## Celeste Carruthers

List of Publications by Year in descending order

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840776 1125743 14 388 11 13 citations h-index g-index papers 14 14 14 185 docs citations times ranked citing authors all docs

#	Article	IF	Citations
1	Are "Education Lotteries―Less Regressive? Evidence from Texas. Southern Economic Journal, 2020, 86, 1019-1040.	2.1	0
2	Do in-kind grants stick? The department of defense 1033 program and local government spending. Journal of Urban Economics, 2019, 112, 111-121.	4.4	5
3	Not whether, but where? Pell grants and college choices. Journal of Public Economics, 2019, 172, 1-19.	4.3	19
4	Way station or launching pad? Unpacking the returns to adult technical education. Journal of Public Economics, 2018, 165, 146-159.	4.3	19
5	Returns to school resources in the Jim Crow South. Explorations in Economic History, 2017, 64, 104-110.	1.7	13
6	Separate and Unequal in the Labor Market: Human Capital and the Jim Crow Wage Gap. Journal of Labor Economics, 2017, 35, 655-696.	2.8	41
7	Maternal stress and birth outcomes: Evidence from the 1994 Northridge earthquake. Journal of Economic Behavior and Organization, 2017, 140, 354-373.	2.0	21
8	Losing HOPE: Financial aid and the line between college and work. Economics of Education Review, 2016, 53, 1-15.	1.4	44
9	Aid for all: College coaching, financial aid, and post-secondary persistence in Tennessee. Economics of Education Review, 2016, 51, 97-112.	1.4	66
10	Municipal Housekeeping. Journal of Human Resources, 2015, 50, 837-872.	3.1	33
11	Jackpot? The impact of lottery scholarships on enrollment in Tennessee. Journal of Urban Economics, 2014, 81, 30-44.	4.4	67
12	Closing the gap? The effect of private philanthropy on the provision of African-American schooling in the U.S. south. Journal of Public Economics, 2013, 101, 53-67.	4.3	22
13	The Qualifications and Classroom Performance of Teachers Moving to Charter Schools. Education Finance and Policy, 2012, 7, 233-268.	1.9	16
14	New schools, new students, new teachers: Evaluating the effectiveness of charter schools. Economics of Education Review, 2012, 31, 280-292.	1.4	22