

# Nick Pilcher

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4834449/publications.pdf>

Version: 2024-02-01

39  
papers

457  
citations

687363

13  
h-index

752698

20  
g-index

44  
all docs

44  
docs citations

44  
times ranked

376  
citing authors

#	ARTICLE	IF	CITATIONS
1	A study of the potential of shore power for the port of Kaohsiung, Taiwan: To introduce or not to introduce?. Research in Transportation Business and Management, 2015, 17, 83-91.	2.9	56
2	Language choices and "blind shadows": investigating interviews with Chinese participants. Qualitative Research, 2011, 11, 505-535.	3.5	52
3	Evaluating the key factors of green port policies in Taiwan through quantitative and qualitative approaches. Transport Policy, 2019, 82, 127-137.	6.6	33
4	The UK postgraduate Masters dissertation: an "elusive chameleon"? Teaching in Higher Education, 2011, 16, 29-40.	2.6	28
5	Lime binders for the repair of historic buildings: Considerations for CO2 abatement. Journal of Cleaner Production, 2020, 252, 119802.	9.3	22
6	Exploring the viability of an emission tax policy for ships at berth in Taiwanese ports. International Journal of Shipping and Transport Logistics, 2016, 8, 705.	0.5	21
7	"Intercultural competence" as an intersubjective process: a reply to "essentialism". Language and Intercultural Communication, 2018, 18, 125-143.	1.3	21
8	The impact of National Qualifications Frameworks: by which yardstick do we measure dreams?. Journal of Education and Work, 2017, 30, 1-12.	1.6	19
9	Challenging the power invested in the International English Language Testing System (IELTS): Why determining "English" preparedness needs to be undertaken within the subject context. Power and Education, 2017, 9, 3-17.	0.6	16
10	Hunt the shadow not the substance: the rise of the career academic in construction education. Teaching in Higher Education, 2015, 20, 723-737.	2.6	15
11	Problematising the "Career Academic" in UK construction and engineering education: does the system want what the system gets?. European Journal of Engineering Education, 2017, 42, 1477-1495.	2.3	15
12	Academic literacies: the word is not enough. Teaching in Higher Education, 2018, 23, 162-177.	2.6	15
13	Revisiting the "third space" in language and intercultural studies. Language and Intercultural Communication, 2019, 19, 1-8.	1.3	15
14	National Qualification Frameworks: Developing Research Perspectives. Quality in Higher Education, 2009, 15, 221-232.	1.1	14
15	Contextualising higher education assessment task words with an "anti-glossary" approach. International Journal of Qualitative Studies in Education, 2014, 27, 604-625.	1.2	14
16	Tapping the thirdness in the intercultural space of dialogue. Language and Intercultural Communication, 2019, 19, 23-37.	1.3	12
17	The fall and rise of experiential construction and engineering education: decoupling and recoupling practice and theory. Higher Education Pedagogies, 2017, 2, 79-100.	3.5	11
18	Port governance in Taiwan: How hypocrisy helps meet aspirations of change. Research in Transportation Business and Management, 2017, 22, 38-48.	2.9	11

#	ARTICLE	IF	CITATIONS
19	The paradigmatic hearts of subjects which their "English" flows through. Higher Education Research and Development, 2016, 35, 997-1010.	2.9	10
20	Role requirements in academic recruitment for Construction and Engineering. European Journal of Engineering Education, 2021, 46, 247-265.	2.3	9
21	Can we really measure the impact of port governance reform?. Maritime Policy and Management, 2017, 44, 981-994.	3.8	8
22	Western and Eastern Building Conservation Philosophies: Perspectives on Permanence and Impermanence. International Journal of Architectural Heritage, 2019, 13, 870-885.	3.1	5
23	Study Skills: neoliberalism's perfect Tinkerbell. Teaching in Higher Education, 2020, , 1-17.	2.6	5
24	Aligning the times: Exploring the convergence of researchers, policy makers and research evidence in higher education policy making. Research in Education, 2020, , 003452372092067.	1.1	5
25	The Scottish Credit and Qualifications Framework: what's academic practice got to do with it?. European Journal of Education, 2014, 49, 233-248.	2.8	4
26	Da capo: A musical technique to evoke narrative recall. Psychology of Music, 2014, 42, 483-502.	1.6	4
27	"Discuss, Analyse, Define" Non-traditional Students Come to Terms with Cultures of Learning in the UK. , 2013, , 135-151.		4
28	How a view of language underpins approaches to supporting higher education students that facilitate neo-liberalism, and how to resist this. Power and Education, 0, , 175774381881180.	0.6	3
29	Measuring the effectiveness of English Medium Instruction Shipping courses. Maritime Business Review, 2020, 5, 351-371.	1.8	3
30	Constructing English-medium instruction indicators in the shipping courses of Taiwan's higher education. Maritime Business Review, 2018, 3, 20-35.	1.8	2
31	Talk the Talk and Walk the Walk: Are Career Academics Gatekeepers to Students' Tacit Knowledge?. Journal of Perspectives in Applied Academic Practice, 2017, 5, .	0.2	2
32	Dealing with the Competition of English-language Export Editions: Voices from the Dutch Trade Book Market. Publishing Research Quarterly, 2021, 37, 278-292.	1.2	1
33	Ethanol-driven building fungus colonisation: "Whisky Black" in urban built environments. International Journal of Building Pathology and Adaptation, 2021, ahead-of-print, .	1.3	1
34	Political and technical complexities of electronic toll collection: Lessons from Taiwan. Case Studies on Transport Policy, 2022, 10, 444-453.	2.5	1
35	Using "Interculturality" to Increase the Value of ELT in Academic Contexts. , 2021, , 263-282.		0
36	Scotland's History of Animation: An Exploratory Account of the Key Figures and Influential Events. Animation, 2021, 16, 190-206.	0.3	0

#	ARTICLE	IF	CITATIONS
37	Focusing on the Subject. , 2022, , 111-132.		0
38	Our Projects and Data. , 2022, , 61-77.		0
39	The View of Language Through the Paradigm of Linguistics. , 2022, , 41-60.		0