

List of Publications by Citations

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

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|-------------------|-----------------------|----------------|-----------------|
| 73 papers | 792 citations | 17 h-index | 25 g-index |
| 97 ext. papers | 900 ext. citations | 1.4 avg, IF | 4.32 L-index |

| # | Paper | IF | Citations |
|----|---|-----|-----------|
| 73 | European Universities as Complete Organizations? Understanding Identity, Hierarchy and Rationality in Public Organizations. <i>Public Management Review</i> , 2015 , 17, 1444-1474 | 3.6 | 88 |
| 72 | Survey on the implementation of the Bologna process in Portugal. <i>Higher Education</i> , 2009 , 57, 57-69 | 3 | 49 |
| 71 | On markets, autonomy and regulation the Janus Head revisited. <i>Higher Education Policy</i> , 2001 , 14, 7-20 | 1.5 | 46 |
| 70 | Epidemiology and the Bologna Saga. <i>Higher Education</i> , 2004 , 48, 79-100 | 3 | 42 |
| 69 | The Emergent Role of External Stakeholders in European Higher Education Governance. <i>Higher Education Dynamics</i> , 2002 , 1-21 | 0.3 | 35 |
| 68 | The open method of coordination and the implementation of the Bologna process. <i>Tertiary Education and Management</i> , 2006 , 12, 283-295 | 1.2 | 34 |
| 67 | The open method of coordination and the implementation of the Bologna process. <i>Tertiary Education and Management</i> , 2006 , 12, 283-295 | 1.2 | 29 |
| 66 | The Bologna Process: inception, take up and familiarity. <i>Higher Education</i> , 2013 , 66, 59-77 | 3 | 27 |
| 65 | Satisfaction with Higher Education: critical data for student development. <i>European Journal of Education</i> , 2011 , 46, 415-432 | 1.4 | 24 |
| 64 | Creating a common grammar for European higher education governance. <i>Higher Education</i> , 2013 , 65, 95-112 | 3 | 22 |
| 63 | Performance, Citizenship and the Knowledge Society: A new mandate for European education policy. <i>Globalisation, Societies and Education</i> , 2003 , 1, 41-66 | 1.1 | 22 |
| 62 | Equity, Access and Institutional Competition. <i>Tertiary Education and Management</i> , 2009 , 15, 35-48 | 1.2 | 21 |
| 61 | European Policy Implementation and Higher Education 2016 , | | 19 |
| 60 | Governance of Governance in Higher Education: Practices and lessons drawn from the Portuguese case. <i>Higher Education Quarterly</i> , 2013 , 67, 295-311 | 1.3 | 18 |
| 59 | Portuguese Higher Education and the Imaginary Friend: The Stakeholders' Role In Institutional Governance. <i>European Journal of Education</i> , 2000 , 35, 439-448 | 1.4 | 18 |
| 58 | The Rise of Academic Managerialism in Portugal. <i>Higher Education Dynamics</i> , 2003 , 131-153 | 0.3 | 17 |
| 57 | Policy Implementation Tools and European Governance. <i>Higher Education Dynamics</i> , 2009 , 133-157 | 0.3 | 17 |

