Frank Joseph Papa

List of Publications by Year
in descending order

20	222	1307594 7	996975 15
papers	citations	h-index	g-index

21	21	21	182
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	An Epigenetic Perspective on Lifestyle Medicine for Depression: Implications for Primary Care Practice. American Journal of Lifestyle Medicine, 2022, 16, 76-88.	1.9	5
2	Effects of using an abdominal simulator to develop palpatory competencies in 3rd year medical students. BMC Medical Education, 2022, 22, 63.	2.4	3
3	Learning Sciences Theories, Principles, and Practices Comprising a Framework for Designing a New Approach to Health Professions Education. Medical Science Educator, 2021, 31, 241-247.	1.5	1
4	An Epigenetics-Based, Lifestyle Medicineâ€“Driven Approach to Stress Management for Primary Patient Care: Implications for Medical Education. American Journal of Lifestyle Medicine, 2020, 14, 294-303.	1.9	5
5	Competencies for improving diagnosis: an interprofessional framework for education and training in health care. Diagnosis, 2019, 6, 335-341.	1.9	58
6	Aggregated student confidence estimates support continuous quality improvements in a competencies-oriented curriculum. BMJ Open Quality, 2019, 8, bmjoq-2018-000398.	1.1	2
7	Improving diagnosis by improving education: a policy brief on education in healthcare professions. Diagnosis, 2018, 5, 107-118.	1.9	46
8	Faculty Development Directed at Curricular Reforms Designed to Improve Patient Outcomes. Journal of Osteopathic Medicine, 2016, 116, 736-741.	0.8	2
9	A Dual Processing Theory Based Approach to Instruction and Assessment of Diagnostic Competencies. Medical Science Educator, 2016, 26, 787-795.	1.5	7
10	Evidence of the preferential use of disease prototypes over case exemplars among early year one medical students prior to and following diagnostic training. Diagnosis, 2015, 2, 217-225.	1.9	8
11	Learning sciences principles that can inform the construction of new approaches to diagnostic training. Diagnosis, 2014, 1, 125-129.	1.9	9
12	Practitioner Research Literacy Skills in Undergraduate Medical Education: Thinking Globally, Acting Locally. Medical Science Educator, 2012, 22, 162-184.	1.5	6
13	Improving diagnostic capabilities of medical students via application of cognitive sciences-derived learning principles. Medical Education, 2007, 41, 419-425.	2.1	21
14	Cognitive and Social Issues in Emergency Medicine Knowledge Translation: A Research Agenda. Academic Emergency Medicine, 2007, 14, 984-990.	1.8	16
15	HIGH-STAKES EXAMINATIONS. Academic Medicine, 1998, 73, S100-102.	1.6	4
16	Evidence of secondâ€order factor structure in a diagnostic problem space: Implications for medical education. Structural Equation Modeling, 1997, 4, 25-36.	3.8	5
17	A computer-assisted learning tool designed to improve clinical problem-solving skills. Annals of Emergency Medicine, 1989, 18, 269-273.	0.6	17
18	Time to defibrillation: A controlled laboratory study comparing three automated and semi-automated defibrillators. Journal of Emergency Medicine, 1989, 7, 163-167.	0.7	4

#	Article	IF	Citations
19	An emergency medicine clinical problem-solving system. Annals of Emergency Medicine, 1985, 14, 660-663.	0.6	1
20	Medical Student Perception of Lifestyle Medicine and Willingness to Engage in Lifestyle Counseling: A Pilot Study of Allopathic and Osteopathic Medical Students. American Journal of Lifestyle Medicine, 0, , 155982762110044.	1.9	2