Frank Joseph Papa

List of Publications by Year in descending order

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1307594 996975 20 222 15 7 citations g-index h-index papers 21 21 21 182 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Competencies for improving diagnosis: an interprofessional framework for education and training in health care. Diagnosis, 2019, 6, 335-341.	1.9	58
2	Improving diagnosis by improving education: a policy brief on education in healthcare professions. Diagnosis, 2018, 5, 107-118.	1.9	46
3	Improving diagnostic capabilities of medical students via application of cognitive sciences-derived learning principles. Medical Education, 2007, 41, 419-425.	2.1	21
4	A computer-assisted learning tool designed to improve clinical problem-solving skills. Annals of Emergency Medicine, 1989, 18, 269-273.	0.6	17
5	Cognitive and Social Issues in Emergency Medicine Knowledge Translation: A Research Agenda. Academic Emergency Medicine, 2007, 14, 984-990.	1.8	16
6	Learning sciences principles that can inform the construction of new approaches to diagnostic training. Diagnosis, $2014, 1, 125-129$.	1.9	9
7	Evidence of the preferential use of disease prototypes over case exemplars among early year one medical students prior to and following diagnostic training. Diagnosis, 2015, 2, 217-225.	1.9	8
8	A Dual Processing Theory Based Approach to Instruction and Assessment of Diagnostic Competencies. Medical Science Educator, 2016, 26, 787-795.	1.5	7
9	Practitioner Research Literacy Skills in Undergraduate Medical Education: Thinking Globally, Acting Locally. Medical Science Educator, 2012, 22, 162-184.	1.5	6
10	Evidence of secondâ€order factor structure in a diagnostic problem space: Implications for medical education. Structural Equation Modeling, 1997, 4, 25-36.	3.8	5
11	An Epigenetics-Based, Lifestyle Medicine–Driven Approach to Stress Management for Primary Patient Care: Implications for Medical Education. American Journal of Lifestyle Medicine, 2020, 14, 294-303.	1.9	5
12	An Epigenetic Perspective on Lifestyle Medicine for Depression: Implications for Primary Care Practice. American Journal of Lifestyle Medicine, 2022, 16, 76-88.	1.9	5
13	Time to defibrillation: A controlled laboratory study comparing three automated and semi-automated defibrillators. Journal of Emergency Medicine, 1989, 7, 163-167.	0.7	4
14	HIGH-STAKES EXAMINATIONS. Academic Medicine, 1998, 73, S100-102.	1.6	4
15	Effects of using an abdominal simulator to develop palpatory competencies in 3rd year medical students. BMC Medical Education, 2022, 22, 63.	2.4	3
16	Faculty Development Directed at Curricular Reforms Designed to Improve Patient Outcomes. Journal of Osteopathic Medicine, 2016, 116, 736-741.	0.8	2
17	Aggregated student confidence estimates support continuous quality improvements in a competencies-oriented curriculum. BMJ Open Quality, 2019, 8, bmjoq-2018-000398.	1.1	2
18	Medical Student Perception of Lifestyle Medicine and Willingness to Engage in Lifestyle Counseling: A Pilot Study of Allopathic and Osteopathic Medical Students. American Journal of Lifestyle Medicine, 0, , 155982762110044.	1.9	2

#	Article	IF	CITATIONS
19	An emergency medicine clinical problem-solving system. Annals of Emergency Medicine, 1985, 14, 660-663.	0.6	1
20	Learning Sciences Theories, Principles, and Practices Comprising a Framework for Designing a New Approach to Health Professions Education. Medical Science Educator, 2021, 31, 241-247.	1.5	1