

Nick Pilcher

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

457
citations

687363

13
h-index

752698

20
g-index

44
all docs

44
docs citations

44
times ranked

376
citing authors

#	ARTICLE	IF	CITATIONS
1	Political and technical complexities of electronic toll collection: Lessons from Taiwan. Case Studies on Transport Policy, 2022, 10, 444-453.	2.5	1
2	Focusing on the Subject. , 2022, , 111-132.		0
3	Our Projects and Data. , 2022, , 61-77.		0
4	The View of Language Through the Paradigm of Linguistics. , 2022, , 41-60.		0
5	Role requirements in academic recruitment for Construction and Engineering. European Journal of Engineering Education, 2021, 46, 247-265.	2.3	9
6	Dealing with the Competition of English-language Export Editions: Voices from the Dutch Trade Book Market. Publishing Research Quarterly, 2021, 37, 278-292.	1.2	1
7	Using "Interculturality"™ to Increase the Value of ELT in Academic Contexts. , 2021, , 263-282.		0
8	Ethanol-driven building fungus colonisation: "Whisky Black" in urban built environments. International Journal of Building Pathology and Adaptation, 2021, ahead-of-print, .	1.3	1
9	Scotland's History of Animation: An Exploratory Account of the Key Figures and Influential Events. Animation, 2021, 16, 190-206.	0.3	0
10	Lime binders for the repair of historic buildings: Considerations for CO2 abatement. Journal of Cleaner Production, 2020, 252, 119802.	9.3	22
11	Measuring the effectiveness of English Medium Instruction Shipping courses. Maritime Business Review, 2020, 5, 351-371.	1.8	3
12	Study Skills: neoliberalism's perfect Tinkerbell. Teaching in Higher Education, 2020, , 1-17.	2.6	5
13	Aligning the times: Exploring the convergence of researchers, policy makers and research evidence in higher education policy making. Research in Education, 2020, , 003452372092067.	1.1	5
14	Western and Eastern Building Conservation Philosophies: Perspectives on Permanence and Impermanence. International Journal of Architectural Heritage, 2019, 13, 870-885.	3.1	5
15	Revisiting the "third space"™ in language and intercultural studies. Language and Intercultural Communication, 2019, 19, 1-8.	1.3	15
16	Evaluating the key factors of green port policies in Taiwan through quantitative and qualitative approaches. Transport Policy, 2019, 82, 127-137.	6.6	33
17	Tapping the thirdness in the intercultural space of dialogue. Language and Intercultural Communication, 2019, 19, 23-37.	1.3	12
18	"Intercultural competence"™ as an intersubjective process: a reply to "essentialism"™. Language and Intercultural Communication, 2018, 18, 125-143.	1.3	21

#	ARTICLE	IF	CITATIONS
19	Academic literacies: the word is not enough. <i>Teaching in Higher Education</i> , 2018, 23, 162-177.	2.6	15
20	Constructing English-medium instruction indicators in the shipping courses of Taiwan's higher education. <i>Maritime Business Review</i> , 2018, 3, 20-35.	1.8	2
21	The impact of National Qualifications Frameworks: by which yardstick do we measure dreams?. <i>Journal of Education and Work</i> , 2017, 30, 1-12.	1.6	19
22	Challenging the power invested in the International English Language Testing System (IELTS): Why determining 'English' preparedness needs to be undertaken within the subject context. <i>Power and Education</i> , 2017, 9, 3-17.	0.6	16
23	Problematising the 'Career Academic' in UK construction and engineering education: does the system want what the system gets?. <i>European Journal of Engineering Education</i> , 2017, 42, 1477-1495.	2.3	15
24	Can we really measure the impact of port governance reform?. <i>Maritime Policy and Management</i> , 2017, 44, 981-994.	3.8	8
25	The fall and rise of experiential construction and engineering education: decoupling and recoupling practice and theory. <i>Higher Education Pedagogies</i> , 2017, 2, 79-100.	3.5	11
26	Port governance in Taiwan: How hypocrisy helps meet aspirations of change. <i>Research in Transportation Business and Management</i> , 2017, 22, 38-48.	2.9	11
27	Talk the Talk and Walk the Walk: Are Career Academics Gatekeepers to Students' Tacit Knowledge?. <i>Journal of Perspectives in Applied Academic Practice</i> , 2017, 5, .	0.2	2
28	Exploring the viability of an emission tax policy for ships at berth in Taiwanese ports. <i>International Journal of Shipping and Transport Logistics</i> , 2016, 8, 705.	0.5	21
29	The paradigmatic hearts of subjects which their 'English' flows through. <i>Higher Education Research and Development</i> , 2016, 35, 997-1010.	2.9	10
30	A study of the potential of shore power for the port of Kaohsiung, Taiwan: To introduce or not to introduce?. <i>Research in Transportation Business and Management</i> , 2015, 17, 83-91.	2.9	56
31	Hunt the shadow not the substance: the rise of the career academic in construction education. <i>Teaching in Higher Education</i> , 2015, 20, 723-737.	2.6	15
32	Contextualising higher education assessment task words with an 'anti-glossary' approach. <i>International Journal of Qualitative Studies in Education</i> , 2014, 27, 604-625.	1.2	14
33	The 'Scottish Credit and Qualifications Framework: what's academic practice got to do with it?. <i>European Journal of Education</i> , 2014, 49, 233-248.	2.8	4
34	Da capo: A musical technique to evoke narrative recall. <i>Psychology of Music</i> , 2014, 42, 483-502.	1.6	4
35	'Discuss, Analyse, Define' Non-traditional Students Come to Terms with Cultures of Learning in the UK. , 2013, , 135-151.		4
36	Language choices and 'blind shadows': investigating interviews with Chinese participants. <i>Qualitative Research</i> , 2011, 11, 505-535.	3.5	52

#	ARTICLE	IF	CITATIONS
37	The UK postgraduate Masters dissertation: an "elusive chameleon"? Teaching in Higher Education, 2011, 16, 29-40.	2.6	28
38	National Qualification Frameworks: Developing Research Perspectives. Quality in Higher Education, 2009, 15, 221-232.	1.1	14
39	How a view of language underpins approaches to supporting higher education students that facilitate neo-liberalism, and how to resist this. Power and Education, 0, , 175774381881180.	0.6	3