

# Yaacov J Katz

## List of Publications by Year in descending order

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Version: 2024-02-01

99  
papers

1,248  
citations

586496

16  
h-index

466096

32  
g-index

109  
all docs

109  
docs citations

109  
times ranked

818  
citing authors

#	ARTICLE	IF	CITATIONS
1	The Contribution of Therapeutic Horseback Riding to the Improvement of Executive Functions and Self-Esteem Among Children With ADHD. <i>Journal of Attention Disorders</i> , 2021, 25, 1743-1753.	1.5	9
2	Parentâ€child transmission of religious and secular values in Israel. <i>Journal of Beliefs and Values</i> , 2020, 41, 458-473.	0.4	4
3	Mobile Computing and Mobile Learning. , 2020, , 1154-1160.		1
4	Mobile Computing and Mobile Learning. , 2019, , 1-6.		0
5	Tensions in specifying computing curricula for K-12: Towards a principled approach for objectives. <i>IT - Information Technology</i> , 2018, 60, 59-68.	0.6	6
6	The Effect of Motor-Mental Preperformance Routines on Motor Performance in Novice Learners. <i>Journal of Applied Sport Psychology</i> , 2018, 30, 402-420.	1.4	6
7	Religious and Heritage Education in Israel in an Era of Secularism. <i>Education Sciences</i> , 2018, 8, 176.	1.4	3
8	Learning standards in a non-standard system: mapping student knowledge and comprehension in ultra-orthodox Talmud Torah schools. <i>Journal of Religious Education</i> , 2018, 66, 165-181.	0.5	3
9	The Interaction of Psychological Constructs with Information Technology-Enhanced Teaching and Learning. <i>Springer International Handbooks of Education</i> , 2018, , 293-307.	0.1	1
10	The Interaction of Psychological Constructs with Information Technology-enhanced Teaching and Learning. <i>Springer International Handbooks of Education</i> , 2018, , 1-15.	0.1	1
11	The Interaction of Psychological Constructs with Information Technology-enhanced Teaching and Learning. <i>Springer International Handbooks of Education</i> , 2018, , 1-15.	0.1	0
12	Computer science in K-12 school curricula of the 21st century: Why, what and when?. <i>Education and Information Technologies</i> , 2017, 22, 445-468.	3.5	192
13	Religious Encounters in Israeli State Education. <i>Religious Education</i> , 2017, 112, 329-333.	0.2	2
14	Computer Science in the School Curriculum: Issues and Challenges. <i>IFIP Advances in Information and Communication Technology</i> , 2017, , 421-431.	0.5	14
15	SMS Based Learning Delivery, Achievement and Affect: A Viable Alternative to Traditional Vocabulary or Concept Learning at the University Level. <i>Curriculum and Teaching</i> , 2015, 30, 5-21.	0.1	2
16	The Katz-Francis Scale of Attitude toward Judaism: Internal Consistency Reliability and Construct Validity among Female Undergraduate Students in Israel. <i>Pastoral Psychology</i> , 2014, 63, 73-78.	0.4	9
17	The Unique Trio: Academic Achievement, Sport, and Gender. <i>Education and Society</i> , 2013, 31, 17-36.	0.4	1
18	(In)Equality in the Israeli Educational System: A Joint Jewish-Arab Educational Project. <i>Information Technology, Education and Society</i> , 2013, 14, 25-38.	0.1	0

