

Chris L Moore

List of Publications by Year in descending order

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Version: 2024-02-01

112
papers

8,414
citations

87401

40
h-index

53065

89
g-index

112
all docs

112
docs citations

112
times ranked

5643
citing authors

#	ARTICLE	IF	CITATIONS
1	The Development of Intergroup Cooperation: Children Show Impartial Fairness and Biased Care. <i>Frontiers in Psychology</i> , 2022, 13, 825987.	1.1	4
2	Moral Foundations Theory Among Autistic and Neurotypical Children. <i>Frontiers in Psychology</i> , 2021, 12, 782610.	1.1	1
3	Preschoolers's sharing expectations towards friends relate to their kindergarten peer status. <i>British Journal of Developmental Psychology</i> , 2020, 38, 1-14.	0.9	2
4	Moral foundations theory in autism spectrum disorder: A qualitative investigation. <i>Autism</i> , 2020, 24, 2202-2212.	2.4	6
5	Integrating perspectives: How the development of second-personal competence lays the foundation for a second-personal morality. <i>Behavioral and Brain Sciences</i> , 2020, 43, e67.	0.4	2
6	To be fair, generous, or selfish: The effect of relationship on Chinese children's distributive allocation and procedural application. <i>Social Development</i> , 2019, 28, 449-464.	0.8	10
7	Boo-boos as the building blocks of pain expression: An observational examination of parental responses to everyday pain in toddlers. <i>Canadian Journal of Pain</i> , 2018, 2, 74-86.	0.6	14
8	Preschoolers's generosity increases with understanding of the affective benefits of sharing. <i>Developmental Science</i> , 2017, 20, e12417.	1.3	40
9	The Influence of Competition on Resource Allocation in Preschool Children. <i>Social Development</i> , 2017, 26, 367-381.	0.8	23
10	Affiliation affects generosity in young children: The roles of minimal group membership and shared interests. <i>Journal of Experimental Child Psychology</i> , 2017, 159, 242-262.	0.7	48
11	Depleting and motivating self-regulation in preschoolers. <i>Cognitive Development</i> , 2017, 44, 116-126.	0.7	7
12	The Role of Second-Person Information in the Development of Social Understanding. <i>Frontiers in Psychology</i> , 2017, 8, 1667.	1.1	16
13	Early expressive and receptive language trajectories in high-risk infant siblings of children with autism spectrum disorder. <i>Autism and Developmental Language Impairments</i> , 2017, 2, 239694151773741.	0.8	19
14	Visual discrimination of delayed self-generated movement reveals the temporal limit of proprioceptive's visual intermodal integration. <i>Consciousness and Cognition</i> , 2016, 43, 27-37.	0.8	0
15	A longitudinal exploration of advantageous and disadvantageous inequality aversion in children. <i>Journal of Experimental Child Psychology</i> , 2016, 152, 294-306.	0.7	10
16	Peer social skills and theory of mind in children with autism, deafness, or typical development.. <i>Developmental Psychology</i> , 2016, 52, 46-57.	1.2	72
17	Preschool Children's Anticipation of Recipients' Emotions Affects Their Resource Allocation. <i>Social Development</i> , 2015, 24, 852-867.	0.8	31
18	Cumulative contextual risk, maternal responsivity, and social cognition at 18 months. <i>Development and Psychopathology</i> , 2015, 27, 189-203.	1.4	24

