

Rachel L Rupnow

List of Publications by Year in descending order

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Version: 2024-02-01

10
papers

151
citations

2258059

3
h-index

1474206

9
g-index

10
all docs

10
docs citations

10
times ranked

133
citing authors

#	ARTICLE	IF	CITATIONS
1	Mathematicians's beliefs, instruction, and students's beliefs: how related are they?. International Journal of Mathematical Education in Science and Technology, 2023, 54, 2147-2175.	1.4	3
2	Sameness in Mathematics: a Unifying and Dividing Concept. International Journal of Research in Undergraduate Mathematics Education, 2023, 9, 398-425.	1.8	2
3	Sameness in algebra: views of isomorphism and homomorphism. Educational Studies in Mathematics, 2022, 111, 109-126.	2.8	3
4	Conceptual metaphors for isomorphism and homomorphism: Instructors's descriptions for themselves and when teaching. Journal of Mathematical Behavior, 2021, 62, 100867.	0.9	4
5	How mathematicians assign homework problems in abstract algebra courses. Journal of Mathematical Behavior, 2021, 64, 100914.	0.9	4
6	A Perturbed System: How Tenured Faculty Responded to the COVID-19 Shift to Remote Instruction. Journal of Chemical Education, 2020, 97, 2397-2407.	2.3	27
7	The Inquiry-Oriented Instructional Measure. International Journal of Research in Undergraduate Mathematics Education, 2019, 5, 183-204.	1.8	15
8	Service Experiences of Undergraduate Engineers. International Journal for Research on Service-Learning and Community Engagement, 2018, 6, .	0.4	3
9	Learning to notice important student mathematical thinking in complex classroom interactions. Teaching and Teacher Education, 2017, 63, 384-395.	3.2	79
10	Measuring Noticing Within Complex Mathematics Classroom Interactions. , 2017, , 281-301.		11