Xihe Zhu

List of Publications by Year in descending order

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393982 476904 1,312 93 19 29 citations h-index g-index papers 95 95 95 878 citing authors all docs docs citations times ranked

#	Article	IF	CITATIONS
1	Situational interest, cognitive engagement, and achievement in physical education. Contemporary Educational Psychology, 2009, 34, 221-229.	1.6	76
2	Overweight, obesity, and screen-time viewing among Chinese school-aged children: National prevalence estimates from the 2016 Physical Activity and Fitness in Chinaâ€"The Youth Study. Journal of Sport and Health Science, 2017, 6, 404-409.	3.3	73
3	Movement and mental health: Behavioral correlates of anxiety and depression among children of 6–17‬years old in the U.S Mental Health and Physical Activity, 2019, 16, 60-65.	0.9	63
4	Experiences of Individuals With Visual Impairments in Integrated Physical Education: A Retrospective Study. Research Quarterly for Exercise and Sport, 2017, 88, 425-435.	0.8	61
5	Relationship Between Motivation and Learning in Physical Education and After-School Physical Activity. Research Quarterly for Exercise and Sport, 2014, 85, 468-477.	0.8	47
6	Curriculum Matters. Elementary School Journal, 2012, 113, 215-229.	0.9	45
7	Implementation challenges for a constructivist physical education curriculum. Physical Education and Sport Pedagogy, 2011, 16, 83-99.	1.8	42
8	Are K–12 Learners Motivated in Physical Education? A Meta-Analysis. Research Quarterly for Exercise and Sport, 2012, 83, 36-48.	0.8	36
9	The meaning of physical education and sport among elite athletes with visual impairments. European Physical Education Review, 2017, 23, 375-391.	1.2	35
10	Academic Stress, Physical Activity, Sleep, and Mental Health among Chinese Adolescents. International Journal of Environmental Research and Public Health, 2021, 18, 7257.	1.2	35
11	Physical activity and fitness knowledge learning in physical education: Seeking a common ground. European Physical Education Review, 2013, 19, 256-270.	1.2	28
12	Barriers and facilitators of physical education participation for students with disabilities: an exploratory study. International Journal of Inclusive Education, 2018, 22, 130-141.	1.5	28
13	Understanding the Inclusiveness of Integrated Physical Education From the Perspectives of Adults With Visual Impairments. Adapted Physical Activity Quarterly, 2020, 37, 141-159.	0.6	28
14	Physical Education Experiences at Residential Schools for Students who Are Blind: A Phenomenological Inquiry. Journal of Visual Impairment and Blindness, 2017, 111, 135-147.	0.4	27
15	Student teachers' reflection during practicum: plenty on action, few in action. Reflective Practice, 2011, 12, 763-775.	0.7	26
16	Twenty-Four-Hour Movement Guidelines and Body Weight in Youth. Journal of Pediatrics, 2020, 218, 204-209.	0.9	25
17	Physical Activity, Self-efficacy and Health-related Quality of Life among Adults with Visual Impairments. Disability and Rehabilitation, 2021, 43, 530-536.	0.9	22
18	Mobility Status as a Predictor of Obesity, Physical Activity, and Screen Time Use among Children Aged 5-11ÂYears in the United States. Journal of Pediatrics, 2016, 176, 23-29.e1.	0.9	21

