

Carla van Boxtel

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4846472/publications.pdf>

Version: 2024-02-01

40
papers

1,492
citations

430874

18
h-index

361022

35
g-index

41
all docs

41
docs citations

41
times ranked

853
citing authors

#	ARTICLE	IF	CITATIONS
1	Collaborative learning tasks and the elaboration of conceptual knowledge. <i>Learning and Instruction</i> , 2000, 10, 311-330.	3.2	298
2	Historical Reasoning: Towards a Framework for Analyzing Students' Reasoning about the Past. <i>Educational Psychology Review</i> , 2008, 20, 87-110.	8.4	278
3	Collaborative Concept Mapping: Provoking and Supporting Meaningful Discourse. <i>Theory Into Practice</i> , 2002, 41, 40-46.	1.6	104
4	Effects of representational guidance on domain specific reasoning in CSCL. <i>Computers in Human Behavior</i> , 2005, 21, 575-602.	8.5	83
5	"That's in the Time of the Romans" Knowledge and Strategies Students Use to Contextualize Historical Images and Documents. <i>Cognition and Instruction</i> , 2012, 30, 113-145.	2.9	58
6	Dynamic scaffolding of socially regulated learning in a computer-based learning environment. <i>Computers and Education</i> , 2012, 59, 515-523.	8.3	55
7	Metacognitive scaffolding during collaborative learning: a promising combination. <i>Metacognition and Learning</i> , 2014, 9, 309-332.	2.7	54
8	Scaffolding of small groups' metacognitive activities with an avatar. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2011, 6, 601-624.	3.0	42
9	Toward Historical Perspective Taking: Students' Reasoning When Contextualizing the Actions of People in the Past. <i>Theory and Research in Social Education</i> , 2017, 45, 110-144.	1.9	42
10	Negotiating historical distance: Or, how to deal with the past as a foreign country in heritage education. <i>Paedagogica Historica</i> , 2012, 48, 873-887.	0.1	37
11	"I Saw Angry People and Broken Statues": Historical Empathy in Secondary History Education. <i>British Journal of Educational Studies</i> , 2017, 65, 331-352.	1.3	34
12	Stimulating situational interest and student questioning through three types of historical introductory texts. <i>European Journal of Psychology of Education</i> , 2011, 26, 179-198.	2.6	33
13	The understanding of historical time in the primary history curriculum in England and the Netherlands. <i>Journal of Curriculum Studies</i> , 2014, 46, 487-514.	2.1	31
14	The Use of Textbooks as a Tool During Collaborative Physics Learning. <i>Journal of Experimental Education</i> , 2000, 69, 57-76.	2.6	29
15	Students' and teachers' beliefs about historical empathy in secondary history education. <i>Theory and Research in Social Education</i> , 2020, 48, 529-551.	1.9	28
16	Teaching historical thinking and reasoning: Construction of an observation instrument. <i>British Educational Research Journal</i> , 2018, 44, 960-981.	2.5	27
17	Sensitive "Heritage" of Slavery in a Multicultural Classroom: Pupils' Ideas Regarding Significance. <i>British Journal of Educational Studies</i> , 2014, 62, 127-148.	1.3	26
18	Testing elementary and secondary school students' ability to perform historical perspective taking: the constructing of valid and reliable measure instruments. <i>European Journal of Psychology of Education</i> , 2014, 29, 653-672.	2.6	26

#	ARTICLE	IF	CITATIONS
19	A successful professional development program in history: What matters?. Teaching and Teacher Education, 2018, 75, 290-301.	3.2	17
20	The quality of student dialogue in citizenship education. European Journal of Psychology of Education, 2011, 26, 85-107.	2.6	16
21	Competent museum guides: defining competencies for use in art and history museums. Museum Management and Curatorship, 2018, 33, 2-24.	1.4	16
22	Teaching historical contextualization: the construction of a reliable observation instrument. European Journal of Psychology of Education, 2017, 32, 159-181.	2.6	15
23	Primary school pupils' performances in understanding historical time. Education 3-13, 2017, 45, 227-242.	1.0	11
24	Promoting historical contextualization: the development and testing of a pedagogy. Journal of Curriculum Studies, 2018, 50, 410-434.	2.1	11
25	Conceptual learning in relation to near and far transfer in the secondary school subject of economics. European Journal of Psychology of Education, 2007, 22, 115-129.	2.6	10
26	"When I'm drawing, I see pictures in my head." secondary school students constructing an image of the past by means of a drawing task and a writing task. European Journal of Psychology of Education, 2020, 35, 155-175.	2.6	8
27	"Everything was black and white": primary school pupils' naive reasoning while situating historical phenomena in time. Education 3-13, 2019, 47, 18-33.	1.0	7
28	Promoting historical contextualisation in classrooms: an observational study. Educational Studies, 2019, 45, 456-479.	2.4	6
29	Undergraduate L2 students' performance when evaluating historical sources for reliability. English for Specific Purposes, 2021, 61, 17-31.	2.8	6
30	Understanding Cellular Respiration through Simulation Using Lego® as a Concrete Dynamic Model. Education Sciences, 2019, 9, 72.	2.6	5
31	Students' historical contextualization and the cold war. British Journal of Educational Studies, 2019, 67, 439-468.	1.3	5
32	Teaching historical thinking and reasoning: Teacher beliefs. History Education Research Journal, 2021, 18, .	0.4	4
33	Post-observation conversations in the museum: using the self-evaluation of the supervisee as the starting point. Museum Management and Curatorship, 2018, 33, 506-523.	1.4	2
34	Historical contextualization in students' writing. Journal of the Learning Sciences, 0, , 1-40.	2.9	2
35	Enhancing Collaborative Historical Reasoning by Providing Representational Guidance. International Journal of Historical Learning, Teaching and Research, 2004, 4, 6-14.	0.4	2
36	Improving Teachers' Proficiency in Teaching Historical Thinking. , 2020, , 97-117.		2

#	ARTICLE	IF	CITATIONS
37	Multiperspectivity in lesson designs of history teachers: The role of schoolbook texts in the design of multiperspective history lessons. <i>Historical Encounters</i> , 2021, 8, Marc-Kropman.	0.4	2
38	Historical reasoning in an undergraduate CLIL course: students' progression and the role of language proficiency. <i>International Journal of Bilingual Education and Bilingualism</i> , 2020, , 1-17.	2.1	1
39	Epistemic beliefs and written historical reasoning: Exploring their relationship. <i>Historical Encounters</i> , 2022, 9, 141-158.	0.4	1
40	The Road to Transfer: Concept and Context Approaches to the Subject of Economics in Secondary School. <i>International Review of Economics Education</i> , 2012, 11, 36-56.	1.6	0