

Amlia Veiga

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

73 papers	792 citations	17 h-index	25 g-index
97 ext. papers	900 ext. citations	1.4 avg, IF	4.32 L-index

#	Paper	IF	Citations
73	The futures of cooperation in European governance: Brexit and the European knowledge policies. <i>European Journal of Education</i> , 2021 , 56, 169	1.4	
72	Challenges for research in higher education: the case of internationalization between the explanandum and the explanans. <i>Sociologias</i> , 2020 , 22, 46-63	0.2	3
71	Strategizing and managing change in Portuguese higher education. <i>Perspectives: Policy and Practice in Higher Education</i> , 2020 , 24, 64-69	0.6	0
70	Hopes, beliefs, and concerns: narratives in German and Portuguese universities regarding Brexit. <i>Higher Education</i> , 2020 , 79, 867-884	3	2
69	Brexit and higher education in Europe: the role of ideas in shaping internationalisation strategies in times of uncertainty. <i>Higher Education</i> , 2020 , 79, 811-827	3	11
68	Unthinking the European Higher Education Area [Differentiated integration and Bologna's different configurations. <i>Innovation: the European Journal of Social Science Research</i> , 2019 , 32, 495-512	1.6	3
67	Disentangling policy convergence within the European Higher Education Area. <i>European Educational Research Journal</i> , 2019 , 18, 3-18	1.4	2
66	The changing role of external stakeholders: from imaginary friends to effective actors or non-interfering friends. <i>Studies in Higher Education</i> , 2018 , 43, 737-753	2.6	11
65	The European Standards and Guidelines for Quality Assurance in the European Higher Education Area in Portugal and the Czech Republic: Between the Worlds of Neglect and Dead Letters?. <i>Higher Education Policy</i> , 2018 , 31, 201-224	1.5	6
64	Differentiated Integration in the Field of Higher Education: Between Theory and Practices of (Non)Integration 2018 , 127-160		1
63	Four [B] Configuring European Higher Education Governance. <i>Palgrave Studies in Global Higher Education</i> , 2017 , 191-215	0.7	1
62	Hard and Soft Managerialism in Portuguese Higher Education Governance 2017 , 39-53		3
61	Bologna Objectives and Their Fulfilment 2016 , 83-99		
60	Global Challenges, National Initiatives, and Institutional Responses 2016 ,		1
59	Graduates[Perceptions about Labour Market Competencies: Does the Type of Institution and Programme Make a Difference?. <i>Higher Education Policy</i> , 2016 , 29, 109-129	1.5	3
58	European Higher Education Policies 2016 , 41-62		1
57	General Issues of European Policy 2016 , 21-39		

56	Bologna Implementation and Its Objectives: Final Analysis in a Comparative Perspective 2016 , 199-231		1
55	National Legislation and Conditions for Implementation 2016 , 103-128		
54	Attractiveness and Internationalisation 2016 , 177-195		
53	Employability 2016 , 129-154		
52	Bologna Process Implementation Problems 2016 , 63-82		4
51	European Policy Implementation and Higher Education 2016 ,		19
50	European Universities as Complete Organizations? Understanding Identity, Hierarchy and Rationality in Public Organizations. <i>Public Management Review</i> , 2015 , 17, 1444-1474	3.6	88
49	The Palgrave International Handbook of Higher Education Policy and Governance 2015 ,		13
48	The Narrative Approach in Higher Education Research. <i>Theory and Method in Higher Education Research</i> , 2015 , 311-331	0.4	4
47	From Collegial Governance to Boardism: Reconfiguring Governance in Higher Education 2015 , 398-416		16
46	Discourse Analysis in Higher Education Research. <i>International Perspectives on Higher Education Research</i> , 2014 , 81-96		2
45	A research career? The Portuguese case. <i>European Journal of Higher Education</i> , 2014 , 4, 317-333	1.8	2
44	Ascribing meaning to quality cultures in the Portuguese context. <i>Quality Assurance in Education</i> , 2014 , 22, 255-272	1.3	6
43	Changes in Governance 2014 , 67-81		4
42	Researching the Bologna Process through the Lens of the Policy Cycle 2014 , 91-108		3
41	Scenarios, Dilemmas, and Pathways to European Higher Education 2014 , 109-124		1
40	The long road: how evolving institutional governance mechanisms are changing the face of quality in Portuguese higher education. <i>Educational Assessment, Evaluation and Accountability</i> , 2013 , 25, 375-397	2.7	9
39	The Bologna Process: inception, take up and familiarity. <i>Higher Education</i> , 2013 , 66, 59-77	3	27