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19	Friendship Characteristics of Children With ADHD. <i>Journal of Attention Disorders</i> , 2015, 19, 872-881.	1.5	51
20	Exploring disadvantageous inequality aversion in children: how cost and discrepancy influence decision-making. <i>Frontiers in Psychology</i> , 2014, 5, 1088.	1.1	18
21	An introduction to "Sugar and spice, and everything nice: exploring prosocial development through infancy and early childhood". <i>Frontiers in Psychology</i> , 2014, 5, 1499.	1.1	0
22	The influence of empathic concern on prosocial behavior in children. <i>Frontiers in Psychology</i> , 2014, 5, 425.	1.1	175
23	The development of recipient-dependent sharing behavior and sharing expectations in preschool children.. <i>Developmental Psychology</i> , 2014, 50, 914-921.	1.2	130
24	Detection and characterization of three-dimensional interconnect bonding voids by infrared microscopy. <i>Journal of Micro/ Nanolithography, MEMS, and MOEMS</i> , 2014, 13, 011208.	1.0	3
25	Developmental changes in the visual "proprioceptive integration threshold of children. <i>Journal of Experimental Child Psychology</i> , 2014, 125, 1-12.	0.7	15
26	Homology in the development of triadic interaction and language. <i>Developmental Psychobiology</i> , 2013, 55, 59-66.	0.9	3
27	Homology in developmental psychology. <i>Developmental Psychobiology</i> , 2013, 55, 1-3.	0.9	1
28	A second-person approach cannot explain intentionality in social understanding. <i>Behavioral and Brain Sciences</i> , 2013, 36, 430-431.	0.4	5
29	Toddlers' imitative learning in interactive and observational contexts: The role of age and familiarity of the model. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 309-323.	0.7	39
30	Preschool children involve a third party in a dyadic sharing situation based on fairness. <i>Journal of Experimental Child Psychology</i> , 2013, 116, 78-85.	0.7	28
31	The development of social learning in interactive and observational contexts. <i>Journal of Experimental Child Psychology</i> , 2013, 114, 161-172.	0.7	31
32	I can talk you into it: Theory of mind and persuasion behavior in young children.. <i>Developmental Psychology</i> , 2013, 49, 227-231.	1.2	50
33	Producing and Understanding Prosocial Actions in Early Childhood. <i>Advances in Child Development and Behavior</i> , 2012, 42, 271-305.	0.7	38
34	Young children overimitate in third-party contexts. <i>Journal of Experimental Child Psychology</i> , 2012, 112, 73-83.	0.7	59
35	Making decisions about now and later: Development of future-oriented self-control. <i>Cognitive Development</i> , 2012, 27, 314-322.	0.7	31
36	Introduction to the special issue: The development of episodic foresight. <i>Cognitive Development</i> , 2011, 26, 295-298.	0.7	98

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37	The development of body representations. , 2011, , 19-36.		2
38	Theory of Mind and Social Interest in Zero-Acquaintance Play Situations. Child Development, 2011, 82, 1163-1172.	1.7	14
39	Carryover effect of joint attention to repeated events in chimpanzees and young children. Developmental Science, 2011, 14, 440-452.	1.3	5
40	The behavioural expression of empathy to others's pain versus others's sadness in young children. Pain, 2011, 152, 1074-1082.	2.0	46
41	Whom to ask for help? Children's developing understanding of other people's action capabilities. Experimental Brain Research, 2011, 211, 593-600.	0.7	19
42	Neural reuse as a source of developmental homology. Behavioral and Brain Sciences, 2010, 33, 284-285.	0.4	4
43	Understanding Interest in the Second Year of Life. Infancy, 2010, 15, 324-335.	0.9	2
44	Exposure to media and theory-of-mind development in preschoolers. Cognitive Development, 2010, 25, 69-78.	0.7	116
45	The Development of Future-Oriented Decision-Making. , 2010, , 269-285.		0
46	Empathy and Social Perspective Taking in Children with Attention-Deficit/Hyperactivity Disorder. Journal of Abnormal Child Psychology, 2009, 37, 107-118.	3.5	117
47	Fairness in Children's Resource Allocation Depends on the Recipient. Psychological Science, 2009, 20, 944-948.	1.8	298
48	The Development of Gaze Following in a Third-Party Context. Infancy, 2009, 14, 363-376.	0.9	4
49	Movement and the Rubber Hand Illusion. Perception, 2009, 38, 271-280.	0.5	209
50	The Development of Gaze Following. Child Development Perspectives, 2008, 2, 66-70.	2.1	47
51	3. The neuroscience of social understanding. Converging Evidence in Language and Communication Research, 2008, , 39-66.	0.0	15
52	Awareness and Symbol Use Improves Future-Oriented Decision Making in Preschoolers. Developmental Neuropsychology, 2007, 31, 39-59.	1.0	26
53	The development of prudence in the face of varying future rewards. Developmental Science, 2007, 10, 502-511.	1.3	59
54	Developmental and Gender Differences in Future-Oriented Decision-Making During the Preschool Period. Child Neuropsychology, 2007, 13, 46-63.	0.8	23

