

Francisco Simões

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

281
citations

1162889
8
h-index

1058333
14
g-index

26
all docs

26
docs citations

26
times ranked

149
citing authors

#	ARTICLE	IF	CITATIONS
1	How to increase rural NEETs professional involvement in agriculture? The roles of youth representations and vocational training packages improvement. <i>Journal of Rural Studies</i> , 2020, 75, 9-19.	2.1	30
2	NEETs in a rural region of Southern Europe: perceived self-efficacy, perceived barriers, educational expectations, and vocational expectations. <i>Journal of Youth Studies</i> , 2017, 20, 1109-1126.	1.5	26
3	How to involve rural NEET youths in agriculture? Highlights of an untold story. <i>Community Development</i> , 2018, 49, 556-573.	0.5	23
4	Professional development perspectives across gender and age groups of under-qualified rural NEETs. <i>Journal of Community Psychology</i> , 2020, 48, 1620-1636.	1.0	22
5	Promoting Well-Being in School-Based Mentoring Through Basic Psychological Needs Support: Does It Really Count?. <i>Journal of Happiness Studies</i> , 2014, 15, 407-424.	1.9	21
6	Beyond the prophecy success: how place attachment and future time perspective shape rural university students intentions of returning to small islands. <i>Journal of Youth Studies</i> , 2020, 23, 909-925.	1.5	18
7	Time to Get Emotional: Determinants of University Students' Intention to Return to Rural Areas. <i>Sustainability</i> , 2021, 13, 5135.	1.6	16
8	A matter of teaching and relationships: determinants of teaching style, interpersonal resources and teacher burnout. <i>Social Psychology of Education</i> , 2019, 22, 991-1013.	1.2	13
9	Scrutinising the Exceptionalism of Young Rural NEETs: A Bibliometric Review. <i>Youth and Society</i> , 2022, 54, 8S-28S.	1.3	13
10	Mentors and teachers: testing the effectiveness of simultaneous roles on school performance from a basic psychological needs perspective. <i>Instructional Science</i> , 2014, 42, 465-483.	1.1	11
11	The Relations between Prosocial Behaviors and Self-Regulation: Evidences from the Validation of the PTM-R for Portuguese Early Adolescents. <i>Spanish Journal of Psychology</i> , 2016, 19, E73.	1.1	10
12	Becoming a Young Farmer in the Digital Age – An Island Perspective*. <i>Rural Sociology</i> , 2022, 87, 144-185.	1.1	10
13	Satisfação de necessidades psicológicas básicas em crianças e adolescentes: adaptação e validação da ESNPBR. <i>Psicologia: Reflexão e Crítica</i> , 2013, 26, 261-269.	0.4	8
14	Socioeconomic status, multiple autonomy support attunement, and early adolescents' social development. <i>Journal of Community Psychology</i> , 2018, 46, 790-805.	1.0	8
15	Disadvantaged Youths' Subjective Well-Being: The Role of Gender, Age, and Multiple Social Support Attunement. <i>Child Indicators Research</i> , 2019, 12, 769-789.	1.1	7
16	An Analysis of Social Relationships' Quality Associations with Hope Among Young Italians: the Role of NEET Status. <i>Journal of Applied Youth Studies</i> , 2021, 4, 169-184.	0.9	7
17	Teachers as School-Based Mentors for At-Risk Students: A Qualitative Study. <i>Child and Youth Care Forum</i> , 2014, 43, 113-133.	0.9	6
18	Total and Attuned Multiple Autonomy Support and the Social Development of Early Adolescents. <i>Journal of Child and Family Studies</i> , 2018, 27, 374-386.	0.7	5

#	ARTICLE	IF	CITATIONS
19	How to Foster Rural Sustainability through Farming Workforce Rejuvenation? Looking into Involuntary Newcomers's Spatial (Im)mobilities. Sustainability, 2021, 13, 8517.	1.6	5
20	<scp>NEETs</scp> civic and political participation in outermost islands: The mediating roles of sense of community and agency. Journal of Community and Applied Social Psychology, 2022, 32, 799-813.	1.4	5
21	Determinants of Job-Finding Intentions Among Young Adults from 11 European Countries. Social Indicators Research, 2022, 164, 623-648.	1.4	4
22	The moderating influence of perceived competence in learning on mentored students' school performance. Learning and Individual Differences, 2014, 32, 212-218.	1.5	3
23	Avaliação da motivação intrínseca na aprendizagem: validação de duas escalas para crianças e adolescentes. Psico-USF, 2011, 16, 265-273.	0.1	3
24	A eficácia da mentoria escolar na promoção do desenvolvimento socioemocional e instrumental de jovens. Educacao E Pesquisa, 2011, 37, 339-354.	0.4	3
25	The increasing relevance of European rural young people in policy agendas: Contributions from community psychology. Journal of Community and Applied Social Psychology, 2023, 33, 3-13.	1.4	3
26	Multiple autonomy support attunement connections with perceived competence in learning and school grades among rural adolescents. Current Psychology, 2023, 42, 1687-1700.	1.7	1