38	Creating a common grammar for European higher education governance. <i>Higher Education</i> , 2013 , 65, 95-112	3	22
37	Governance and Institutional Autonomy: Governing and Governance in Portuguese Higher Education. <i>Higher Education Policy</i> , 2013 , 26, 243-262	1.5	13
36	Why is it Difficult to Grasp the Impacts of the Portuguese Quality Assurance System?. <i>European Journal of Education</i> , 2013 , 48, 454-470	1.4	7
35	Governance of Governance in Higher Education: Practices and lessons drawn from the Portuguese case. <i>Higher Education Quarterly</i> , 2013 , 67, 295-311	1.3	18
34	Bologna 2010. The Moment of Truth?. <i>European Journal of Education</i> , 2012 , 47, 378-391	1.4	10
33	How is European governance configuring the EHEA?. <i>European Journal of Higher Education</i> , 2012 , 2, 160-183	1.3	4
32	Cenários, dilemas e caminhos da educação superior europeia. <i>Perspectiva</i> , 2011 , 29, 623-647	5.6	2
31	Satisfaction with Higher Education: critical data for student development. <i>European Journal of Education</i> , 2011 , 46, 415-432	1.4	24
30	Governance, Public Management and Administration of Higher Education in Portugal 2011 , 227-247		1
29	Understanding the impacts of quality assessment: an exploratory use of cultural theory. <i>Quality in Higher Education</i> , 2011 , 17, 53-67	1.6	7
28	The Impacts of Bologna and of the Lisbon Agenda 2011 , 265-284		1
27	Public Management, New Governance Models and Changing Environments in Portuguese Higher Education 2011 , 177-192		3
26	Equity, Access and Institutional Competition. <i>Tertiary Education and Management</i> , 2009 , 15, 35-48	1.2	21
25	Between Institutional Competition and the Search for Equality of Opportunities: Access of Mature Students. <i>Higher Education Policy</i> , 2009 , 22, 505-521	1.5	6
24	Survey on the implementation of the Bologna process in Portugal. <i>Higher Education</i> , 2009 , 57, 57-69	3	49
23	Access Policies: Between Institutional Competition and the Search for Equality of Opportunities. <i>Journal of Adult and Continuing Education</i> , 2009 , 15, 155-169	1.5	1
22	Policy Implementation Tools and European Governance. <i>Higher Education Dynamics</i> , 2009 , 133-157	0.3	17
21	Implementing Bologna in Southern European countries: Comparative analysis of some research findings. <i>Education for Chemical Engineers</i> , 2008 , 3, e47-e56	2.4	9

20	How Does the Bologna Process Challenge the National Traditions of Higher Education Institutions? 2008 , 245-263		7
19	Changing Values and Norms in Portuguese Higher Education. <i>Higher Education Policy</i> , 2007 , 20, 315-338	1.5	16
18	Market Competition, Public Good, and State Interference 2007 , 89-110		4
17	Market Competition, Public Good and Institutional Governance. <i>Higher Education Management and Policy</i> , 2007 , 19, 1-14		5
16	The open method of coordination and the implementation of the Bologna process. <i>Tertiary Education and Management</i> , 2006 , 12, 283-295	1.2	34
15	The open method of coordination and the implementation of the Bologna process. <i>Tertiary Education and Management</i> , 2006 , 12, 283-295	1.2	29
14	The Internationalisation of Portuguese Higher Education. <i>Higher Education Management and Policy</i> , 2006 , 18, 105-120		13
13	Education, knowledge and the network society. <i>Globalisation, Societies and Education</i> , 2004 , 2, 319-335	1.1	3
12	Epidemiology and the Bologna Saga. <i>Higher Education</i> , 2004 , 48, 79-100	3	42
11	The Triple Crisis of the University and its Reinvention. <i>Higher Education Policy</i> , 2003 , 16, 239-253	1.5	9
10	Educaç�o, conhecimento e a sociedade em rede. <i>Educacao E Sociedade</i> , 2003 , 24, 1179-1202	1	4
9	Performance, Citizenship and the Knowledge Society: A new mandate for European education policy. <i>Globalisation, Societies and Education</i> , 2003 , 1, 41-66	1.1	22
8	The Rise of Academic Managerialism in Portugal. <i>Higher Education Dynamics</i> , 2003 , 131-153	0.3	17
7	Public and Private Higher Education in Portugal: unintended effects of deregulation. <i>European Journal of Education</i> , 2002 , 37, 457-472	1.4	14
6	The Emergent Role of External Stakeholders in European Higher Education Governance. <i>Higher Education Dynamics</i> , 2002 , 1-21	0.3	35
5	The Reconfiguration of the Modern Social Contract: New Forms of Citizenship and Education. <i>European Educational Research Journal</i> , 2002 , 1, 692-704	1.4	9
4	On markets, autonomy and regulation the Janus Head revisited. <i>Higher Education Policy</i> , 2001 , 14, 7-20	1.5	46
3	Portuguese Higher Education and the Imaginary Friend: The Stakeholders' Role In Institutional Governance. <i>European Journal of Education</i> , 2000 , 35, 439-448	1.4	18

2	Managing the Dynamics of the Bologna Reforms: How Institutional Actors Re-Construct the Policy Framework. <i>Education Policy Analysis Archives</i> , 23, 59	0	2
1	Problematizing Education in the Modernisation Agenda for Higher Education: The onset of language(s) of education. <i>European Educational Research Journal</i> , 147490412110473	1.4	0