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| 56 | Changing Values and Norms in Portuguese Higher Education. <i>Higher Education Policy</i> , 2007 , 20, 315-338 | 1.5 | 16 |
| 55 | From Collegial Governance to Boardism: Reconfiguring Governance in Higher Education 2015 , 398-416 | | 16 |
| 54 | Public and Private Higher Education in Portugal: unintended effects of deregulation. <i>European Journal of Education</i> , 2002 , 37, 457-472 | 1.4 | 14 |
| 53 | The Palgrave International Handbook of Higher Education Policy and Governance 2015 , | | 13 |
| 52 | Governance and Institutional Autonomy: Governing and Governance in Portuguese Higher Education. <i>Higher Education Policy</i> , 2013 , 26, 243-262 | 1.5 | 13 |
| 51 | The Internationalisation of Portuguese Higher Education. <i>Higher Education Management and Policy</i> , 2006 , 18, 105-120 | | 13 |
| 50 | The changing role of external stakeholders: from imaginary friends to effective actors or non-interfering friends. <i>Studies in Higher Education</i> , 2018 , 43, 737-753 | 2.6 | 11 |
| 49 | Brexit and higher education in Europe: the role of ideas in shaping internationalisation strategies in times of uncertainty. <i>Higher Education</i> , 2020 , 79, 811-827 | 3 | 11 |
| 48 | Bologna 2010. The Moment of Truth?. <i>European Journal of Education</i> , 2012 , 47, 378-391 | 1.4 | 10 |
| 47 | The long road how evolving institutional governance mechanisms are changing the face of quality in Portuguese higher education. <i>Educational Assessment, Evaluation and Accountability</i> , 2013 , 25, 375-391 | 2.7 | 9 |
| 46 | Implementing Bologna in Southern European countries: Comparative analysis of some research findings. <i>Education for Chemical Engineers</i> , 2008 , 3, e47-e56 | 2.4 | 9 |
| 45 | The Triple Crisis of the University and its Reinvention. <i>Higher Education Policy</i> , 2003 , 16, 239-253 | 1.5 | 9 |
| 44 | The Reconfiguration of the Modern Social Contract: New Forms of Citizenship and Education. <i>European Educational Research Journal</i> , 2002 , 1, 692-704 | 1.4 | 9 |
| 43 | Why is it Difficult to Grasp the Impacts of the Portuguese Quality Assurance System?. <i>European Journal of Education</i> , 2013 , 48, 454-470 | 1.4 | 7 |
| 42 | Understanding the impacts of quality assessment: an exploratory use of cultural theory. <i>Quality in Higher Education</i> , 2011 , 17, 53-67 | 1.6 | 7 |
| 41 | How Does the Bologna Process Challenge the National Traditions of Higher Education Institutions? 2008 , 245-263 | | 7 |
| 40 | The European Standards and Guidelines for Quality Assurance in the European Higher Education Area in Portugal and the Czech Republic: Between the Worlds of Neglect and Dead Letters?. <i>Higher Education Policy</i> , 2018 , 31, 201-224 | 1.5 | 6 |
| 39 | Ascribing meaning to quality cultures in the Portuguese context. <i>Quality Assurance in Education</i> , 2014 , 22, 255-272 | 1.3 | 6 |

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| 38 | Between Institutional Competition and the Search for Equality of Opportunities: Access of Mature Students. <i>Higher Education Policy</i> , 2009 , 22, 505-521 | 1.5 | 6 |
| 37 | Market Competition, Public Good and Institutional Governance. <i>Higher Education Management and Policy</i> , 2007 , 19, 1-14 | | 5 |
| 36 | The Narrative Approach in Higher Education Research. <i>Theory and Method in Higher Education Research</i> , 2015 , 311-331 | 0.4 | 4 |
| 35 | How is European governance configuring the EHEA?. <i>European Journal of Higher Education</i> , 2012 , 2, 160-183 | 1.3 | 4 |
| 34 | Educaç o, conhecimento e a sociedade em rede. <i>Educacao E Sociedade</i> , 2003 , 24, 1179-1202 | 1 | 4 |
| 33 | Market Competition, Public Good, and State Interference 2007 , 89-110 | | 4 |
| 32 | Changes in Governance 2014 , 67-81 | | 4 |
| 31 | Bologna Process Implementation Problems 2016 , 63-82 | | 4 |
| 30 | Unthinking the European Higher Education Area [Differentiated integration and Bologna's different configurations. <i>Innovation: the European Journal of Social Science Research</i> , 2019 , 32, 495-512 | 1.6 | 3 |
| 29 | Graduates' Perceptions about Labour Market Competencies: Does the Type of Institution and Programme Make a Difference?. <i>Higher Education Policy</i> , 2016 , 29, 109-129 | 1.5 | 3 |
| 28 | Education, knowledge and the network society. <i>Globalisation, Societies and Education</i> , 2004 , 2, 319-335 | 1.1 | 3 |
| 27 | Challenges for research in higher education: the case of internationalization between the explanandum and the explanans. <i>Sociologias</i> , 2020 , 22, 46-63 | 0.2 | 3 |
| 26 | Researching the Bologna Process through the Lens of the Policy Cycle 2014 , 91-108 | | 3 |
| 25 | Hard and Soft Managerialism in Portuguese Higher Education Governance 2017 , 39-53 | | 3 |
| 24 | Public Management, New Governance Models and Changing Environments in Portuguese Higher Education 2011 , 177-192 | | 3 |
| 23 | Discourse Analysis in Higher Education Research. <i>International Perspectives on Higher Education Research</i> , 2014 , 81-96 | | 2 |
| 22 | A research career? The Portuguese case. <i>European Journal of Higher Education</i> , 2014 , 4, 317-333 | 1.8 | 2 |
| 21 | Condi es, dilemas e caminhos da educa o superior europeia. <i>Perspectiva</i> , 2011 , 29, 623-647 | 5.6 | 2 |

