

Francisco Simões

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

281
citations

1162889
8
h-index

1058333
14
g-index

26
all docs

26
docs citations

26
times ranked

149
citing authors

#	ARTICLE	IF	CITATIONS
1	Multiple autonomy support attunement connections with perceived competence in learning and school grades among rural adolescents. <i>Current Psychology</i> , 2023, 42, 1687-1700.	1.7	1
2	The increasing relevance of European rural young people in policy agendas: Contributions from community psychology. <i>Journal of Community and Applied Social Psychology</i> , 2023, 33, 3-13.	1.4	3
3	Becoming a Young Farmer in the Digital Age – An Island Perspective*. <i>Rural Sociology</i> , 2022, 87, 144-185.	1.1	10
4	Scrutinising the Exceptionalism of Young Rural NEETs: A Bibliometric Review. <i>Youth and Society</i> , 2022, 54, 8S-28S.	1.3	13
5	<scp>NEETs</scp> civic and political participation in outermost islands: The mediating roles of sense of community and agency. <i>Journal of Community and Applied Social Psychology</i> , 2022, 32, 799-813.	1.4	5
6	Determinants of Job-Finding Intentions Among Young Adults from 11 European Countries. <i>Social Indicators Research</i> , 2022, 164, 623-648.	1.4	4
7	An Analysis of Social Relationships – Quality Associations with Hope Among Young Italians: the Role of NEET Status. <i>Journal of Applied Youth Studies</i> , 2021, 4, 169-184.	0.9	7
8	Time to Get Emotional: Determinants of University Students – Intention to Return to Rural Areas. <i>Sustainability</i> , 2021, 13, 5135.	1.6	16
9	How to Foster Rural Sustainability through Farming Workforce Rejuvenation? Looking into Involuntary Newcomers – Spatial (Im)mobilities. <i>Sustainability</i> , 2021, 13, 8517.	1.6	5
10	Beyond the prophecy success: how place attachment and future time perspective shape rural university students intentions of returning to small islands. <i>Journal of Youth Studies</i> , 2020, 23, 909-925.	1.5	18
11	Professional development perspectives across gender and age groups of under – qualified rural NEETs. <i>Journal of Community Psychology</i> , 2020, 48, 1620-1636.	1.0	22
12	How to increase rural NEETs professional involvement in agriculture? The roles of youth representations and vocational training packages improvement. <i>Journal of Rural Studies</i> , 2020, 75, 9-19.	2.1	30
13	A matter of teaching and relationships: determinants of teaching style, interpersonal resources and teacher burnout. <i>Social Psychology of Education</i> , 2019, 22, 991-1013.	1.2	13
14	Disadvantaged Youths – Subjective Well-Being: The Role of Gender, Age, and Multiple Social Support Attunement. <i>Child Indicators Research</i> , 2019, 12, 769-789.	1.1	7
15	Socioeconomic status, multiple autonomy support attunement, and early adolescents' social development. <i>Journal of Community Psychology</i> , 2018, 46, 790-805.	1.0	8
16	Total and Attuned Multiple Autonomy Support and the Social Development of Early Adolescents. <i>Journal of Child and Family Studies</i> , 2018, 27, 374-386.	0.7	5
17	How to involve rural NEET youths in agriculture? Highlights of an untold story. <i>Community Development</i> , 2018, 49, 556-573.	0.5	23
18	NEETs in a rural region of Southern Europe: perceived self-efficacy, perceived barriers, educational expectations, and vocational expectations. <i>Journal of Youth Studies</i> , 2017, 20, 1109-1126.	1.5	26

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19	The Relations between Prosocial Behaviors and Self-Regulation: Evidences from the Validation of the PTM-R for Portuguese Early Adolescents. Spanish Journal of Psychology, 2016, 19, E73.	1.1	10
20	The moderating influence of perceived competence in learning on mentored students' school performance. Learning and Individual Differences, 2014, 32, 212-218.	1.5	3
21	Promoting Well-Being in School-Based Mentoring Through Basic Psychological Needs Support: Does It Really Count?. Journal of Happiness Studies, 2014, 15, 407-424.	1.9	21
22	Teachers as School-Based Mentors for At-Risk Students: A Qualitative Study. Child and Youth Care Forum, 2014, 43, 113-133.	0.9	6
23	Mentors and teachers: testing the effectiveness of simultaneous roles on school performance from a basic psychological needs perspective. Instructional Science, 2014, 42, 465-483.	1.1	11
24	Satisfação de necessidades psicológicas básicas em crianças e adolescentes: adaptação e validação da ESNPBR. Psicologia: Reflexão e Crítica, 2013, 26, 261-269.	0.4	8
25	Avaliação da motivação intrínseca na aprendizagem: validação de duas escalas para crianças e adolescentes. Psico-USF, 2011, 16, 265-273.	0.1	3
26	A eficácia da mentoria escolar na promoção do desenvolvimento socioemocional e instrumental de jovens. Educação E Pesquisa, 2011, 37, 339-354.	0.4	3