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19	Physical Activity for Adults with Visual Impairments: Impact of Socio-Demographic Factors. European Journal of Adapted Physical Activity, 2016, 9, 3-14.	0.5	21
20	Perceived Health Outcomes of Recreation Scale (PHORS): Reliability, Validity and Invariance. Measurement in Physical Education and Exercise Science, 2016, 20, 27-37.	1.3	20
21	Physical Activity and Sedentary Behaviors of Urban Chinese Children: Grade Level Prevalence and Academic Burden Associations. BioMed Research International, 2017, 2017, 1-7.	0.9	20
22	Self-efficacy and physical activity among adults with visual impairments. Disability and Health Journal, 2018, 11, 324-329.	1.6	20
23	Females With Visual Impairments in Physical Education: Exploring the Intersection Between Disability and Gender Identities. Research Quarterly for Exercise and Sport, 2018, 89, 298-308.	0.8	19
24	High school students' experiences in a Sport Education unit: The importance of team autonomy and problem-solving opportunities. European Physical Education Review, 2011, 17, 203-217.	1.2	18
25	Measurement Invariance of Expectancy-Value Questionnaire in Physical Education. Measurement in Physical Education and Exercise Science, 2012, 16, 41-54.	1.3	18
26	Physical activity and situational interest in mobile technology integrated physical education: A preliminary study. Acta Gymnica, 2016, 46, 59-67.	1.1	18
27	Barriers and facilitators to inclusion in integrated physical education: Adapted physical educators' perspectives. European Physical Education Review, 2021, 27, 297-311.	1.2	17
28	Adolescent expectancy-value motivation and learning: A disconnected case in physical education. Learning and Individual Differences, 2010, 20, 512-516.	1.5	16
29	Prevalence and Demographic Correlates of Overweight, Physical Activity, and Screen Time Among School-Aged Children in Urban China: The Shanghai Study. Asia-Pacific Journal of Public Health, 2018, 30, 118-127.	0.4	16
30	Student perspectives of grading in physical education. European Physical Education Review, 2015, 21, 409-420.	1.2	15
31	Weekday Physical Activity and Health-Related Fitness of Youths with Visual Impairments and those with Autism Spectrum Disorder and Visual Impairments. Journal of Visual Impairment and Blindness, 2018, 112, 372-384.	0.4	14
32	â€The rest of the time I would just stand there and look stupid': access in integrated physical education among adults with visual impairments. Sport, Education and Society, 2021, 26, 862-874.	1.5	14
33	Proportions of youth with visual impairments meeting 24â€hr movement guidelines. Child: Care, Health and Development, 2020, 46, 345-351.	0.8	14
34	Paraeducator Support in Integrated Physical Education as Reflected by Adults With Visual Impairments. Adapted Physical Activity Quarterly, 2019, 36, 91-108.	0.6	13
35	Movement in High School: Proportion of Chinese Adolescents Meeting 24-Hour Movement Guidelines. International Journal of Environmental Research and Public Health, 2020, 17, 2395.	1.2	13
36	Evaluation of a concept-based physical education unit for energy balance education. Journal of Sport and Health Science, 2018, 7, 353-362.	3.3	12

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37	Physical activity and obesity among nine-year-old children with and without chronic health problems, illness, or disabilities in Ireland. Disability and Health Journal, 2018, 11, 143-148.	1.6	12
38	Exploring the Intersection Between Disability and Overweightness in Physical Education Among Females With Visual Impairments. Research Quarterly for Exercise and Sport, 2019, 90, 344-354.	0.8	12
39	Motivational cost aspects of physical education in middle school students. Educational Psychology, 2013, 33, 465-481.	1.2	11
40	Exploring Students' Conception and Expectations of Achievement in Physical Education. Measurement in Physical Education and Exercise Science, 2013, 17, 62-73.	1.3	11
41	Using Sensewear armband and diet journal to promote adolescents' energy balance knowledge and motivation. Journal of Sport and Health Science, 2014, 3, 326-332.	3.3	11
42	The 24-Hour Movement Guidelines and Body Composition Among Youth Receiving Special Education Services in the United States. Journal of Physical Activity and Health, 2021, 18, 838-843.	1.0	11
43	Adolescent Expectancy-Value Motivation, Achievement in Physical Education, and Physical Activity Participation. Journal of Teaching in Physical Education, 2013, 32, 287-304.	0.9	10
44	Influence of personal and lesson factors on caloric expenditure in physical education. Journal of Sport and Health Science, 2012, 1, 49-56.	3.3	9
45	Adolescents' Interest and Performances in Aerobic Fitness Testing. Journal of Teaching in Physical Education, 2014, 33, 53-67.	0.9	9
46	Effects of cognitive demand on situational interest and running task performances. Educational Psychology, 2017, 37, 907-920.	1.2	9
47	Inappropriate Practices in Fitness Testing and Reporting: Alternative Strategies. Journal of Physical Education, Recreation and Dance, 2018, 89, 46-51.	0.1	9
48	Improving students' knowledge and values in physical education through Physical Best lessons. European Physical Education Review, 2017, 23, 223-236.	1.2	8
49	Reactivity to accelerometer measurement of youth with moderate and severe intellectual disabilities. Journal of Intellectual Disability Research, 2020, 64, 667-672.	1.2	8
50	Mental Health, Bullying, and Victimization among Chinese Adolescents. Children, 2022, 9, 240.	0.6	8
51	Factors influencing high school girls' enrolment in elective physical education: an exploratory qualitative inquiry. Curriculum Studies in Health and Physical Education, 2018, 9, 286-299.	0.9	7
52	Exploring the Experiences of Children with ASD in Self-contained Physical Education: a Modified Scrapbooking Study. Advances in Neurodevelopmental Disorders, 2020, 4, 51-58.	0.7	7
53	Movement behaviors, comorbidities, and health-related quality of life among adults with visual impairments. Disability and Rehabilitation, 2022, 44, 4361-4367.	0.9	7
54	The impacts of adolescent beliefs in performing a cardiorespiratory fitness test. International Journal of Sport and Exercise Psychology, 2015, 13, 182-192.	1.1	6

