

Courtenay Norbury

List of Publications by Year in descending order

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Version: 2024-02-01

83
papers

6,329
citations

117625
34
h-index

71685
76
g-index

94
all docs

94
docs citations

94
times ranked

3808
citing authors

#	ARTICLE	IF	CITATIONS
1	Mutualistic coupling of vocabulary and nonverbal reasoning in children with and without language disorder. <i>Developmental Science</i> , 2022, 25, .	2.4	7
2	Anxiety and Depression Symptoms in Children and Adolescents Who Stutter: A Systematic Review and Meta-Analysis. <i>Journal of Speech, Language, and Hearing Research</i> , 2022, 65, 624-644.	1.6	14
3	Neural Responses to Novel and Existing Words in Children with Autism Spectrum and Developmental Language Disorder. <i>Journal of Cognition</i> , 2022, 5, 14.	1.4	1
4	Editorial Perspective: Speaking up for developmental language disorder – the top 10 priorities for research. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 957-960.	5.2	6
5	A Randomized Case Series Approach to Testing Efficacy of Interventions for Minimally Verbal Autistic Children. <i>Frontiers in Psychology</i> , 2021, 12, 621920.	2.1	2
6	Reliability and validity of a temporal distancing emotion regulation task in adolescence.. <i>Emotion</i> , 2021, 21, 830-841.	1.8	5
7	Sources of variability in the prospective relation of language to social, emotional, and behavior problem symptoms: Implications for developmental language disorder.. <i>Journal of Abnormal Psychology</i> , 2021, 130, 676-689.	1.9	15
8	Two-stage sampling in the estimation of growth parameters and percentile norms: sample weights versus auxiliary variable estimation. <i>BMC Medical Research Methodology</i> , 2021, 21, 173.	3.1	1
9	Vocabulary interventions for second language (L2) learners up to six years. <i>The Cochrane Library</i> , 2021, 2021, .	2.8	1
10	Relationship between early language competence and cognitive emotion regulation in adolescence. <i>Royal Society Open Science</i> , 2021, 8, 210742.	2.4	5
11	Atypicalities in sleep and semantic consolidation in autism. <i>Developmental Science</i> , 2020, 23, e12906.	2.4	21
12	Feasibility of an app-based parent-mediated speech production intervention for minimally verbal autistic children: development and pilot testing of a new intervention. <i>Pilot and Feasibility Studies</i> , 2020, 6, 185.	1.2	5
13	Does phonetic repertoire in minimally verbal autistic preschoolers predict the severity of later expressive language impairment?. <i>Autism</i> , 2020, 24, 1217-1231.	4.1	24
14	The role of emotional valence in learning novel abstract concepts.. <i>Developmental Psychology</i> , 2020, 56, 1855-1865.	1.6	25
15	Standardizing test scores for a target population: The LMS method illustrated using language measures from the SCALES project. <i>PLoS ONE</i> , 2019, 14, e0213492.	2.5	8
16	How do parents of school-aged children respond to their children's extending gestures?. <i>Journal of Child Language</i> , 2019, 46, 459-479.	1.2	0
17	Does Inattention and Hyperactivity Moderate the Relation Between Speed of Processing and Language Skills?. <i>Child Development</i> , 2019, 90, e565-e583.	3.0	9
18	PROTOCOL: Language interventions for improving oral language outcomes in children with neurodevelopmental disorders: A systematic review. <i>Campbell Systematic Reviews</i> , 2019, 15, e1062.	3.0	4

