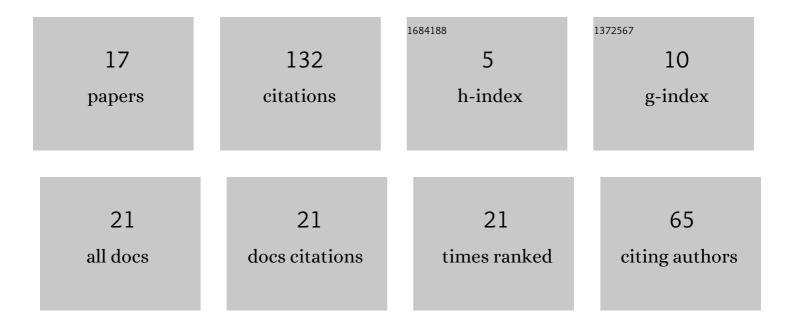
Melissa Sherfinski

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4896576/publications.pdf Version: 2024-02-01



| # | Article | IF | CITATIONS |
|----|--|------------|-----------|
| 1 | Spaces for coping with change: Kindergarten educators' emotional refuges. International Journal of Early Years Education, 2023, 31, 79-94. | 0.8 | 1 |
| 2 | "Confidence―problems and literacy coaching: How a suburban kindergarten divided "good―and "ba teachers in the accountability shove-down. Journal of Early Childhood Literacy, 2023, 23, 288-316. | ad― 0.9 | 1 |
| 3 | How might place be pedagogical in Appalachia? New possibilities for early childhood classrooms in the Anthropocene. Pedagogy, Culture and Society, 2022, 30, 617-637. | 2.6 | 1 |
| 4 | Grappling with Funds of Knowledge in Rural Appalachia and Beyond: Shifting Contexts of Pre-Service Teachers. Action in Teacher Education, 2021, 43, 106-127. | 0.7 | 7 |
| 5 | Sharing the road with autonomous vehicles: A qualitative analysis of the perceptions of pedestrians and bicyclists. Transportation Research Part F: Traffic Psychology and Behaviour, 2021, 78, 433-445. | 3.7 | 43 |
| 6 | Narrative Portfolios as Culturally Responsive Resistance to Neoliberal Early Childhood Teacher Education: A Case Study. Journal of Research in Childhood Education, 2019, 33, 490-519. | 1.0 | 8 |
| 7 | Culture matters: a comparative study of teachers' views of universal pre-kindergarten in two state regions. Early Child Development and Care, 2019, 189, 1325-1338. | 1.3 | 3 |
| 8 | Playing the Festival Queen in Appalachia: Exploring the Influences of Local Culture on Classroom Play. Journal of Research in Childhood Education, 2018, 32, 455-471. | 1.0 | 1 |
| 9 | Challenges to goals of "Recoveryâ€. A narrative analysis of neoliberal/ableist policy effects on two mothers of young children with autism. Journal of Early Childhood Research, 2018, 16, 276-290. | 1.6 | 2 |
| 10 | After Arthurdale: Place-based education and early childhood in West Virginia. Journal of Curriculum and Pedagogy, 2016, 13, 164-183. | 1.4 | 7 |
| 11 | Disturbing the data: looking into gender and family size matters with US Evangelical homeschoolers. Gender, Place, and Culture, 2016, 23, 18-35. | 1.4 | 4 |
| 12 | Reconceptualising advocacy: creating inclusive education in US universal pre-kindergarten. International Journal of Inclusive Education, 2015, 19, 1213-1228. | 2.6 | 4 |
| 13 | Contextualizing the Tools of a Classical and Christian Homeschooling Motherâ€Teacher. Curriculum Inquiry, 2014, 44, 169-203. | 1.1 | 6 |
| 14 | The View from the Lighted Schoolhouse: Conceptualizing Home-School Relations within a Class Size Reduction Reform. American Journal of Education, 2011, 117, 267-297. | 1.1 | 12 |
| 15 | The Synergy of Class Size Reduction and Classroom Quality. Elementary School Journal, 2009, 110, 178-201. | 1.4 | 21 |
| 16 | Class and Parents' Agency in West Virginia: Between Choices and Rights. Education Policy Analysis Archives, 0, 21, 78. | 0.4 | 9 |
| 17 | "Do it all but don't kill us― (Re)positioning teacher educators and preservice teachers amidst edTPA and the teacher strike in West Virginia. Education Policy Analysis Archives, 0, 27, 151. | 0.4 | 2 |