

# Gary G Fogal

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/484441/publications.pdf>

Version: 2024-02-01

11  
papers

93  
citations

1937685

4  
h-index

1474206

9  
g-index

12  
all docs

12  
docs citations

12  
times ranked

37  
citing authors

#	ARTICLE	IF	CITATIONS
1	Pedagogical stylistics in multiple foreign language and second language contexts: A synthesis of empirical research. <i>Language and Literature</i> , 2015, 24, 54-72.	0.7	26
2	Tracking Microgenetic Changes in Authorial Voice Development from a Complexity Theory Perspective. <i>Applied Linguistics</i> , 2019, 40, 432-455.	2.4	20
3	Investigating Variability in L2 Development: Extending a Complexity Theory Perspective on L2 Writing Studies and Authorial Voice. <i>Applied Linguistics</i> , 2020, 41, 575-600.	2.4	19
4	Developing concept-based instruction, pedagogical content knowledge. <i>Language and Sociocultural Theory</i> , 2017, 4, 53-75.	0.3	10
5	System mapping simplex spaces: facilitating change in L2 educational contexts from a complexity theory perspective. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2022, 60, 103-121.	0.8	5
6	Chapter 11. Unpacking "simplex systems". <i>Language Learning and Language Teaching</i> , 2020, , 271-294.	0.2	4
7	System mapping simplex spaces: facilitating change in L2 educational contexts from a complexity theory perspective. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2021, .	0.8	3
8	Second language writing from a complex dynamic systems perspective. <i>Language Teaching</i> , 2022, 55, 193-210.	2.5	3
9	A study of co-adaptation through journaling. <i>Journal of Second Language Writing</i> , 2022, 55, 100873.	3.0	2
10	Blended Learning: An Evolving Praxis. <i>TESOL Journal</i> , 2014, 5, 353-373.	0.9	1
11	Exploring Literary Texts as a Tool for Developing L2 Oral Proficiency. , 2019, , 202-228.		0