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19	Current profiles and early predictors of reading skills in school-age children with autism spectrum disorders: A longitudinal, retrospective population study. <i>Autism</i> , 2019, 23, 1449-1459.	4.1	18
20	Public health approaches still have room for individualized services: response to commentaries on "Evidence-based pathways to intervention for children with language disorders". <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 28-29.	1.5	0
21	Evidence-based pathways to intervention for children with language disorders. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 3-19.	1.5	86
22	Sleep Promotes Phonological Learning in Children Across Language and Autism Spectra. <i>Journal of Speech, Language, and Hearing Research</i> , 2019, 62, 4235-4255.	1.6	12
23	Figurative language comprehension in individuals with autism spectrum disorder: A meta-analytic review. <i>Autism</i> , 2018, 22, 99-117.	4.1	143
24	Acquisition of abstract concepts is influenced by emotional valence. <i>Developmental Science</i> , 2018, 21, e12549.	2.4	92
25	The home literacy environment of school-aged children with autism spectrum disorders. <i>Journal of Research in Reading</i> , 2018, 41, 197-219.	2.0	13
26	How do maternal interaction style and joint attention relate to language development in infants with Down syndrome and typically developing infants?. <i>Research in Developmental Disabilities</i> , 2018, 83, 194-205.	2.2	13
27	One size does not fit all: addressing the challenges of intervention for complex developmental issues. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 487-488.	5.2	1
28	Parents modify gesture according to task demands and child language needs. <i>First Language</i> , 2018, 38, 419-439.	1.2	8
29	Learning and Processing Abstract Words and Concepts: Insights From Typical and Atypical Development. <i>Topics in Cognitive Science</i> , 2018, 10, 533-549.	1.9	34
30	Learning abstract words and concepts: insights from developmental language disorder. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2018, 373, 20170140.	4.0	14
31	Evaluation of an interview skills training package for adolescents with speech, language and communication needs. <i>International Journal of Language and Communication Disorders</i> , 2017, 52, 786-799.	1.5	8
32	Can Children with Autism Spectrum Disorders Learn New Vocabulary From Linguistic Context?. <i>Journal of Autism and Developmental Disorders</i> , 2017, 47, 2205-2216.	2.7	6
33	Phase 2 of CATALISE: a multinational and multidisciplinary Delphi consensus study of problems with language development: Terminology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1068-1080.	5.2	886
34	Gesture Production in Language Impairment: It's Quality, Not Quantity, That Matters. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 969-982.	1.6	21
35	Editorial: New frontiers in the scientific study of developmental language disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1065-1067.	5.2	17
36	Language growth in children with heterogeneous language disorders: a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2017, 58, 1092-1105.	5.2	79

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37	The Persistence and Functional Impact of English Language Difficulties Experienced by Children Learning English as an Additional Language and Monolingual Peers. <i>Journal of Speech, Language, and Hearing Research</i> , 2017, 60, 2014-2030.	1.6	4
38	Does a child's language ability affect the correspondence between parent and teacher ratings of ADHD symptoms?. <i>BMC Psychiatry</i> , 2017, 17, 129.	2.6	7
39	English Language Proficiency and Early School Attainment Among Children Learning English as an Additional Language. <i>Child Development</i> , 2017, 88, 812-827.	3.0	33
40	Gestural abilities of children with specific language impairment. <i>International Journal of Language and Communication Disorders</i> , 2016, 51, 174-182.	1.5	19
41	Younger children experience lower levels of language competence and academic progress in the first year of school: evidence from a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 65-73.	5.2	63
42	The impact of nonverbal ability on prevalence and clinical presentation of language disorder: evidence from a population study. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1247-1257.	5.2	527
43	Editorial: The search for core symptoms "will this help clinical decision-making?". <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 881-883.	5.2	2
44	Social (pragmatic) communication disorders and autism spectrum disorder. <i>Archives of Disease in Childhood</i> , 2016, 101, 745-751.	1.9	59
45	Referring expressions and structural language abilities in children with specific language impairment: A pragmatic tolerance account. <i>Journal of Experimental Child Psychology</i> , 2016, 144, 98-113.	1.4	68
46	Editorial: Early intervention in response to language delays "is there a danger of putting too many eggs in the wrong basket?". <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 835-836.	5.2	10
47	Making Inferences From Text: It's Vocabulary That Matters. <i>Journal of Speech, Language, and Hearing Research</i> , 2015, 58, 1224-1232.	1.6	41
48	Specific Language Impairment (SLI): The Internet Ralli Campaign to Raise Awareness of SLI. <i>Psychology of Language and Communication</i> , 2014, 18, 143-148.	0.6	10
49	Orthography Facilitates Vocabulary Learning for Children with Autism Spectrum Disorders (ASD). <i>Quarterly Journal of Experimental Psychology</i> , 2014, 67, 1317-1334.	1.1	23
50	Pragmatics abilities in narrative production: a cross-disorder comparison. <i>Journal of Child Language</i> , 2014, 41, 485-510.	1.2	94
51	Editorial: The power of treatment studies to explore causal processes in childhood disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 413-415.	5.2	1
52	Practitioner Review: Social (pragmatic) communication disorder conceptualization, evidence and clinical implications. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 204-216.	5.2	205
53	Levels of Text Comprehension in Children with Autism Spectrum Disorders (ASD): The Influence of Language Phenotype. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 2756-2768.	2.7	48
54	Sources of variation in developmental language disorders: evidence from eye-tracking studies of sentence production. <i>Philosophical Transactions of the Royal Society B: Biological Sciences</i> , 2014, 369, 20120393.	4.0	17