#	ARTICLE	IF	CITATIONS
19	Affect and digital learning at the university level. <i>Campus Wide Information Systems</i> , 2011, 28, 114-123.	1.1	8
20	The state approach to Jewish and non-Jewish education in Israel. <i>Comparative Education</i> , 2010, 46, 325-338.	1.8	10
21	Student responsibility and classroom discipline in Australia, China, and Israel. <i>Compare</i> , 2009, 39, 439-453.	1.5	31
22	Religious concepts among individuals with intellectual disability: a comparison between adolescents and adults. <i>European Journal of Special Needs Education</i> , 2009, 24, 183-201.	1.5	12
23	(In)Equality in the Israeli Educational System: A Joint Jewish-Arab Educational Project. <i>Information Technology, Education and Society</i> , 2009, 10, 63-77.	0.1	0
24	Students' reaction to classroom discipline in Australia, Israel, and China. <i>Teaching and Teacher Education</i> , 2008, 24, 715-724.	1.6	78
25	Does Israel's Technology Track Pass the Test? A Propensity Score Matching Estimation Study. <i>Information Technology, Education and Society</i> , 2008, 9, 47-69.	0.1	1
26	Measuring attitude toward Judaism: The internal consistency reliability of the Katz-Francis Scale of Attitude toward Judaism. <i>Mental Health, Religion and Culture</i> , 2007, 10, 309-324.	0.6	48
27	The study of literature and culture in a web-based environment. <i>Educational Media International</i> , 2006, 43, 29-41.	0.9	4
28	The Israeli School Core Curriculum and Matriculation Examinations: An Attempt to Set Standards for a National Educational System. <i>Educational Practice and Theory</i> , 2005, 27, 67-81.	0.2	3
29	Teachers' classroom discipline and student misbehavior in Australia, China and Israel. <i>Teaching and Teacher Education</i> , 2005, 21, 729-741.	1.6	183
30	Religiosity, Personality, and Happiness: A Study among Israeli Male Undergraduates. <i>Journal of Happiness Studies</i> , 2004, 5, 315-333.	1.9	52
31	Affective Education: The Nature and Characteristics of Teachers' and Students' Attitudes Toward School in Israel. <i>Educational Practice and Theory</i> , 2003, 25, 35-47.	0.2	3
32	Online university learning: cognitive and affective perspectives. <i>Campus Wide Information Systems</i> , 2003, 20, 48-54.	1.1	19
33	The use of virtual reality three-dimensional simulation technology in nursery school teacher training for the understanding of children's cognitive perceptions. <i>IFIP Advances in Information and Communication Technology</i> , 2003, , 41-51.	0.5	3
34	Information and Communication Technology in the Israeli Educational System: Past, Present and Future. <i>Educational Media International</i> , 2002, 39, 145-152.	0.9	4
35	Who is Afraid of University Internet Courses?. <i>Educational Media International</i> , 2002, 39, 69-73.	0.9	10
36	Attitudes affecting college students' preferences for distance learning. <i>Journal of Computer Assisted Learning</i> , 2002, 18, 2-9.	3.3	74

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37	A Psycho-Pedagogical Model for ICT Use in the Educational Process. , 2002, , 311-318.		1
38	Internet-Based Group Relations: A High School Peace Education Project in Israel. Educational Media International, 2001, 38, 175-182.	0.9	27
39	Teacher and Student Attitudes to Affective Education: A European collaborative research project. Compare, 2001, 31, 165-186.	1.5	16
40	The Parent-School Partnership: Shared Responsibility for the Education of Children. Curriculum and Teaching, 2000, 15, 95-102.	0.1	0
41	HEBREW REVISED EYSENCK PERSONALITY QUESTIONNAIRE: SHORT FORM (EPQR-S) AND ABBREVIATED FORM (EPQR-A). Social Behavior and Personality, 2000, 28, 555-560.	0.3	18
42	Polls, opinions and political decisions – an information theory view of the 1999 elections. Israel Affairs, 2000, 7, 269-286.	0.3	0
43	Internal Consistency Reliability and Validity of the Hebrew Translation of the Oxford Happiness Inventory. Psychological Reports, 2000, 87, 193-196.	0.9	21
44	The reliability and validity of the Hebrew version of the Computer Attitude Scale. Computers and Education, 2000, 35, 149-159.	5.1	28
45	The Comparative Suitability Of Three ICT Distance Learning Methodologies For College Level Instruction. Educational Media International, 2000, 37, 25-30.	0.9	36
46	INTERNAL CONSISTENCY RELIABILITY AND VALIDITY OF THE HEBREW TRANSLATION OF THE OXFORD HAPPINESS INVENTORY. Psychological Reports, 2000, 87, 193.	0.9	10
47	Kindergarten Teacher Training Through Virtual Reality: Three-Dimensional Simulation Methodology. Educational Media International, 1999, 36, 151-156.	0.9	13
48	The Development of State Religious Education in Israel. Paedagogica Historica, 1999, 35, 369-377.	0.1	1
49	Effective Collaboration between Teachers and Parents in Israel: A Strategy for Improvement of the Educational Process. Pastoral Care in Education, 1997, 15, 14-18.	0.9	1
50	The centrality of affective variables in the implementation of a national strategy for teacher and pupil information technology suitability in elementary schools. IFIP Advances in Information and Communication Technology, 1997, , 95-100.	0.5	0
51	The Gender Stereotyping of Computer Use Among Female Undergraduate Students in Israel and the Relationship with Computer-Related Attitudes. Learning, Media and Technology, 1996, 22, 79-86.	0.5	9
52	The relationship between personality and attitudes towards computers: an investigation among female undergraduate students in Israel. British Journal of Educational Technology, 1996, 27, 164-170.	3.9	3
53	Academization and Professional Image of Israeli Elementary School Teachers. Educational Practice and Theory, 1996, 18, 75-80.	0.2	2
54	Socio-Pedagogical Issues Affecting Computer Assisted Instruction and Learning. IFIP Advances in Information and Communication Technology, 1996, , 23-29.	0.5	0

