

Melissa Sherfinski

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4896576/publications.pdf>

Version: 2024-02-01

17
papers

132
citations

1684188

5
h-index

1372567

10
g-index

21
all docs

21
docs citations

21
times ranked

65
citing authors

#	ARTICLE	IF	CITATIONS
1	Sharing the road with autonomous vehicles: A qualitative analysis of the perceptions of pedestrians and bicyclists. <i>Transportation Research Part F: Traffic Psychology and Behaviour</i> , 2021, 78, 433-445.	3.7	43
2	The Synergy of Class Size Reduction and Classroom Quality. <i>Elementary School Journal</i> , 2009, 110, 178-201.	1.4	21
3	The View from the Lighted Schoolhouse: Conceptualizing Home-School Relations within a Class Size Reduction Reform. <i>American Journal of Education</i> , 2011, 117, 267-297.	1.1	12
4	Class and Parents' Agency in West Virginia: Between Choices and Rights. <i>Education Policy Analysis Archives</i> , 0, 21, 78.	0.4	9
5	Narrative Portfolios as Culturally Responsive Resistance to Neoliberal Early Childhood Teacher Education: A Case Study. <i>Journal of Research in Childhood Education</i> , 2019, 33, 490-519.	1.0	8
6	After Arthurdale: Place-based education and early childhood in West Virginia. <i>Journal of Curriculum and Pedagogy</i> , 2016, 13, 164-183.	1.4	7
7	Grappling with Funds of Knowledge in Rural Appalachia and Beyond: Shifting Contexts of Pre-Service Teachers. <i>Action in Teacher Education</i> , 2021, 43, 106-127.	0.7	7
8	Contextualizing the Tools of a Classical and Christian Homeschooling Motherâ€™Teacher. <i>Curriculum Inquiry</i> , 2014, 44, 169-203.	1.1	6
9	Reconceptualising advocacy: creating inclusive education in US universal pre-kindergarten. <i>International Journal of Inclusive Education</i> , 2015, 19, 1213-1228.	2.6	4
10	Disturbing the data: looking into gender and family size matters with US Evangelical homeschoolers. <i>Gender, Place, and Culture</i> , 2016, 23, 18-35.	1.4	4
11	Culture matters: a comparative study of teachersâ€™ views of universal pre-kindergarten in two state regions. <i>Early Child Development and Care</i> , 2019, 189, 1325-1338.	1.3	3
12	Challenges to goals of â€œRecoveryâ€: A narrative analysis of neoliberal/ableist policy effects on two mothers of young children with autism. <i>Journal of Early Childhood Research</i> , 2018, 16, 276-290.	1.6	2
13	â€œDo it all but donâ€™t kill usâ€ (Re)positioning teacher educators and preservice teachers amidst edTPA and the teacher strike in West Virginia. <i>Education Policy Analysis Archives</i> , 0, 27, 151.	0.4	2
14	Playing the Festival Queen in Appalachia: Exploring the Influences of Local Culture on Classroom Play. <i>Journal of Research in Childhood Education</i> , 2018, 32, 455-471.	1.0	1
15	How might place be pedagogical in Appalachia? New possibilities for early childhood classrooms in the Anthropocene. <i>Pedagogy, Culture and Society</i> , 2022, 30, 617-637.	2.6	1
16	Spaces for coping with change: Kindergarten educatorsâ€™ emotional refuges. <i>International Journal of Early Years Education</i> , 2023, 31, 79-94.	0.8	1
17	â€œConfidenceâ€-problems and literacy coaching: How a suburban kindergarten divided â€œgoodâ€ and â€œbadâ€ teachers in the accountability shove-down. <i>Journal of Early Childhood Literacy</i> , 2023, 23, 288-316.	0.9	1