

Victoria Ismatulina

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4835646/publications.pdf>

Version: 2024-02-01

24
papers

131
citations

1478505

6
h-index

1281871

11
g-index

27
all docs

27
docs citations

27
times ranked

130
citing authors

#	ARTICLE	IF	CITATIONS
1	Cross-cultural investigation into cognitive underpinnings of individual differences in early arithmetic. <i>Developmental Science</i> , 2015, 18, 165-174.	2.4	56
2	The Factorial Structure of Spatial Abilities in Russian and Chinese Students. <i>Psychology in Russia: State of the Art</i> , 2018, 11, 96-114.	0.6	13
3	Digital Psychological Platform for Mass Web-Surveys. <i>Data</i> , 2020, 5, 95.	2.3	11
4	Coping Responses During the COVID-19 Pandemic: A Cross-Cultural Comparison of Russia, Kyrgyzstan, and Peru. <i>Psychology in Russia: State of the Art</i> , 2020, 13, 55-74.	0.6	11
5	Cross-cultural Study of Working Memory in Adolescents. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 146, 353-357.	0.5	7
6	Comparing Spatial Ability of Male and Female Students Completing Humanities vs. Technical Degrees. <i>Psychology in Russia: State of the Art</i> , 2018, 11, 37-49.	0.6	6
7	Genetic and Environmental Factors in Individual Differences of Cognitive Abilities in Primary School Children. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 86, 419-422.	0.5	3
8	Structural equation modeling in the genetically informative study of the covariation of intelligence, working memory and planning. <i>ITM Web of Conferences</i> , 2016, 6, 02010.	0.5	3
9	Gender Differences in the Relationships Between Big Five Personality Traits and Intelligence. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 638-642.	0.5	3
10	Web-based Platform for Psychology Research. <i>ITM Web of Conferences</i> , 2017, 10, 04006.	0.5	3
11	Computerized tools in psychology: cross cultural and genetically informative studies of memory. <i>ITM Web of Conferences</i> , 2016, 6, 03005.	0.5	2
12	The Relationship between Visual Recognition Memory and Intelligence. <i>Procedia, Social and Behavioral Sciences</i> , 2016, 233, 313-317.	0.5	2
13	The effect of density thresholding on the EEG network construction. <i>Journal of Physics: Conference Series</i> , 2021, 1727, 012009.	0.4	2
14	The nature of the relationships between personality and cognitive characteristics. <i>SHS Web of Conferences</i> , 2016, 29, 02043.	0.2	1
15	Genetic and environmental sources of individual differences in non-verbal intelligence in Russian adolescents. <i>SHS Web of Conferences</i> , 2016, 29, 02026.	0.2	1
16	Individual Differences in the Relationship between Temperament and Planning Ability in Adolescents. <i>Procedia, Social and Behavioral Sciences</i> , 2017, 237, 1455-1461.	0.5	1
17	Development of a Common Format of Questionnaire Tests for a Web-based Platform of Population and Experimental Psychological Research. <i>ITM Web of Conferences</i> , 2018, 18, 04004.	0.5	1
18	Assessing the Relationship between Verbal and Nonverbal Cognitive Abilities Using Resting-State EEG Functional Connectivity. <i>Brain Sciences</i> , 2021, 11, 94.	2.3	1

#	ARTICLE	IF	CITATIONS
19	Isolated Sandbox Environment Architecture for Running Cognitive Psychological Experiments in Web Platforms. <i>Future Internet</i> , 2021, 13, 245.	3.8	1
20	CORRELATION BETWEEN PHYSICAL ACTIVITY AND FUNCTIONAL CONNECTIVITY OF THE BRAIN. <i>Human Sport Medicine</i> , 2020, 19, 50-59.	0.5	1
21	The Place of Gender Stereotypes in the Network of Cognitive Abilities, Self-Perceived Ability and Intrinsic Value of School in School Children Depending on Sex and Preferences in STEM. <i>Behavioral Sciences (Basel, Switzerland)</i> , 2022, 12, 75.	2.1	1
22	Non-Verbal Intelligence in Primary School Students: A Cross-Cultural Study. <i>ITM Web of Conferences</i> , 2017, 10, 03002.	0.5	0
23	Cognitive Control Correlates With Whole Brain Resting State Connectivity. <i>International Journal of Psychophysiology</i> , 2021, 168, S139.	1.0	0
24	Cross-Cultural Study Of Mother-Child Interactions And Child's Intelligence. , 0, , .		0