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| 20 | Managing the Dynamics of the Bologna Reforms: How Institutional Actors Re-Construct the Policy Framework. <i>Education Policy Analysis Archives</i> , 23, 59 | 0 | 2 |
| 19 | Disentangling policy convergence within the European Higher Education Area. <i>European Educational Research Journal</i> , 2019, 18, 3-18 | 1.4 | 2 |
| 18 | Hopes, beliefs, and concerns: narratives in German and Portuguese universities regarding Brexit. <i>Higher Education</i> , 2020, 79, 867-884 | 3 | 2 |
| 17 | Global Challenges, National Initiatives, and Institutional Responses 2016, | | 1 |
| 16 | Governance, Public Management and Administration of Higher Education in Portugal 2011, 227-247 | | 1 |
| 15 | Access Policies: Between Institutional Competition and the Search for Equality of Opportunities. <i>Journal of Adult and Continuing Education</i> , 2009, 15, 155-169 | 1.5 | 1 |
| 14 | Four IB Configuring European Higher Education Governance. <i>Palgrave Studies in Global Higher Education</i> , 2017, 191-215 | 0.7 | 1 |
| 13 | Scenarios, Dilemmas, and Pathways to European Higher Education 2014, 109-124 | | 1 |
| 12 | European Higher Education Policies 2016, 41-62 | | 1 |
| 11 | Bologna Implementation and Its Objectives: Final Analysis in a Comparative Perspective 2016, 199-231 | | 1 |
| 10 | The Impacts of Bologna and of the Lisbon Agenda 2011, 265-284 | | 1 |
| 9 | Differentiated Integration in the Field of Higher Education: Between Theory and Practices of (Non)Integration 2018, 127-160 | | 1 |
| 8 | Problematising Education In the Modernisation Agenda for Higher Education: The onset of language(s) of education. <i>European Educational Research Journal</i> , 147490412110473 | 1.4 | 0 |
| 7 | Strategizing and managing change in Portuguese higher education. <i>Perspectives: Policy and Practice in Higher Education</i> , 2020, 24, 64-69 | 0.6 | 0 |
| 6 | Bologna Objectives and Their Fulfilment 2016, 83-99 | | |
| 5 | General Issues of European Policy 2016, 21-39 | | |
| 4 | National Legislation and Conditions for Implementation 2016, 103-128 | | |
| 3 | Attractiveness and Internationalisation 2016, 177-195 | | |

2 Employability **2016**, 129-154

1 The futures of cooperation in European governance: Brexit and the European knowledge policies.
European Journal of Education, **2021**, 56, 169

1.4