Neni Hermita

List of Publications by Year in descending order

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		1305906	1336881
58	227	8	12
papers	citations	h-index	g-index
58	58	58	98
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Pupils' First Interaction with GeoGebra on Learning Surface Area of Cuboid. , 2022, , .		O
2	Helping Junior High School Student to Learn Fibonacci Sequence with Video-Based Learning. International Journal of Interactive Mobile Technologies, 2021, 15, 183.	0.7	7
3	Developing a Math Textbook using realistic Mathematics Education Approach to increase elementary students' learning motivation. Jurnal Prima Edukasi, 2021, 9, .	0.3	1
4	Developing Digital Interactive on Heat Transfer Concept for Elementary Students. , 2021, , .		1
5	Pre-service Elementary Teachers' Mental Model on Heat Transfer Concept as the Effect of Applying CDOI Model Integrated MIKiR Approach. AL-ISHLAH Jurnal Pendidikan, 2021, 13, 1868-1876.	0.0	O
6	Elementary Teachers' Perceptions on Genially Learning Media Using Item Response Theory (IRT). Indonesian Journal on Learning and Advanced Education (IJOLAE), 2021, 4, 1-20.	0.1	2
7	Profile of prospective primary school teachers' mental model in the subject matter of change. Journal of Physics: Conference Series, 2020, 1521, 042096.	0.3	2
8	Improving Prospective Primary School Teachers' Mental Models through Implementation of CDOI Supported by Multimode Visualization. Universal Journal of Educational Research, 2020, 8, 460-467.	0.1	4
9	Development of Learning Flow on Two-Dimentional Figure Based Realistic Mathematics Education. Universal Journal of Educational Research, 2020, 8, 3579-3584.	0.1	3
10	Indonesian students $ ilde{A}$ \hat{a} , \hat{a} , \hat{a} learning attitude towards online learning during the coronavirus pandemic. Psychology Evaluation and Technology in Educational Research, 2020, 3, 17-25.	0.8	15
11	Facilitating Conceptual Changes of High School Students regarding Concepts in Static Electricity and DC Circuits through the Use of VMSCDCCText. Universal Journal of Educational Research, 2020, 8, 815-822.	0.1	1
12	Fourth-grade elementary students critical thinking skills: a preliminary study on magnetic force. Journal of Physics: Conference Series, 2019, 1157, 032045.	0.3	3
13	Comprehension of in-service primary-science teachers toward 21st century skills: A case study on Purwakarta. Journal of Physics: Conference Series, 2019, 1157, 042130.	0.3	2
14	Implementing inquiry learning model to improve primary school students' critical thinking on earth and universe concept. Journal of Physics: Conference Series, 2019, 1227, 012033.	0.3	5
15	Enhancing problem-solving skills of students through problem solving laboratory model related to dynamic fluid. Journal of Physics: Conference Series, 2019, 1157, 032010.	0.3	5
16	Facilitating of fourth grade students problem solving skills on gravity. Journal of Physics: Conference Series, 2019, 1157, 032041.	0.3	1
17	An early childhood teachers teaching ability in project based science learning: A case on visible light. Journal of Physics: Conference Series, 2019, 1157, 022049.	0.3	3
18	How do kindergarten teachers grow children science process skill to construct float and sink concept?. Journal of Physics: Conference Series, 2019, 1157, 022017.	0.3	6

#	Article	IF	CITATIONS
19	Effect of Higher Order Thinking Virtual Laboratory (HOTVL) in Electric Circuit on Students' Creative Thinking Skills. Journal of Physics: Conference Series, 2019, 1204, 012025.	0.3	7
20	Reducing Eleventh-Grade Students' Misconceptions on Gravity Concept using PDEODEâ^—E-Based Conceptual Change Model. Journal of Physics: Conference Series, 2019, 1204, 012026.	0.3	3
21	Optimizing Students' Conceptual Understanding on Electricity and Magnetism through Cognitive Conflict-Based Multimode Teaching (CC-BMT). Journal of Physics: Conference Series, 2019, 1204, 012027.	0.3	6
22	Enhancing Junior High School Students Conceptual Understanding Using the POE-based Demonstration Technique on Electrostatics. Journal of Physics: Conference Series, 2019, 1204, 012045.	0.3	2
23	The development of higher order thinking laboratory (hotlab) model related to heat transfer topic. Journal of Physics: Conference Series, 2019, 1204, 012060.	0.3	5
24	Preliminary Design of ILC-based Multimedia on Base of Number Concept. Journal of Physics: Conference Series, 2019, 1227, 012026.	0.3	0
25	Implementing a four-tier diagnostic test to assess elementary school students' on electricity magnetism concept. Journal of Physics: Conference Series, 2019, 1157, 032020.	0.3	3
26	The literacy of physics concepts on petroleum exploration: A case in West Java. Journal of Physics: Conference Series, 2019, 1280, 032059.	0.3	3
27	Develop children's science process skills through building activities in center of beam: optical geometry on focus. Journal of Physics: Conference Series, 2019, 1280, 052016.	0.3	2
28	Identifying kindergarten children's idea about heat and temperature concept. Journal of Physics: Conference Series, 2019, 1280, 052018.	0.3	2
29	Improved problem-solving skills of the student through cooperative problem-solving models related to fluid dynamic topic. Journal of Physics: Conference Series, 2019, 1280, 052042.	0.3	0
30	A preliminary study: how is extent the fourth-grade students understanding of the magnetic force?. Journal of Physics: Conference Series, 2019, 1280, 052048.	0.3	3
31	Development and implementation of creative, solutive and smart teaching (CS2T) to improve 21st century capability on wave and optics. Journal of Physics: Conference Series, 2019, 1280, 052051.	0.3	4
32	Identifying Students' Scientific Communication Skills on Vertebrata Organs. Journal of Physics: Conference Series, 2019, 1351, 012070.	0.3	8
33	Ecological Knowledge of Elementary School Students Through the Use of Ecoliteracy Teaching Materials in Curriculum 2013. Journal of Physics: Conference Series, 2019, 1351, 012071.	0.3	3
34	A Study of Prospective Primary School Teachers' Alternatif Conception in Heat and Temperature. Journal of Physics: Conference Series, 2019, 1351, 012072.	0.3	4
35	Improving Science Learning Outcomes of Elementary Students by Using Interactive Multimedia on Human Order Materials. Journal of Physics: Conference Series, 2019, 1351, 012075.	0.3	1
36	Improvement of Elementary School Critical Thinking Skills Through the POE Learning Model (Predict-Observe-Explain) on Natural Resource Material. Journal of Physics: Conference Series, 2019, 1351, 012076.	0.3	2