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55	Enhancing energy balance education through physical education and self-monitoring technology. European Physical Education Review, 2016, 22, 137-149.	1.2	6
56	Body image and physical education: Reflections of individuals with visual impairments. European Physical Education Review, 2019, 25, 1002-1016.	1.2	6
57	Health-related fitness knowledge growth in middle school years: Individual- and school-level correlates. Journal of Sport and Health Science, 2020, 9, 664-669.	3.3	6
58	Schoolâ€based bullying experiences as reflected by adults with visual impairments. Psychology in the Schools, 2020, 57, 296-309.	1.1	6
59	Accelerometer measured physical activity among youth with autism and age, sex, and body mass index matched peers: A preliminary study. Disability and Health Journal, 2021, 14, 101102.	1.6	6
60	Reactivity to Accelerometer Measurement of Children With Visual Impairments and Their Family Members. Adapted Physical Activity Quarterly, 2019, 36, 492-500.	0.6	6
61	"My Eyes Have Nothing to Do With How My Legs Move― Individuals With Visual Impairments' Experiences With Learning to Run. Adapted Physical Activity Quarterly, 2020, 37, 253-269.	0.6	6
62	Curriculum Intervention Research as a Source of Knowledge of Most Worth. Kinesiology Review, 2018, 7, 240-250.	0.4	6
63	Absent, Incapable, and "Normal― Understanding the Inclusiveness of Visually Impaired Students' Experiences in Integrated Physical Education. Adapted Physical Activity Quarterly, 2022, 39, 424-445.	0.6	6
64	Situational interest and physical activity in fitness testing: A need for pedagogical engineering. International Journal of Sport and Exercise Psychology, 2014, 12, 76-89.	1.1	5
65	Tracking energy balance in adolescents: Levels of compliance, energy flux, and learning. Journal of Exercise Science and Fitness, 2015, 13, 35-41.	0.8	5
66	Gender- and school-level correlates of growth in health-related fitness knowledge among US high-school students. Health Education Journal, 2018, 77, 927-938.	0.6	5
67	Fitness testing experiences in integrated physical education as reflected by adults with visual impairments. European Physical Education Review, 2020, 26, 747-763.	1.2	5
68	Learnersâ \in TM motivational response to the Science, PE, & Me! curriculum: A situational interest perspective. Journal of Sport and Health Science, 2021, 10, 243-251.	3.3	5
69	Behavioral Correlates of Depression Among Adults with Visual Impairments. Journal of Visual Impairment and Blindness, 0, , 0145482X2110466.	0.4	5
70	Development and validation of an energy-balance knowledge test for fourth- and fifth-grade students. Journal of Sports Sciences, 2017, 35, 1004-1011.	1.0	4
71	The Association between Health-Related Fitness and Physical Activity during Weekdays: Do Fit Students Exercise More after School?. Sustainability, 2019, 11, 4127.	1.6	4
72	Experiences in physical education and sport: reflections of female athletes with visual impairments. Curriculum Studies in Health and Physical Education, 2021, 12, 67-79.	0.9	4