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55	Psychometric Properties of the Hebrew Version of the Francis Attitude toward Computers Scale. <i>Psychological Reports</i> , 1995, 77, 1003-1010.	0.9	9
56	The Reliability and Validity of the Hebrew Version of the Bath County Computer Attitude Scale. <i>Journal of Educational Computing Research</i> , 1995, 13, 237-244.	3.6	8
57	Personality, religiosity and computer oriented attitudes among trainee teachers in Israel. <i>Computers in Human Behavior</i> , 1995, 11, 1-8.	5.1	9
58	The Teacher as Initiator of Change: Fact or Fiction?. <i>Curriculum and Teaching</i> , 1995, 10, 63-66.	0.1	2
59	The Use of Multimedia and Data Banks in the Enquiry Approach Learning Method. <i>Educational Media International</i> , 1995, 32, 51-53.	0.9	1
60	PARENTAL CONSIDERATIONS WHEN CHOOSING HIGH SCHOOLS FOR THEIR CHILDREN. <i>Social Behavior and Personality</i> , 1994, 22, 337-342.	0.3	2
61	Chaplain and Counsellor in the Israeli Elementary School: Overlapping or Complementary Roles?. <i>Pastoral Care in Education</i> , 1994, 12, 39-41.	0.9	1
62	Implementation of the Mason, DeMers & Middleton consultation and program evaluation model in an Israeli school integration project. <i>International Journal for the Advancement of Counselling</i> , 1994, 17, 117-127.	0.5	0
63	Social Orientation of Students in the Israeli State High School System. <i>Journal of Psychology: Interdisciplinary and Applied</i> , 1993, 127, 303-310.	0.9	3
64	A Gutyman Scale Factor Structure of Comprehensiveness. <i>Educational and Psychological Measurement</i> , 1993, 53, 225-232.	1.2	0
65	The Relationship between Personality and Religiosity in an Israeli Sample. <i>Journal for the Scientific Study of Religion</i> , 1992, 31, 153.	0.9	42
66	The Comparability of the Short form Epq-Rindices of Extraversion, Neuroticism, and the Lie Scale With the Epq for a Sample of 190 Student Teachers in Israel. <i>Educational and Psychological Measurement</i> , 1992, 52, 695-700.	1.2	4
67	Integrational Policies for the Ethnically Heterogeneous School. <i>Pastoral Care in Education</i> , 1992, 10, 32-35.	0.9	0
68	Validation of the Student Religiosity Questionnaire. <i>Educational and Psychological Measurement</i> , 1992, 52, 353-356.	1.2	14
69	Conservatism of Israeli Jews and Arabs in the aftermath of the gulf war. <i>Personality and Individual Differences</i> , 1992, 13, 335-336.	1.6	5
70	Prestige of National-Religious High Schools and Social and Religious Orientations of Students. <i>Psychological Reports</i> , 1992, 70, 1043-1050.	0.9	2
71	A Six-Year Follow-up of Academic Achievement in An Israeli Elementary School Integration Project. <i>Perceptual and Motor Skills</i> , 1992, 74, 123-129.	0.6	2
72	Religiosity of Students in the Israeli National Religious Comprehensive High School. <i>British Journal of Religious Education</i> , 1991, 13, 109-113.	0.6	2

