

Thorsten Meiser

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

1,157
citations

361413

20
h-index

395702

33
g-index

45
all docs

45
docs citations

45
times ranked

630
citing authors

#	ARTICLE	IF	CITATIONS
1	The binding structure of event elements in episodic memory and the role of animacy. <i>Quarterly Journal of Experimental Psychology</i> , 2023, 76, 705-730.	1.1	3
2	Measuring binding effects in event-based episodic representations. <i>Behavior Research Methods</i> , 2023, 55, 981-996.	4.0	4
3	Parameter validation in hierarchical MPT models by functional dissociation with continuous covariates: An application to contingency inference. <i>Journal of Mathematical Psychology</i> , 2020, 98, 102388.	1.8	3
4	Pseudocontingency inference and choice: The role of information sampling.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2020, 46, 1624-1644.	0.9	2
5	<scp>IRT</scp>ree models with ordinal and multidimensional decision nodes for response styles and traitâ€based rating responses. <i>British Journal of Mathematical and Statistical Psychology</i> , 2019, 72, 501-516.	1.4	27
6	Testing Hypotheses About Binding in Context Memory With a Hierarchical Multinomial Modeling Approach. <i>Experimental Psychology</i> , 2019, 66, 239-251.	0.7	12
7	Pseudocontingencies and choice behavior in probabilistic environments with context-dependent outcomes.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2018, 44, 50-67.	0.9	2
8	Response style analysis with threshold and multiâ€process IRT models: A review and tutorial. <i>British Journal of Mathematical and Statistical Psychology</i> , 2017, 70, 159-181.	1.4	73
9	Statistical numeracy as a moderator of (pseudo)contingency effects on decision behavior. <i>Acta Psychologica</i> , 2017, 174, 68-79.	1.5	9
10	The role of action coordination for prospective memory: Task-interruption demands affect intention realization.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2017, 43, 717-735.	0.9	10
11	How a high working memory capacity can increase proactive interference. <i>Consciousness and Cognition</i> , 2016, 44, 130-145.	1.5	4
12	Spontaneous prospective-memory processing: Unexpected fluency experiences trigger erroneous intention executions. <i>Memory and Cognition</i> , 2016, 44, 89-103.	1.6	5
13	Commission errors of active intentions: the roles of aging, cognitive load, and practice. <i>Aging, Neuropsychology, and Cognition</i> , 2015, 22, 560-576.	1.3	13
14	Different kinds of interchangeable methods in multitrait-multimethod analysis: a note on the multilevel CFA-MTMM model by Koch et al. (2014). <i>Frontiers in Psychology</i> , 2014, 5, 615.	2.1	1
15	Us and them: Mood effects on ingroup projection. <i>European Journal of Social Psychology</i> , 2014, 44, 7-14.	2.4	2
16	Validity of Multiprocess IRT Models for Separating Content and Response Styles. <i>Educational and Psychological Measurement</i> , 2014, 74, 875-899.	2.4	53
17	Analyzing Stochastic Dependence of Cognitive Processes in Multidimensional Source Recognition. <i>Experimental Psychology</i> , 2014, 61, 402-415.	0.7	13
18	Cognitive Components of Ingroup Projection. <i>Social Psychology</i> , 2014, 45, 15-30.	0.7	12

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19	The role of metacognition in prospective memory: Anticipated task demands influence attention allocation strategies. <i>Consciousness and Cognition</i> , 2013, 22, 931-943.	1.5	49
20	The role of attention for contextâ€“context binding of intrinsic and extrinsic features.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2012, 38, 1099-1107.	0.9	24
21	Bound context features are integrated at encoding. <i>Quarterly Journal of Experimental Psychology</i> , 2012, 65, 1484-1501.	1.1	15
22	False prospective memory responses as indications of automatic processes in the initiation of delayed intentions. <i>Consciousness and Cognition</i> , 2012, 21, 1509-1516.	1.5	13
23	Assessing the Validity of Multinomial Models Using Extraneous Variables: An Application to Prospective Memory. <i>Quarterly Journal of Experimental Psychology</i> , 2011, 64, 2194-2210.	1.1	21
24	Much Pain, Little Gain? Paradigm-Specific Models and Methods in Experimental Psychology. <i>Perspectives on Psychological Science</i> , 2011, 6, 183-191.	9.0	59
25	Experimental Psychology. <i>Experimental Psychology</i> , 2011, 58, 1-3.	0.7	11
26	Contingency learning and stereotype formation: Illusory and spurious correlations revisited. <i>European Review of Social Psychology</i> , 2010, 21, 285-331.	9.4	11
27	Pseudocontingencies: An integrative account of an intriguing cognitive illusion.. <i>Psychological Review</i> , 2009, 116, 187-206.	3.8	76
28	New Directions in Multinomial Modeling. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2009, 217, 105-107.	1.0	2
29	On the automatic nature of the task-appropriate processing effect in event-based prospective memory. <i>European Journal of Cognitive Psychology</i> , 2008, 20, 290-311.	1.3	25
30	Binding of multidimensional context information as a distinctive characteristic of remember judgments.. <i>Journal of Experimental Psychology: Learning Memory and Cognition</i> , 2008, 34, 32-49.	0.9	45
31	The Personal Structure of Personal Need for Structure. <i>European Journal of Psychological Assessment</i> , 2008, 24, 27-34.	3.0	29
32	Metacognitive inferences in source memory judgements: The role of perceived differences in item recognition. <i>Quarterly Journal of Experimental Psychology</i> , 2007, 60, 1015-1040.	1.1	33
33	Measuring Source Memory. <i>Zeitschrift Fuer Psychologie Mit Zeitschrift Fuer Angewandte Psychologie</i> , 2007, 215, 52-60.	1.0	77
34	Boundaries of the relation between conscious recollection and source memory for perceptual details. <i>Consciousness and Cognition</i> , 2007, 16, 189-210.	1.5	32
35	Illusory and spurious correlations: distinct phenomena or joint outcomes of exemplar-based category learning?. <i>European Journal of Social Psychology</i> , 2006, 36, 315-336.	2.4	33
36	A Hierarchy of Multinomial Models for Multidimensional Source Monitoring. <i>Methodology</i> , 2005, 1, 2-17.	1.1	27

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37	Cognitive Processes in Stereotype Formation: The Role of Correct Contingency Learning for Biased Group Judgments.. Journal of Personality and Social Psychology, 2004, 87, 599-614.	2.8	47
38	Effects Of Processing Strategy On Episodic Memory And Contingency Learning In Group Stereotype Formation. Social Cognition, 2003, 21, 121-156.	0.9	16
39	Memory for multidimensional source information.. Journal of Experimental Psychology: Learning Memory and Cognition, 2002, 28, 116-137.	0.9	127
40	Crossed categorization effects on the formation of illusory correlations. European Journal of Social Psychology, 2001, 31, 443-466.	2.4	21
41	A Source-Monitoring Analysis of Illusory Correlations. Personality and Social Psychology Bulletin, 2000, 26, 1074-1093.	3.0	60
42	Loglinear Rasch models for the analysis of stability and change. Psychometrika, 1996, 61, 629-645.	2.1	33