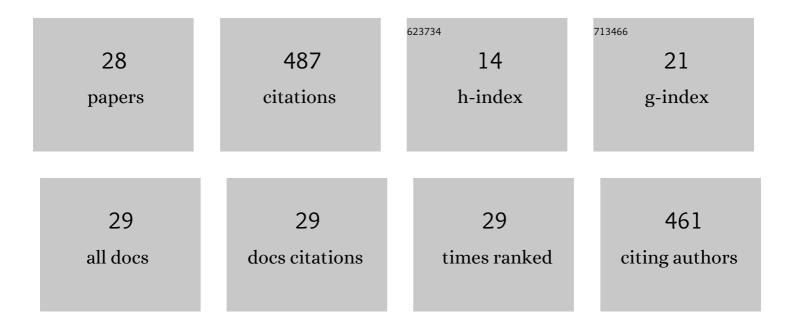
## Marinella Majorano

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4805222/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Bidirectional language influence in mother–child interaction and its effects on the communicative development of children with cochlear implants: A longitudinal study. First Language, 2022, 42, 499-522.	1.2	1
2	Infant looking preferences towards dynamic faces: A systematic review. , 2022, 67, 101709.		2
3	Do Acoustic Environment Characteristics Affect the Lexical Development of Children With Cochlear Implants? A Longitudinal Study Before and After Cochlear Implant Activation. American Journal of Audiology, 2021, 30, 602-615.	1.2	5
4	Children's attention in a word learning interactive context with educators and vocabulary growth. Early Child Development and Care, 2020, 190, 1700-1711.	1.3	1
5	Mothers' emotional experiences related to their child's diagnosis of deafness and cochlear implant surgery: Parenting stress and child's language development. International Journal of Pediatric Otorhinolaryngology, 2020, 130, 109812.	1.0	14
6	Preverbal Production and Early Lexical Development in Children With Cochlear Implants: A Longitudinal Study Following Pre-implanted Children Until 12 Months After Cochlear Implant Activation. Frontiers in Psychology, 2020, 11, 591584.	2.1	4
7	Impacts of a shared bookâ€reading intervention for Italianâ€speaking children with developmental language disorder. International Journal of Language and Communication Disorders, 2019, 54, 565-579.	1.5	10
8	Vocal production and novel word learning in the first year. Journal of Child Language, 2019, 46, 606-616.	1.2	1
9	Socio-emotional adjustment of adolescents with cochlear implants: Loneliness, emotional autonomy, self-concept, and emotional experience at the hospital. Journal of Child Health Care, 2018, 22, 359-370.	1.4	6
10	Communication dynamics between mothers and their children with cochlear implants: Effects of maternal support for language production. Journal of Communication Disorders, 2018, 73, 1-14.	1.5	8
11	Spontaneous language production of Italian children with cochlear implants and their mothers in two interactive contexts. International Journal of Language and Communication Disorders, 2018, 53, 70-84.	1.5	17
12	The role of geminates in infants' early word production and word-form recognition. Journal of Child Language, 2017, 44, 158-184.	1.2	22
13	Quality of Relationship with Parents and Emotional Autonomy as Predictors of Self Concept and Loneliness in Adolescents with Learning Disabilities: The Moderating Role of the Relationship with Teachers. Journal of Child and Family Studies, 2017, 26, 690-700.	1.3	12
14	Word learning in Italian preschool children with cochlear implants. International Journal on Disability and Human Development, 2017, 16, .	0.2	0
15	Spontaneous Gesture Production and Lexical Abilities in Children With Specific Language Impairment in a Naming Task. Journal of Speech, Language, and Hearing Research, 2016, 59, 784-796.	1.6	18
16	Loneliness, Emotional Autonomy and Motivation for Solitary Behavior During Adolescence. Journal of Child and Family Studies, 2015, 24, 3436-3447.	1.3	50
17	Speaking about emotional events in hospital. Journal of Child Health Care, 2015, 19, 84-92.	1.4	22
18	The use of sophisticated words with children with specific language impairment during shared book reading. Journal of Communication Disorders, 2015, 53, 1-16.	1.5	5

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#	ARTICLE	IF	CITATIONS
19	Educators' Intervention, Communication and Peers' Conflict in Nurseries. Child Care in Practice, 2015, 21, 98-113.	0.9	7
20	Maternal input to children with specific language impairment during shared book reading: is mothers' language in tune with their children's production?. International Journal of Language and Communication Disorders, 2014, 49, 204-214.	1.5	21
21	The Relationship Between Infants' Production Experience and Their Processing of Speech. Language Learning and Development, 2014, 10, 179-204.	1.4	83
22	Hospitalized children's representations of their relationship with nurses and doctors. Journal of Child Health Care, 2013, 17, 294-304.	1.4	28
23	Parents' child-directed communication and child language development: a longitudinal study with Italian toddlers. Journal of Child Language, 2013, 40, 836-859.	1.2	34
24	Educators-peer group communication in Italian nurseries. Early Child Development and Care, 2013, 183, 49-62.	1.3	3
25	Adults' and Children's Language in Different Situational Contexts in Italian Nursery and Infant Schools. Child Care in Practice, 2009, 15, 279-297.	0.9	18
26	From phonetics to phonology: The emergence of first words in Italian*. Journal of Child Language, 2009, 36, 235-267.	1.2	53
27	Psychological well-being in adolescence: the contribution of interpersonal relations and experience of being alone. Adolescence, 2006, 41, 341-53.	0.2	18
28	Talk—An Intervention Programme for Enhancing Early Literacy Skills in Preschool Children: A Pilot Study. Child Care in Practice, 0, , 1-17.	0.9	2