy support attunement, and early adolescents' social development. <i>Journal of Community Psychology</i> , 2018 , 46, 790-805	2.2	4
9	Total and Attuned Multiple Autonomy Support and the Social Development of Early Adolescents. <i>Journal of Child and Family Studies</i> , 2018 , 27, 374-386	2.3	4
8	Avaliação da motivação intrínseca na aprendizagem: validação de duas escalas para crianças e adolescentes. <i>Psico-USF</i> , 2011 , 16, 265-273	0.3	3
7	A matter of teaching and relationships: determinants of teaching style, interpersonal resources and teacher burnout. <i>Social Psychology of Education</i> , 2019 , 22, 991-1013	2	2

6	Becoming a Young Farmer in the Digital Age: An Island Perspective*. <i>Rural Sociology</i> ,	2.3	2
5	The moderating influence of perceived competence in learning on mentored students' school performance. <i>Learning and Individual Differences</i> , 2014 , 32, 212-218	3.1	1
4	A eficácia da mentoria escolar na promoção do desenvolvimento socioemocional e instrumental de jovens. <i>Educacao E Pesquisa</i> , 2011 , 37, 339-354	0.5	1
3	How to Foster Rural Sustainability through Farming Workforce Rejuvenation? Looking into Involuntary Newcomers' Spatial (Im)mobilities. <i>Sustainability</i> , 2021 , 13, 8517	3.6	1
2	Scrutinising the Exceptionalism of Young Rural NEETs: A Bibliometric Review. <i>Youth and Society</i> , 0044118X/2110405	0.5	1
1	Multiple autonomy support attunement connections with perceived competence in learning and school grades among rural adolescents. <i>Current Psychology</i> , 1	1.4	