

Olof Sandgren

List of Publications by Year in descending order

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13
papers

91
citations

1478505
6
h-index

1474206
9
g-index

13
all docs

13
docs citations

13
times ranked

76
citing authors

#	ARTICLE	IF	CITATIONS
1	Enhancing teachersâ€™ classroom communication skills â€“ Measuring the effect of a continued professional development programme for mainstream school teachers. <i>Child Language Teaching and Therapy</i> , 2022, 38, 166-179.	0.9	5
2	Evaluating the Effect of Rich Vocabulary Instruction and Retrieval Practice on the Classroom Vocabulary Skills of Children With (Developmental) Language Disorder. <i>Language, Speech, and Hearing Services in Schools</i> , 2022, 53, 542-560.	1.6	6
3	Word definition skills in elementary school children â€“ The contribution of bilingualism, cognitive factors, and social factors. <i>International Journal of Speech-Language Pathology</i> , 2021, , 1-11.	1.2	2
4	Childrenâ€™s development of semantic verbal fluency during summer vacation versus during formal schooling. <i>Logopedics Phoniatrics Vocology</i> , 2020, 45, 134-142.	1.0	4
5	Using a word association task to investigate semantic depth in swedish-speaking children with developmental language disorder. <i>Logopedics Phoniatrics Vocology</i> , 2020, 46, 1-7.	1.0	4
6	Clinical Application and Psychometric Properties of a Swedish Translation of the Abbreviated Profile of Hearing Aid Benefit. <i>Journal of the American Academy of Audiology</i> , 2020, 31, 656-665.	0.7	3
7	The Contribution of Bilingualism, Parental Education, and School Characteristics to Performance on the Clinical Evaluation of Language Fundamentals: Fourth Edition, Swedish. <i>Frontiers in Psychology</i> , 2019, 10, 1586.	2.1	15
8	Monitoring progression of clinical reasoning skills during health sciences education using the case method â€“ a qualitative observational study. <i>BMC Medical Education</i> , 2017, 17, 158.	2.4	9
9	Executive functions in mono- and bilingual children with language impairment â€“ issues for speech-language pathology. <i>Frontiers in Psychology</i> , 2015, 6, 1074.	2.1	10
10	Working memory and referential communicationâ€™ multimodal aspects of interaction between children with sensorineural hearing impairment and normal hearing peers. <i>Frontiers in Psychology</i> , 2015, 6, 242.	2.1	8
11	Impact of cognitive and linguistic ability on gaze behavior in children with hearing impairment. <i>Frontiers in Psychology</i> , 2013, 4, 856.	2.1	5
12	Timing of gazes in child dialogues: a timeâ€‘course analysis of requests and back channelling in referential communication. <i>International Journal of Language and Communication Disorders</i> , 2012, 47, 373-383.	1.5	11
13	â€‘You sometimes get more than you ask forâ€™: responses in referential communication between children and adolescents with cochlear implant and hearing peers. <i>International Journal of Language and Communication Disorders</i> , 2011, 46, 100917004613033.	1.5	9