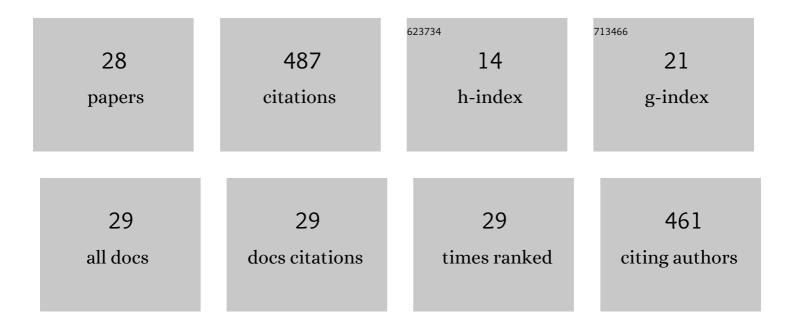
## Marinella Majorano

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4805222/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	The Relationship Between Infants' Production Experience and Their Processing of Speech. Language Learning and Development, 2014, 10, 179-204.	1.4	83
2	From phonetics to phonology: The emergence of first words in Italian*. Journal of Child Language, 2009, 36, 235-267.	1.2	53
3	Loneliness, Emotional Autonomy and Motivation for Solitary Behavior During Adolescence. Journal of Child and Family Studies, 2015, 24, 3436-3447.	1.3	50
4	Parents' child-directed communication and child language development: a longitudinal study with Italian toddlers. Journal of Child Language, 2013, 40, 836-859.	1.2	34
5	Hospitalized children's representations of their relationship with nurses and doctors. Journal of Child Health Care, 2013, 17, 294-304.	1.4	28
6	Speaking about emotional events in hospital. Journal of Child Health Care, 2015, 19, 84-92.	1.4	22
7	The role of geminates in infants' early word production and word-form recognition. Journal of Child Language, 2017, 44, 158-184.	1.2	22
8	Maternal input to children with specific language impairment during shared book reading: is mothers' language in tune with their children's production?. International Journal of Language and Communication Disorders, 2014, 49, 204-214.	1.5	21
9	Adults' and Children's Language in Different Situational Contexts in Italian Nursery and Infant Schools. Child Care in Practice, 2009, 15, 279-297.	0.9	18
10	Spontaneous Gesture Production and Lexical Abilities in Children With Specific Language Impairment in a Naming Task. Journal of Speech, Language, and Hearing Research, 2016, 59, 784-796.	1.6	18
11	Psychological well-being in adolescence: the contribution of interpersonal relations and experience of being alone. Adolescence, 2006, 41, 341-53.	0.2	18
12	Spontaneous language production of Italian children with cochlear implants and their mothers in two interactive contexts. International Journal of Language and Communication Disorders, 2018, 53, 70-84.	1.5	17
13	Mothers' emotional experiences related to their child's diagnosis of deafness and cochlear implant surgery: Parenting stress and child's language development. International Journal of Pediatric Otorhinolaryngology, 2020, 130, 109812.	1.0	14
14	Quality of Relationship with Parents and Emotional Autonomy as Predictors of Self Concept and Loneliness in Adolescents with Learning Disabilities: The Moderating Role of the Relationship with Teachers. Journal of Child and Family Studies, 2017, 26, 690-700.	1.3	12
15	Impacts of a shared bookâ€reading intervention for Italianâ€speaking children with developmental language disorder. International Journal of Language and Communication Disorders, 2019, 54, 565-579.	1.5	10
16	Communication dynamics between mothers and their children with cochlear implants: Effects of maternal support for language production. Journal of Communication Disorders, 2018, 73, 1-14.	1.5	8
17	Educators' Intervention, Communication and Peers' Conflict in Nurseries. Child Care in Practice, 2015, 21, 98-113.	0.9	7
18	Socio-emotional adjustment of adolescents with cochlear implants: Loneliness, emotional autonomy, self-concept, and emotional experience at the hospital. Journal of Child Health Care, 2018, 22, 359-370.	1.4	6

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#	ARTICLE	IF	CITATIONS
19	The use of sophisticated words with children with specific language impairment during shared book reading. Journal of Communication Disorders, 2015, 53, 1-16.	1.5	5
20	Do Acoustic Environment Characteristics Affect the Lexical Development of Children With Cochlear Implants? A Longitudinal Study Before and After Cochlear Implant Activation. American Journal of Audiology, 2021, 30, 602-615.	1.2	5
21	Preverbal Production and Early Lexical Development in Children With Cochlear Implants: A Longitudinal Study Following Pre-implanted Children Until 12 Months After Cochlear Implant Activation. Frontiers in Psychology, 2020, 11, 591584.	2.1	4
22	Educators-peer group communication in Italian nurseries. Early Child Development and Care, 2013, 183, 49-62.	1.3	3
23	Talk—An Intervention Programme for Enhancing Early Literacy Skills in Preschool Children: A Pilot Study. Child Care in Practice, 0, , 1-17.	0.9	2
24	Infant looking preferences towards dynamic faces: A systematic review. , 2022, 67, 101709.		2
25	Vocal production and novel word learning in the first year. Journal of Child Language, 2019, 46, 606-616.	1.2	1
26	Children's attention in a word learning interactive context with educators and vocabulary growth. Early Child Development and Care, 2020, 190, 1700-1711.	1.3	1
27	Bidirectional language influence in mother–child interaction and its effects on the communicative development of children with cochlear implants: A longitudinal study. First Language, 2022, 42, 499-522.	1.2	1
28	Word learning in Italian preschool children with cochlear implants. International Journal on Disability and Human Development, 2017, 16, .	0.2	0