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37	How Do Primary Teachers Develop Students' Problem-Solving Skills to Construct Environmental Concepts?. Journal of Physics: Conference Series, 2019, 1351, 012116.	0.3	O
38	RADEC: An Alternative Learning Of Higher Order Thinking Skills (HOTs) Students Of Elementary School on Water Cycle. Journal of Physics: Conference Series, 2019, 1351, 012074.	0.3	4
39	Critical Thinking Skills of Fifth Grade Elementary School Students in Bandung City on the Topic of Water Cycle in Natural Science Subjects. Journal of Physics: Conference Series, 2019, 1351, 012073.	0.3	3
40	Facilitating of fourth grade student's problem solving skills on friction. Journal of Physics: Conference Series, 2019, 1280, 052009.	0.3	1
41	Effectiveness of the use of question-driven levels of inquiry based instruction (QD-LOIBI) assisted visual multimedia supported teaching material on enhancing scientific explanation ability senior high school students. Journal of Physics: Conference Series, 2018, 1013, 012026.	0.3	7
42	Using hot lab to increase pre-service physics teacher's critical thinking skills related to the topic of RLC circuit. Journal of Physics: Conference Series, 2018, 1013, 012023.	0.3	11
43	Enhancing Communication Skills of Pre-service Physics Teacher through HOT Lab Related to Electric Circuit. Journal of Physics: Conference Series, 2018, 953, 012017.	0.3	9
44	Nutrition Literacy Program for Improving Public Wellness. Journal of Physics: Conference Series, 2018, 1028, 012031.	0.3	7
45	Optimizing students' scientific communication skills through higher order thinking virtual laboratory (HOTVL). Journal of Physics: Conference Series, 2018, 1013, 012050.	0.3	9
46	Level conceptual change pre-service elementary teachers on electric current conceptions through visual multimedia supported conceptual change. Journal of Physics: Conference Series, 2018, 1013, 012060.	0.3	8
47	<i>Siak</i> Culture on Local Wisdom-Based Teaching in Primary School: A Preliminary Study. Advanced Science Letters, 2018, 24, 8500-8502.	0.2	1
48	Investigating Prospective Preservice Teacher's Misconceptions of Direct Current Electric Circuits., 2018,,.		0
49	The Effect of HOT-Lab to Improve Critical Thinking Skills of Prospective Physics Teachers. Advanced Science Letters, 2018, 24, 8059-8062.	0.2	0
50	The Significance of Language Motivation Learning: Correlation Analysis. Advanced Science Letters, 2018, 24, 8380-8383.	0.2	2
51	Can Self-Motivation Influence on Employees' Commitment Towards Building Organization? A Study Quantitative Analysis. Advanced Science Letters, 2018, 24, 8365-8367.	0.2	0
52	Self-Assessment as Evaluation Strategy of Principals Understanding in the Role of Supervisor. Advanced Science Letters, 2018, 24, 8219-8222.	0.2	0
53	How Supervision Program Encourage History Teachers to Promote Their Pedagogical Competence?. Advanced Science Letters, 2018, 24, 8223-8225.	0.2	0
54	Constructing and Implementing a Four Tier Test about Static Electricity to Diagnose Pre-service Elementary School Teacher' Misconceptions. Journal of Physics: Conference Series, 2017, 895, 012167.	0.3	32

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55	Assessing Pre-Service Elementary School Teachers' Alternative Conceptions Through a Four-Tier Diagnostic Test on Magnetism Concepts. Advanced Science Letters, 2017, 23, 10910-10912.	0.2	4
56	Characteristics of The Ability of Physics Concept in Enrichment Teaching Materials of Natural and Mineral Resources (NMRs) Literacy. Jurnal Pendidikan IPA Indonesia, 2017, 6, 252.	0.5	10
57	Why Should History Teachers Develop Their Pedagogical Competences?. Advanced Science Letters, 2017, 23, 10929-10931.	0.2	O
58	PENGARUH PENDEKATAN PEMBELAJARAN BERBASIS MASALAH TERHADAP PENINGKATAN KETERAMPILAN BERPIKIR KRITIS SISWA DALAM PEMBELAJARAN IPA KELAS V SD NEGERI 99 PEKANBARU. Primary Jurnal Pendidikan Guru Sekolah Dasar, 2015, 2, 54.	0.0	0