

Cesar A Orsini

List of Publications by Year in descending order

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Version: 2024-02-01

26
papers

470
citations

840119

11
h-index

752256

20
g-index

27
all docs

27
docs citations

27
times ranked

480
citing authors

#	ARTICLE	IF	CITATIONS
1	Determinants and outcomes of motivation in health professions education: a systematic review based on self-determination theory. <i>Journal of Educational Evaluation for Health Professions</i> , 2016, 13, 19.	5.9	114
2	How to encourage intrinsic motivation in the clinical teaching environment?: a systematic review from the self-determination theory. <i>Journal of Educational Evaluation for Health Professions</i> , 2015, 12, 8.	5.9	79
3	Encouraging intrinsic motivation in the clinical setting: teachers' perspectives from the self-determination theory. <i>European Journal of Dental Education</i> , 2016, 20, 102-111.	1.0	38
4	Psychometric Validation of the Academic Motivation Scale in a Dental Student Sample. <i>Journal of Dental Education</i> , 2015, 79, 971-981.	0.7	30
5	Motivational profiles and their relationships with basic psychological needs, academic performance, study strategies, self-esteem, and vitality in dental students in Chile. <i>Journal of Educational Evaluation for Health Professions</i> , 2018, 15, 11.	5.9	27
6	Curriculum content and assessment of pre-clinical dental skills: A survey of undergraduate dental education in Europe. <i>European Journal of Dental Education</i> , 2018, 22, 122-127.	1.0	23
7	Supporting motivation in teams working remotely: The role of basic psychological needs. <i>Medical Teacher</i> , 2020, 42, 828-829.	1.0	22
8	Learning climate and feedback as predictors of dental students' self-determined motivation: The mediating role of basic psychological needs satisfaction. <i>European Journal of Dental Education</i> , 2018, 22, e228-e236.	1.0	21
9	Motivation as a Predictor of Dental Students' Affective and Behavioral Outcomes: Does the Quality of Motivation Matter?. <i>Journal of Dental Education</i> , 2019, 83, 521-529.	0.7	18
10	Psychometric Validation of the Academic Motivation Scale in a Dental Student Sample. <i>Journal of Dental Education</i> , 2015, 79, 971-81.	0.7	15
11	Implications of motivation differences in preclinical-clinical transition of dental students: A one-year follow-up study. <i>Educacion Medica</i> , 2016, 17, 193-196.	0.3	14
12	Exploring teachers'™ motivation to teach: A multisite study on the associations with the work climate, students'™ motivation, and teaching approaches. <i>Journal of Dental Education</i> , 2020, 84, 429-437.	0.7	11
13	Student experiences of two small group learning-teaching formats: Seminar and fishbowl. <i>European Journal of Dental Education</i> , 2019, 23, 151-158.	1.0	9
14	Establishing a Good Dentist-Patient Relationship: Skills Defined from the Dental Faculty Perspective. <i>Journal of Dental Education</i> , 2014, 78, 1405-1415.	0.7	8
15	Evaluation criteria for competency-based syllabi: a Chilean case study applying mixed methods. <i>Teachers and Teaching: Theory and Practice</i> , 2016, 22, 519-534.	0.9	6
16	Closing the gap between business undergraduate education and the organisational environment: A Chilean case study applying experiential learning theory. <i>Innovations in Education and Teaching International</i> , 0, , 1-10.	1.5	6
17	Which conditions facilitate the effectiveness of large-group learning activities? A systematic review of research in higher education. <i>Learning: Research and Practice</i> , 2021, 7, 147-164.	1.1	5
18	How dental students'™ course experiences and satisfaction of their basic psychological needs influence passion for studying in Chile. <i>Journal of Educational Evaluation for Health Professions</i> , 2019, 16, 37.	5.9	5

#	ARTICLE	IF	CITATIONS
19	Is Undergraduate Programme Accreditation Influenced by Educational Public Policy Quality Indicators? An Exploratory Study of the Chilean Higher Education Quality Assurance System. Higher Education Policy, 2018, 31, 121-138.	1.3	4
20	Students' and tutors' perceptions of a deliberate simulated practice using patient-specific virtual and three-dimensional printed teeth models: A pilot study. Journal of Dental Education, 2022, 86, 1006-1014.	0.7	4
21	Entrustment decisions in dental education: Is it time to start formalising?. Medical Teacher, 2016, 38, 322-322.	1.0	2
22	Establishing a good dentist-patient relationship: skills defined from the dental faculty perspective. Journal of Dental Education, 2014, 78, 1405-15.	0.7	2
23	Implementation and lessons learned from 2 online interprofessional faculty development programs for improving educational practice in the health professions in Chile and the United Kingdom from 2018 to 2021. Journal of Educational Evaluation for Health Professions, 2021, 18, 21.	5.9	1
24	Self-determined motivation in Dental Education: Are we supporting autonomy or controlling behaviour?. Journal of Oral Research, 2015, 4, 86-87.	0.0	1
25	Large Courses at Universities: Criteria for Teacher Action. , 2018, , .		0
26	Strengthening our professional identity: Insights from the 2017 ACHEO conference.. Journal of Oral Research, 2017, 6, 200-202.	0.0	0