

# Cesar A Orsini

## List of Publications by Year in descending order

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Version: 2024-02-01

26  
papers

470  
citations

840119

11  
h-index

752256

20  
g-index

27  
all docs

27  
docs citations

27  
times ranked

480  
citing authors

#	ARTICLE	IF	CITATIONS
1	Students'™ and tutors'™ perceptions of a deliberate simulated practice using patient-specific virtual and three-dimensional printed teeth models: A pilot study. <i>Journal of Dental Education</i> , 2022, 86, 1006-1014.	0.7	4
2	Which conditions facilitate the effectiveness of large-group learning activities? A systematic review of research in higher education. <i>Learning: Research and Practice</i> , 2021, 7, 147-164.	1.1	5
3	Implementation and lessons learned from 2 online interprofessional faculty development programs for improving educational practice in the health professions in Chile and the United Kingdom from 2018 to 2021. <i>Journal of Educational Evaluation for Health Professions</i> , 2021, 18, 21.	5.9	1
4	Supporting motivation in teams working remotely: The role of basic psychological needs. <i>Medical Teacher</i> , 2020, 42, 828-829.	1.0	22
5	Exploring teachers'™ motivation to teach: A multisite study on the associations with the work climate, students'™ motivation, and teaching approaches. <i>Journal of Dental Education</i> , 2020, 84, 429-437.	0.7	11
6	Motivation as a Predictor of Dental Students' Affective and Behavioral Outcomes: Does the Quality of Motivation Matter?. <i>Journal of Dental Education</i> , 2019, 83, 521-529.	0.7	18
7	Student experiences of two small group learning-teaching formats: Seminar and fishbowl. <i>European Journal of Dental Education</i> , 2019, 23, 151-158.	1.0	9
8	How dental students'™ course experiences and satisfaction of their basic psychological needs influence passion for studying in Chile. <i>Journal of Educational Evaluation for Health Professions</i> , 2019, 16, 37.	5.9	5
9	Is Undergraduate Programme Accreditation Influenced by Educational Public Policy Quality Indicators? An Exploratory Study of the Chilean Higher Education Quality Assurance System. <i>Higher Education Policy</i> , 2018, 31, 121-138.	1.3	4
10	Curriculum content and assessment of pre-clinical dental skills: A survey of undergraduate dental education in Europe. <i>European Journal of Dental Education</i> , 2018, 22, 122-127.	1.0	23
11	Learning climate and feedback as predictors of dental students' self-determined motivation: The mediating role of basic psychological needs satisfaction. <i>European Journal of Dental Education</i> , 2018, 22, e228-e236.	1.0	21
12	Large Courses at Universities: Criteria for Teacher Action. , 2018, , .		0
13	Motivational profiles and their relationships with basic psychological needs, academic performance, study strategies, self-esteem, and vitality in dental students in Chile. <i>Journal of Educational Evaluation for Health Professions</i> , 2018, 15, 11.	5.9	27
14	Strengthening our professional identity: Insights from the 2017 ACHEO conference.. <i>Journal of Oral Research</i> , 2017, 6, 200-202.	0.0	0
15	Determinants and outcomes of motivation in health professions education: a systematic review based on self-determination theory. <i>Journal of Educational Evaluation for Health Professions</i> , 2016, 13, 19.	5.9	114
16	Implications of motivation differences in preclinical-clinical transition of dental students: A one-year follow-up study. <i>Educacion Medica</i> , 2016, 17, 193-196.	0.3	14
17	Encouraging intrinsic motivation in the clinical setting: teachers' perspectives from the self-determination theory. <i>European Journal of Dental Education</i> , 2016, 20, 102-111.	1.0	38
18	Entrustment decisions in dental education: Is it time to start formalising?. <i>Medical Teacher</i> , 2016, 38, 322-322.	1.0	2

#	ARTICLE	IF	CITATIONS
19	Evaluation criteria for competency-based syllabi: a Chilean case study applying mixed methods. <i>Teachers and Teaching: Theory and Practice</i> , 2016, 22, 519-534.	0.9	6
20	How to encourage intrinsic motivation in the clinical teaching environment?: a systematic review from the self-determination theory. <i>Journal of Educational Evaluation for Health Professions</i> , 2015, 12, 8.	5.9	79
21	Psychometric Validation of the Academic Motivation Scale in a Dental Student Sample. <i>Journal of Dental Education</i> , 2015, 79, 971-981.	0.7	30
22	Self-determined motivation in Dental Education: Are we supporting autonomy or controlling behaviour?. <i>Journal of Oral Research</i> , 2015, 4, 86-87.	0.0	1
23	Psychometric Validation of the Academic Motivation Scale in a Dental Student Sample. <i>Journal of Dental Education</i> , 2015, 79, 971-81.	0.7	15
24	Establishing a Good Dentist-Patient Relationship: Skills Defined from the Dental Faculty Perspective. <i>Journal of Dental Education</i> , 2014, 78, 1405-1415.	0.7	8
25	Establishing a good dentist-patient relationship: skills defined from the dental faculty perspective. <i>Journal of Dental Education</i> , 2014, 78, 1405-15.	0.7	2
26	Closing the gap between business undergraduate education and the organisational environment: A Chilean case study applying experiential learning theory. <i>Innovations in Education and Teaching International</i> , 0, , 1-10.	1.5	6