

# Michael T Buchanan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4926023/publications.pdf>

Version: 2024-02-01

24  
papers

161  
citations

1478505

6  
h-index

1199594

12  
g-index

24  
all docs

24  
docs citations

24  
times ranked

44  
citing authors

#	ARTICLE	IF	CITATIONS
1	PEDAGOGICAL DRIFT: THE EVOLUTION OF NEW APPROACHES AND PARADIGMS IN RELIGIOUS EDUCATION. <i>Religious Education</i> , 2005, 100, 20-37.	0.4	35
2	Learning beyond the surface: engaging the cognitive, affective and spiritual dimensions within the curriculum. <i>International Journal of Children's Spirituality</i> , 2008, 13, 309-320.	2.1	26
3	Pre-service teachers'™ perceptions of the benefits of peer review. <i>Journal of Education for Teaching</i> , 2012, 38, 37-49.	2.0	23
4	Factors that impede curriculum change: a preliminary report. <i>British Journal of Religious Education</i> , 2006, 28, 51-63.	0.8	8
5	The Role of the Religion Teacher: Ecclesial and Pedagogical Perceptions. <i>Journal of Christian Education</i> , 2006, os-49, 23-34.	0.1	8
6	The spiritual dimension and curriculum change. <i>International Journal of Children's Spirituality</i> , 2009, 14, 385-394.	2.1	7
7	Teacher education: What Australian Christian schools need and what higher education delivers. <i>International Journal of Christianity and Education</i> , 2020, 24, 96-107.	0.3	7
8	Peer Reviewing Preservice Teachers of Christian Higher Education. <i>Christian Higher Education</i> , 2011, 10, 464-481.	0.5	6
9	Attending to the spiritual dimension to enhance curriculum change. <i>Journal of Beliefs and Values</i> , 2010, 31, 191-201.	0.6	4
10	Re-constructing Catholic school leadership: integrating mission, identity and practice. <i>International Studies in Catholic Education</i> , 2019, 11, 219-232.	0.2	4
11	Leadership Sustainability: Supporting Religious Education Leaders in the School Context. , 2015, , 91-101.		4
12	The impact of cultural religious values upon pre-service teachers'™ perceptions of their role as educators in Catholic religious schools. <i>Journal of Beliefs and Values</i> , 2011, 32, 317-328.	0.6	3
13	Maintaining the Special Character of a Faith-Based Schooling System. <i>Religious Education</i> , 2014, 109, 201-215.	0.4	3
14	The Significance of Formation Agendas in a Christian Higher Education Program for Spiritual Directors. <i>Religious Education</i> , 2017, 112, 351-365.	0.4	3
15	RE leader connectedness: a theology of the lived reality of Catholic education. <i>Journal of Beliefs and Values</i> , 2021, 42, 378-392.	0.6	3
16	The Learning Journey: Lifelong Professional Learning for Leaders in Faith-Based Schools. , 2012, , 547-556.		3
17	The significance of theory in the implementation of curriculum change in religious education. <i>British Journal of Religious Education</i> , 2009, 31, 141-152.	0.8	2
18	Bridging further education and higher education in the formation of spiritual directors. <i>Journal of Further and Higher Education</i> , 2015, 39, 777-792.	2.5	2

#	ARTICLE	IF	CITATIONS
19	Contextualising the Catholic Religious Education Project. , 2015, , 1-4.		2
20	Learning for Leadership: An Evidence Based Approach for Leadership Learning in Faith-Based Schools. , 2014, , 675-686.		2
21	Sustaining School Based Religious Education Leadership. Discourse and Communication for Sustainable Education, 2018, 9, 68-78.	1.1	2
22	Senior School Religious Education Curriculum. International Journal of Learning, 2009, 16, 95-102.	0.1	2
23	The Transmission of Religion: Reconceptualising the Religious Education Leader. , 2019, , 139-150.		2
24	Bringing purpose and peace-of-mind to the role of a Catholic school middle leader. British Journal of Religious Education, 0, , 1-11.	0.8	0