

Angie Hart

List of Publications by Year in descending order

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59
papers

1,423
citations

471061

17
h-index

360668

35
g-index

63
all docs

63
docs citations

63
times ranked

1284
citing authors

#	ARTICLE	IF	CITATIONS
1	Learning from the Resilience Playtest: increasing engagement in resilience promoting games through participatory design. <i>CoDesign</i> , 2021, 17, 435-453.	1.4	2
2	Resilience to reoffending: Practice considerations for psychological therapies supporting young men to overcome adversity. <i>Counselling and Psychotherapy Research</i> , 2020, 20, 591-604.	1.7	0
3	Transitions into work for young people with complex needs: a systematic review of UK and Ireland studies to improve employability. <i>British Journal of Guidance and Counselling</i> , 2020, 48, 623-637.	0.6	7
4	Youth Resilience to Drought: Learning from a Group of South African Adolescents. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 7896.	1.2	4
5	Resilience-based alcohol education: developing an intervention, evaluating feasibility and barriers to implementation using mixed-methods. <i>Health Education Research</i> , 2020, 35, 123-133.	1.0	4
6	Bounce Forward: A School-Based Prevention Programme for Building Resilience in a Socioeconomically Disadvantaged Context. <i>Frontiers in Psychiatry</i> , 2020, 11, 599669.	1.3	2
7	How Adolescent Students with Disabilities and /or Complex Needs Perceive the Notion of Resilience: A Study in Greece and England. <i>International Journal of Learning, Teaching and Educational Research</i> , 2020, 19, 43-69.	0.3	1
8	Boundaries and Boundary Objects: An Evaluation Framework for Mixed Methods Research. <i>Journal of Mixed Methods Research</i> , 2019, 13, 321-338.	1.8	43
9	Building inclusion and resilience in students with and without SEN through the implementation of narrative speech, role play and creative writing in the mainstream classroom of primary education. <i>International Journal of Inclusive Education</i> , 2018, 22, 1306-1319.	1.5	8
10	Collaboration in the design and delivery of a mental health Recovery College course: experiences of students and tutors. <i>Journal of Mental Health</i> , 2018, 27, 374-381.	1.0	15
11	Social Approaches to Distress: From Enclosures to Fluid Spaces. , 2017, , 43-66.		0
12	Building a New Community Psychology of Mental Health. , 2017, , .		9
13	The Flawed Assumptions of Psychology and Psychiatry: A Martian Analysis. , 2017, , 13-42.		0
14	Gaining Knowledge about Resilient Therapy: How Can It Support Kinship Carers?. <i>British Journal of Social Work</i> , 2017, 47, 1290-1309.	0.9	1
15	Validity and reliability of the Mexican resilience measurement scale in families of children with chronic conditions. <i>Health and Quality of Life Outcomes</i> , 2017, 15, 242.	1.0	18
16	Communities of Practice in Community-University Engagement: Supporting Co-productive Resilience Research and Practice. , 2017, , 175-198.		4
17	A resilience-based program to promote reflective and inclusive teaching practices in Greece during austerity. , 2017, , 168-178.		3
18	Uniting Resilience Research and Practice With an Inequalities Approach. <i>SAGE Open</i> , 2016, 6, 215824401668247.	0.8	95

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19	Staying in the "sweet spot": A resilience-based analysis of the lived experience of low-risk drinking and abstinence among British youth. <i>Psychology and Health</i> , 2016, 31, 79-99.	1.2	30
20	Return-to-work support for employees with mental health problems: Identifying and responding to key challenges of sick leave. <i>British Journal of Occupational Therapy</i> , 2016, 79, 275-283.	0.5	16
21	Building resilience through group visual arts activities: Findings from a scoping study with young people who experience mental health complexities and/or learning difficulties. <i>Journal of Social Work</i> , 2016, 16, 541-560.	0.8	32
22	Resilient moves: Tinkering with practice theory to generate new ways of thinking about using resilience. <i>Health (United Kingdom)</i> , 2015, 19, 355-371.	0.9	23
23	Psychology Without Psy Professionals: Exploring an Unemployed Centre Families Project as a Mental Health Resource. <i>Journal of Community and Applied Social Psychology</i> , 2015, 25, 502-514.	1.4	7
24	Developing resilience to tackle health and social inequalities. <i>Primary Health Care</i> , 2015, 25, 18-25.	0.0	3
25	Family-School-Professionals Partnerships: An Action Research Program to Enhance the Social, Emotional, and Academic Resilience of Children at Risk. <i>Journal of Education and Learning</i> , 2015, 4, .	0.2	3
26	Simulation as a tool for developing knowledge mobilisation strategies: Innovative knowledge transfer in youth services. <i>Gateways: International Journal of Community Research and Engagement</i> , 2015, 8, 100-117.	0.0	2
27	Using qualitative methods within a mixed-methods approach to developing and evaluating interventions to address harmful alcohol use among young people.. <i>Health Psychology</i> , 2015, 34, 349-360.	1.3	32
28	What have we learnt? A year on from the first UK Community Partner Summit. <i>Gateways: International Journal of Community Research and Engagement</i> , 2014, 7, .	0.0	0
29	Which alcohol control strategies do young people think are effective?. <i>Drug and Alcohol Review</i> , 2014, 33, 144-151.	1.1	11
30	How alike are young non-drinkers, former-drinkers, low-risk drinkers, and hazardous drinkers?. <i>Addictive Behaviors</i> , 2014, 39, 1258-1264.	1.7	12
31	Mobilising knowledge in community-university partnerships: what does a community of practice approach contribute?. <i>Contemporary Social Science</i> , 2013, 8, 278-291.	1.0	42
32	Challenging Inequalities Through Community-University Partnerships. , 2013, , 47-65.		7
33	Supporting workers with mental health problems to retain employment: Users' experiences of a UK job retention project. <i>Work</i> , 2012, 42, 461-471.	0.6	16
34	"Our work is about trying to create democratic learning spaces": An Interview with Angie Hart, Community University Partnership Programme, University of Brighton. <i>Collaborative Anthropologies</i> , 2012, 5, 125-141.	0.3	1
35	Sustaining community-university partnerships. <i>Gateways: International Journal of Community Research and Engagement</i> , 2011, 4, 1-11.	0.0	22
36	Auditing and Evaluating University-Community Engagement: Lessons from a UK Case Study. <i>Higher Education Quarterly</i> , 2011, 65, 34-58.	1.8	56