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55	Learning and consolidation of new spoken words in autism spectrum disorder. <i>Developmental Science</i> , 2014, 17, 858-871.	2.4	44
56	Atypical pragmatic development. <i>Trends in Language Acquisition Research</i> , 2014, , 343-362.	0.3	5
57	Raising awareness of specific language impairment: The RALLI Internet campaign. <i>Revista De Logopedia, Foniatria Y Audiologia</i> , 2013, 33, e1-e3.	0.5	2
58	Deficits in volitional oculomotor control align with language status in autism spectrum disorders. <i>Developmental Science</i> , 2013, 16, 56-66.	2.4	39
59	Editorial: Are you speaking my language? Raising awareness of language learning impairments in developmental psychopathology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2013, 54, 705-706.	5.2	1
60	Difference or disorder? Cultural issues in understanding neurodevelopmental disorders.. <i>Developmental Psychology</i> , 2013, 49, 45-58.	1.6	174
61	RALLI: An internet campaign for raising awareness of language learning impairments. <i>Child Language Teaching and Therapy</i> , 2012, 28, 259-262.	0.9	26
62	Understanding Variability in Reading Comprehension in Adolescents With Autism Spectrum Disorders: Interactions With Language Status and Decoding Skill. <i>Scientific Studies of Reading</i> , 2011, 15, 191-210.	2.0	116
63	Sound before meaning: Word learning in autistic disorders. <i>Neuropsychologia</i> , 2010, 48, 4012-4019.	1.6	95
64	Eye-movement patterns are associated with communicative competence in autistic spectrum disorders. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2009, 50, 834-842.	5.2	147
65	Do individuals with autism process words in context? Evidence from language-mediated eye-movements. <i>Cognition</i> , 2008, 108, 896-904.	2.2	150
66	Distinct genetic influences on grammar and phonological short-term memory deficits: evidence from 6-year-old twins. <i>Genes, Brain and Behavior</i> , 2006, 5, 158-169.	2.2	196
67	High Heritability of Speech and Language Impairments in 6-year-old Twins Demonstrated Using Parent and Teacher Report. <i>Behavior Genetics</i> , 2006, 36, 173-184.	2.1	61
68	Why Reading Comprehension Fails. <i>Topics in Language Disorders</i> , 2005, 25, 21-32.	1.0	136
69	The relationship between theory of mind and metaphor: Evidence from children with language impairment and autistic spectrum disorder. <i>British Journal of Developmental Psychology</i> , 2005, 23, 383-399.	1.7	244
70	Executive functions in children with communication impairments, in relation to autistic symptomatology. <i>Autism</i> , 2005, 9, 7-27.	4.1	102
71	Executive functions in children with communication impairments, in relation to autistic symptomatology. <i>Autism</i> , 2005, 9, 29-43.	4.1	124
72	Barking up the wrong tree? Lexical ambiguity resolution in children with language impairments and autistic spectrum disorders. <i>Journal of Experimental Child Psychology</i> , 2005, 90, 142-171.	1.4	154

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73	Factors Supporting Idiom Comprehension in Children With Communication Disorders. Journal of Speech, Language, and Hearing Research, 2004, 47, 1179-1193.	1.6	110
74	Using a parental checklist to identify diagnostic groups in children with communication impairment: a validation of the Children's Communication Checklist ² . International Journal of Language and Communication Disorders, 2004, 39, 345-364.	1.5	220
75	Narrative skills of children with communication impairments. International Journal of Language and Communication Disorders, 2003, 38, 287-313.	1.5	373
76	Does impaired grammatical comprehension provide evidence for an innate grammar module?. Applied Psycholinguistics, 2002, 23, 247-268.	1.1	85
77	Exploring the borderlands of autistic disorder and specific language impairment: a study using standardised diagnostic instruments. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2002, 43, 917-929.	5.2	393
78	Inferential processing and story recall in children with communication problems: a comparison of specific language impairment, pragmatic language impairment and high-functioning autism. International Journal of Language and Communication Disorders, 2002, 37, 227-251.	1.5	243
79	Production of English Finite Verb Morphology. Journal of Speech, Language, and Hearing Research, 2001, 44, 165-178.	1.6	189
80	Phonological Processing, Language, and Literacy: A Comparison of Children with Mild-to-moderate Sensorineural Hearing Loss and Those with Specific Language Impairment. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2001, 42, 329-340.	5.2	17
81	Semantic intervention to support word recognition: a single-case study. Child Language Teaching and Therapy, 2000, 16, 141-163.	0.9	15
82	Autism spectrum disorders and communication. , 0, , 141-158.		1
83	Developmental Language Disorders: Overview. , 0, , 329-348.		1