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55	The Development of Body Self-Awareness. <i>Infancy</i> , 2007, 11, 157-174.	0.9	42
56	Differences in How 12- and 24-Month-Olds Interpret the Gaze of Adults. <i>Infancy</i> , 2007, 11, 215-231.	0.9	15
57	Show me the theory!. <i>British Journal of Developmental Psychology</i> , 2007, 25, 39-43.	0.9	2
58	Negative Affectivity Predicts Individual Differences in Decision Making for Preschoolers. <i>Journal of Genetic Psychology</i> , 2006, 167, 443-462.	0.6	22
59	Decision Making in Children With ADHD Only, ADHD-Anxious/Depressed, and Control Children Using a Child Version of the Iowa Gambling Task. <i>Journal of Attention Disorders</i> , 2006, 9, 607-619.	1.5	110
60	Modeling the development of gaze following needs attention to space. <i>Developmental Science</i> , 2006, 9, 149-150.	1.3	4
61	Understanding the directedness of gaze: three ways of doing it. <i>Infant and Child Development</i> , 2006, 15, 191-193.	0.9	4
62	Does gaze direction really trigger a reflexive shift of spatial attention?. <i>Brain and Cognition</i> , 2005, 57, 66-69.	0.8	89
63	Even an "epistemic triangle" has three sides. <i>Behavioral and Brain Sciences</i> , 2004, 27, .	0.4	1
64	Altruism, prudence, and theory of mind in preschoolers. <i>New Directions for Child and Adolescent Development</i> , 2004, 2004, 51-62.	1.3	35
65	Complex decision-making in early childhood. <i>Brain and Cognition</i> , 2004, 55, 158-170.	0.8	96
66	Fluctuating asymmetry and romantic jealousy. <i>Evolution and Human Behavior</i> , 2003, 24, 113-117.	1.4	27
67	Inhibition of return in children and adolescents. <i>Journal of Experimental Child Psychology</i> , 2003, 85, 337-351.	0.7	62
68	Are there Nonverbal Cues to Commitment? An Exploratory Study Using the Zero-Acquaintance Video Presentation Paradigm. <i>Evolutionary Psychology</i> , 2003, 1, 147470490300100.	0.6	126
69	The Cognitive Basis of Future-oriented Prosocial Behavior. <i>Social Development</i> , 2001, 7, 198-218.	0.8	132
70	Developmental Changes in Pointing as a Function of Attentional Focus. <i>Journal of Cognition and Development</i> , 2001, 2, 109-129.	0.6	143
71	Is prospective altruist-detection an evolved solution to the adaptive problem of subtle cheating in cooperative ventures? Supportive evidence using the Wason selection task. <i>Evolution and Human Behavior</i> , 2000, 21, 25-37.	1.4	84
72	Word learning in the context of referential and salience cues.. <i>Developmental Psychology</i> , 1999, 35, 60-68.	1.2	137

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73	Social cognition in infancy ¹ . Monographs of the Society for Research in Child Development, 1998, 63, 167-174.	6.8	9
74	Targets and Cues: Gaze-following in Children with Autism. Journal of Child Psychology and Psychiatry and Allied Disciplines, 1998, 39, 951-962.	3.1	213
75	Infant gaze following based on eye direction. British Journal of Developmental Psychology, 1998, 16, 495-503.	0.9	121
76	Social Cognition, Joint Attention, and Communicative Competence from 9 to 15 Months of Age. Monographs of the Society for Research in Child Development, 1998, 63, i.	6.8	1,679
77	The origins of joint visual attention in infants.. Developmental Psychology, 1998, 34, 28-38.	1.2	343
78	Targets and Cues: Gaze-following in Children with Autism. , 1998, 39, 951.		22
79	Integrating Relationship Constructs and Emotional Experience into False Belief Tasks in Preschool Children. Journal of Experimental Child Psychology, 1997, 67, 423-447.	0.7	29
80	The development of future-oriented prudence and altruism in preschoolers. Cognitive Development, 1997, 12, 199-212.	0.7	261
81	The role of movement in the development of joint visual attention. , 1997, 20, 83-92.		62
82	Theories of mind in infancy. British Journal of Developmental Psychology, 1996, 14, 19-40.	0.9	50
83	Evolution and the modularity of mindreading. Cognitive Development, 1996, 11, 605-621.	0.7	11
84	Intentional relations and social understanding. Behavioral and Brain Sciences, 1996, 19, 107-122.	0.4	585
85	Understanding self and other. Behavioral and Brain Sciences, 1996, 19, 142-154.	0.4	2
86	Adaptive and nonadaptive explanations of sociopathy. Behavioral and Brain Sciences, 1995, 18, 566-567.	0.4	8
87	Children's comprehension of the distinction between <i><i>want</i></i> and <i><i>need</i></i> . Journal of Child Language, 1995, 22, 687-701.	0.8	8
88	Conflicting desire and the child's theory of mind. Cognitive Development, 1995, 10, 467-482.	0.7	119
89	Developmental relationships between production and comprehension of mental terms. First Language, 1994, 14, 001-17.	0.5	38
90	Social Understanding at the End of the First Year of Life. Developmental Review, 1994, 14, 349-372.	2.6	337