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37	Resilient Therapy: Strategic Therapeutic Engagement with Children in Crisis. <i>Child Care in Practice</i> , 2008, 14, 131-145.	0.5	16
38	Ethical Issues in Obtaining Informed Consent for Research from Those Recovering from Acute Mental Health Problems. <i>Research Ethics</i> , 2007, 3, 91-91.	0.8	0
39	Ethical Issues in Obtaining Informed Consent for Research from Those Recovering from Acute Mental Health Problems: A Commentary. <i>Research Ethics</i> , 2007, 3, 127-129.	0.8	3
40	Developing local 'communities of practice'™ through local community 'university partnerships'. <i>Planning Practice and Research</i> , 2006, 21, 121-138.	0.8	52
41	Core Principles and Therapeutic Objectives for Therapy with Adoptive and Permanent Foster Families. <i>Adoption & Fostering</i> , 2006, 30, 29-42.	0.2	2
42	Health 'care' interventions: making health inequalities worse, not better?. <i>Journal of Advanced Nursing</i> , 2005, 49, 502-512.	1.5	15
43	Adoptive family life and adoption support: policy ambivalence and the development of effective services. <i>Child and Family Social Work</i> , 2005, 10, 125-134.	0.6	14
44	The digital divide, health information and everyday life. <i>New Media and Society</i> , 2005, 7, 199-218.	3.1	85
45	Attuned Practice: a service user study of specialist child and adolescent mental health, UK. <i>Epidemiologia E Psichiatria Sociale</i> , 2005, 14, 22-31.	1.0	36
46	Factors facilitating effective use of electronic patient record systems for clinical audit and research in the UK maternity services. <i>Clinical Governance</i> , 2005, 10, 126-138.	0.4	3
47	Improving consultation with disadvantaged service users. <i>British Journal of Midwifery</i> , 2004, 12, 784-789.	0.1	4
48	The use of imagination in professional education to enable learning about disadvantaged clients. <i>Learning in Health and Social Care</i> , 2004, 3, 190-202.	0.6	9
49	The Role of the Internet in Patient-Practitioner Relationships: Findings from a Qualitative Research Study. <i>Journal of Medical Internet Research</i> , 2004, 6, e36.	2.1	151
50	Helping health and social care professionals to develop an 'inequalities imagination'™: a model for use in education and practice. <i>Journal of Advanced Nursing</i> , 2003, 41, 480-489.	1.5	33
51	'Ignorance is bliss sometimes': constraints on the emergence of the 'informed patient' in the changing landscapes of health information. <i>Sociology of Health and Illness</i> , 2003, 25, 589-607.	1.1	336
52	Use of client held records in the maternity services. <i>British Journal of Midwifery</i> , 2003, 11, 668-674.	0.1	1
53	Views of Heads of Midwifery on electronic patient records. <i>British Journal of Midwifery</i> , 2003, 11, 53-57.	0.1	3
54	Addressing inequalities in health: the Breasts Benefits project. <i>British Journal of Midwifery</i> , 2003, 11, 281-287.	0.1	8

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55	Electronic patient records: the view from maternity. <i>British Journal of Midwifery</i> , 2002, 10, 635-639.	0.1	7
56	Controversial attachments: The indirect treatment of fostered and adopted children via Parent Co-Therapy. <i>Attachment and Human Development</i> , 2000, 2, 306-327.	1.2	14
57	An evaluation of team midwifery. <i>British Journal of Midwifery</i> , 1999, 7, 573-578.	0.1	5
58	The impact of team midwifery on GPs. <i>British Journal of Midwifery</i> , 1999, 7, 632-636.	0.1	2
59	Buying and Selling Power: Anthropological Reflections on Prostitution in Spain. <i>Journal of the Royal Anthropological Institute</i> , 1999, 5, 290.	0.3	0