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73	Physical activity, nutrition, and psychological well-being among youth with visual impairments and their siblings. Disability and Rehabilitation, 2021, 43, 1420-1428.	0.9	4
74	Brief Report: Reactivity to Accelerometer Measurement among Adolescents with Autism Spectrum Disorder. Journal of Autism and Developmental Disorders, 2020, 51, 2996-3000.	1.7	3
75	Physical Activity Among Children with Visual Impairments, Siblings, and Parents: Exploring Familial Factors. Maternal and Child Health Journal, 2021, 25, 471-478.	0.7	3
76	Barriers, Expectancy-Value Beliefs, and Physical Activity Engagement Among Adults With Visual Impairments. Adapted Physical Activity Quarterly, 2021, 38, 286-306.	0.6	3
77	Effects of a one-year physical activity intervention on fundamental movement skills of boys with severe intellectual disabilities. Research in Developmental Disabilities, 2021, 114, 103980.	1.2	3
78	Health and fitness indicators of individuals with intellectual disabilities in China: Performance differences among disability levels. Journal of Intellectual and Developmental Disability, 2020, 45, 155-158.	1.1	2
79	Cardiorespiratory Fitness Growth in Middle School: Socio-Demographic Factor Associations. Research Quarterly for Exercise and Sport, 2020, , 1-8.	0.8	2
80	Using Means-End of Recreation Scale (MERS) in outdoor recreation settings: Factorial and structural tenability. Journal of Leisure Research, 0 , , 1 - 16 .	1.0	2
81	High School Student Fitness Test Attributions: Does BMI or Performance Matter?. Journal of Teaching in Physical Education, 2021, 40, 49-57.	0.9	2
82	Examining the Health Outcomes of College Climbers: Applying the Perceived Health Outcomes of Recreation Scale. Journal of Outdoor Recreation, Education, and Leadership, 2019, 11, 258-261.	0.1	2
83	"Everybody Wants to be Included†Experiences with †Inclusive' Strategies in Physical Education. Journal of Developmental and Physical Disabilities, 2023, 35, 273-293.	1.0	2
84	Predicting physical activity among adults with visual impairments using the theory of planned behavior. Disability and Health Journal, 2022, 15, 101363.	1.6	2
85	Performance calibration among youth with visual impairment on a 6-minute endurance run test. British Journal of Visual Impairment, 2020, 38, 324-332.	0.5	1
86	Examining physical education experiences at integrated and residential schools for students with visual impairments. British Journal of Visual Impairment, 2020, 38, 312-323.	0.5	1
87	The impact of moderate physical activity and student interaction on retention at a community college. Journal of American College Health, 2021, , 1-8.	0.8	1
88	The meaning of youth physical activity experiences among individuals with psoriasis: A retrospective inquiry. European Physical Education Review, 2019, 25, 374-388.	1.2	1
89	Physical Educators' Habitual Physical Activity and Self-Efficacy for Regular Exercise. Physical Educator: A Magazine for the Profession, 2018, 75, 50-63.	0.0	1
90	Calorie Expenditure As Function Of Age-gender And Lesson Length-content Interaction In Physical Education. Medicine and Science in Sports and Exercise, 2010, 42, 521-522.	0.2	0

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91	Three-Year Health-Related Fitness Knowledge Growth in One Curriculum Context: Impact of Sociodemographic Factors. Journal of Teaching in Physical Education, 2018, , 1-7.	0.9	0
92	Before School Exercise Effects on Fitness and Academic Performance in Schoolchildren: A Retrospective Case-Controlled Study. Journal of Teaching in Physical Education, 2021, , 1-6.	0.9	0
93	Air Pollution and Outdoor Recreation on Urban Trails: A Case Study of the Elizabeth River Trail, Norfolk. Atmosphere, 2021, 12, 1304.	1.0	O