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73	THE DUAL NATURE OF THE EPQ LIE SCALE? A STUDY AMONG UNIVERSITY STUDENTS IN ISRAEL. Social Behavior and Personality, 1991, 19, 217-222.	0.3	9
74	The relationship between personality and computer related attitudes of Israeli teachers. Education and Computing, 1991, 7, 249-252.	0.3	11
75	Do universities educate towards a change in teacher attitudes? The case of computer related attitudes. Education and Computing, 1991, 7, 289-292.	0.3	6
76	Computer assisted counseling ? model for the elementary school. International Journal for the Advancement of Counselling, 1991, 14, 51-57.	0.5	2
77	Computer oriented attitudes as a function of risk-taking among Israeli elementary school teachers. Journal of Computer Assisted Learning, 1990, 6, 168-173.	3.3	22
78	The learning curve model for analysing the cost-effectiveness of a training system. Education and Computing, 1990, 6, 161-164.	0.3	8
79	Intelligence as a Function of Conservatism among White South African Students. Journal of Social Psychology, 1990, 130, 477-484.	1.0	11
80	The general factor in the conservatism scale: A multinational multicultural examination. Personality and Individual Differences, 1990, 11, 985-988.	1.6	6
81	Conservatism in the adult Israeli Jewish population. Personality and Individual Differences, 1990, 11, 1307-1308.	1.6	0
82	Conservatism of Israeli Junior High School Students: Interethnic Differences. Psychological Reports, 1989, 65, 635-641.	0.9	3
83	THE IMAGE OF ISRAELI UNIVERSITIES AS PERCEIVED BY JOURNALISTS: POLICY AND PLANNING IMPLICATIONS. Higher Education in Europe, 1989, 14, 68-72.	0.6	2
84	Validation of a School Readiness Battery for a Referred Sample of Israeli Elementary School Students. Perceptual and Motor Skills, 1989, 68, 651-654.	0.6	0
85	The Relationship Between Intelligence and Attitudes in a Bilingual Society: The Case of White South Africa. Journal of Social Psychology, 1988, 128, 65-74.	1.0	8
86	Social Interaction as a Function of Active Intervention in an Israeli Elementary School. Journal of Social Psychology, 1988, 128, 89-96.	1.0	2
87	High School Headmasters'™ Evaluations of Teachers Trained at Universities and Theological Colleges. British Journal of Religious Education, 1988, 10, 102-107.	0.6	5
88	Conservatism of Israeli Arabs and Jews. Journal of Social Psychology, 1988, 128, 695-696.	1.0	4
89	Conservatism of Israeli Children. Journal of Social Psychology, 1988, 128, 833-835.	1.0	3
90	A Validation of the Social-Religious-Political Scale. Educational and Psychological Measurement, 1988, 48, 1025-1028.	1.2	2

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91	The Validation of the Student Social Orientations Questionnaire. Educational and Psychological Measurement, 1988, 48, 137-140.	1.2	3
92	Academic Achievement as a Function of Integration in an Israeli Elementary School. British Educational Research Journal, 1988, 14, 313-320.	1.4	2
93	Conservatism of South African Whites. Journal of Social Psychology, 1987, 127, 215-217.	1.0	7
94	Ability Grouping and Students' Social Orientations. Urban Education, 1987, 21, 421-431.	1.2	6
95	Validation and Use of a School Readiness Battery in an Israeli Elementary School Integration Program. Perceptual and Motor Skills, 1987, 64, 1083-1087.	0.6	2
96	The differential effect of three educational structures on the realisation of academic and social variables. Research in Education, 1987, 37, 1-11.	0.5	6
97	Two different education structures in Israel and social integration. Educational Research, 1986, 28, 141-146.	0.9	3
98	A Cross-Cultural Validation of the Conservatism Scale in a Multi-Ethnic Society: The Case of Israel. Journal of Social Psychology, 1986, 126, 555-557.	1.0	12
99	Teacher and Student Attitudes to Affective Education: A European collaborative research project. , 0, .		2