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91	Developmental relationships between production and comprehension of mental terms. <i>First Language</i> , 1994, 14, 001-17.	0.5	23
92	A Darwinian Function for the Orbital Cortex. <i>Journal of Theoretical Biology</i> , 1993, 161, 119-129.	0.8	97
93	Lexical and prosodic cues in the comprehension of relative certainty. <i>Journal of Child Language</i> , 1993, 20, 153-167.	0.8	33
94	Differential responding to two- and three-year-olds' utterances: the roles of grammaticality and ambiguity. <i>Journal of Child Language</i> , 1993, 20, 363-375.	0.8	10
95	Knowledge of the psychological states of self and others is not only theory-laden but also data-driven. <i>Behavioral and Brain Sciences</i> , 1993, 16, 61-62.	0.4	65
96	Sharing a perspective precedes the understanding of that perspective. <i>Behavioral and Brain Sciences</i> , 1993, 16, 513-514.	0.4	40
97	The role of convention in the communication of private events. <i>Behavioral and Brain Sciences</i> , 1993, 16, 656-657.	0.4	23
98	Mental terms in mothers' and children's speech: similarities and relationships. <i>Journal of Child Language</i> , 1992, 19, 617-631.	0.8	95
99	Children's Understanding of the Modal Expression of Speaker Certainty and Uncertainty and Its Relation to the Development of a Representational Theory of Mind. <i>Child Development</i> , 1990, 61, 722-730.	1.7	253
100	Gender differences in differentiating terms expressing certainty. <i>Journal of Psycholinguistic Research</i> , 1990, 19, 375-385.	0.7	7
101	The acoustical analysis of children's use of prosody in assertive and directive contexts. <i>First Language</i> , 1990, 10, 37-49.	0.5	12
102	Children's Understanding of the Modal Expression of Speaker Certainty and Uncertainty and Its Relation to the Development of a Representational Theory of Mind. <i>Child Development</i> , 1990, 61, 722.	1.7	223
103	The development of mental terms: pragmatics or semantics?. <i>Journal of Child Language</i> , 1989, 16, 633-641.	0.8	91
104	Mental Terms and the Development of Certainty. <i>Child Development</i> , 1989, 60, 167.	1.7	189
105	The effect of experimenter's intention on the child's understanding of conservation. <i>Cognition</i> , 1986, 22, 283-298.	1.1	20
106	Genetic and nongenetic constraints on learning: A response to Chomsky. <i>New Ideas in Psychology</i> , 1986, 4, 211-214.	1.2	0
107	Context, conservation and the meanings of more. <i>British Journal of Developmental Psychology</i> , 1986, 4, 169-178.	0.9	4
108	Precocious conservation in context: The solution of quantity tasks by nonquantitative strategies. <i>Journal of Experimental Child Psychology</i> , 1984, 38, 1-6.	0.7	5

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109	Objectâ€“person discrimination and communication at 3 and 10 months.. Developmental Psychology, 1983, 19, 303-309.	1.2	68
110	Conceiving of self and others as persons: evolution and development. , 0, , 127-146.		1
111	Group over need: Convergence in the influence of recipient characteristics on children's sharing in Iran and Canada. Social Development, 0, , .	0.8	1
112	The Development of Commonsense Psychology. , 0, , .		16