Katlin Peets

List of Publications by Year
in descending order

28 papers	765 citations
623734 14 h-index	526287 27 g-index
29 all docs	29 docs citations
29 times ranked	715 citing authors

#	Article	IF	Citations
1	Unravelling the Parent-Child Contexts in Which Corporal Punishment Predicts Increases vs. Decreases in Children's Aggression. Journal of Clinical Child and Adolescent Psychology, 2022, 51, 183-194.	3.4	2
2	Rumination Mediates the Longitudinal Associations Between Elementary-School Victimization and Adolescents' Internalizing Problems. Journal of Interpersonal Violence, 2022, 37, NP16885-NP16906.	2.0	5
3	Do narcissistic boys and girls differ in their aggression?. European Journal of Developmental Psychology, 2020, 17, 88-102.	1.8	1
4	Parenting correlates of victimization depend on adolescents' internalizing behavior. Journal of Applied Developmental Psychology, 2019, 65, 101062.	1.7	1
5	Validating a Measure of Friends' Responses to Self-Disclosure in Adolescent Obese and Public School Samples. Journal of Clinical Child and Adolescent Psychology, 2018, 47, 745-756.	3.4	2
6	Associations Between Reading Skills, Interest in Reading, and Teaching Practices in First Grade. Scandinavian Journal of Educational Research, 2018, 62, 832-849.	1.7	19
7	Authenticity in friendships and well‐being in adolescence. Social Development, 2018, 27, 140-153.	1.3	15
8	Teachers' Promotion or Inhibition of Children's Aggression Depends on Peer-Group Characteristics. Journal of Clinical Child and Adolescent Psychology, 2017, 46, 848-857.	3.4	3
9	Do securely and insecurely attached children derive well‐being from different forms of gender identity?. Social Development, 2017, 26, 91-108.	1.3	6
10	Anger and effortful control moderate aggressogenic thought–behaviour associations. Cognition and Emotion, 2016, 30, 1008-1016.	2.0	1
11	Classroom norms of bullying alter the degree to which children defend in response to their affective empathy and power.. Developmental Psychology, 2015, 51, 913-920.	1.6	79
12	Socialization Values and Parenting Practices as Predictors of Parental Involvement in Their Children's Educational Process. Early Education and Development, 2014, 25, 1-18.	2.6	16
13	Learning motivation from a cross-cultural perspective: a moving target?. Educational Research and Evaluation, 2014, 20, 255-274.	1.6	6
14	Collective student characteristics alter the effects of teaching practices on academic outcomes. Journal of Applied Developmental Psychology, 2014, 35, 273-283.	1.7	34
15	Is popularity associated with aggression toward socially preferred or marginalized targets?. Journal of Experimental Child Psychology, 2014, 124, 112-123.	1.4	19
16	Forgiveness and its determinants depending on the interpersonal context of hurt. Journal of Experimental Child Psychology, 2013, 114, 131-145.	1.4	25
17	Cognitive correlates of math skills in third-grade students. Educational Psychology, 2012, 32, 21-44.	2.7	20
18	Relationship specificity of aggressogenic thought–behavior processes.. Journal of Personality and Social Psychology, 2011, 101, 386-400.	2.8	10

#	ARTICLE	IF	CITATIONS
19	Actualization of Social Cognitions into Aggressive Behavior toward Disliked Targets. Social Development, 2011, 20, 233-250.	1.3	13
20	Assessing Estonian mothers' involvement in their children's education and trust in teachers. Early Child Development and Care, 2011, 181, 1079-1094.	1.3	13
21	The role of individual and contextual factors in the development of maths skills. Educational Psychology, 2009, 29, 541-560.	2.7	36
22	Pre‐adolescents' Peer‐relational Schemas and Social Goals across Relational Contexts. Social Development, 2009, 18, 817-832.	1.3	34
23	Associations Between Verbal Reasoning, Normative Beliefs About Aggression, and Different Forms of Aggression. Journal of Research on Adolescence, 2009, 19, 137-149.	3.7	21
24	Affect-Congruent Social-Cognitive Evaluations and Behaviors. Child Development, 2008, 79, 170-185.	3.0	85
25	Automatic Activation of Adolescents' Peer‐Relational Schemas: Evidence From Priming With Facial Identity. Child Development, 2008, 79, 1659-1675.	3.0	25
26	Hostile attributions and behavioral strategies in children: Does relationship type matter?. Developmental Psychology, 2007, 43, 889-900.	1.6	71
27	Aggressive strategies and victimization during adolescence: grade and gender differences, and cross-informant agreement. Aggressive Behavior, 2006, 32, 68-79.	2.4	72
28	"I'm OK but You're Not" and Other Peer-Relational Schemas: Explaining Individual Differences in Children's Social Goals.. Developmental Psychology, 2005, 41, 363-375.	1.6	128