

Marinella Majorano

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4805222/publications.pdf>

Version: 2024-02-01

28
papers

487
citations

623734

14
h-index

713466

21
g-index

29
all docs

29
docs citations

29
times ranked

461
citing authors

#	ARTICLE	IF	CITATIONS
1	The Relationship Between Infants' Production Experience and Their Processing of Speech. <i>Language Learning and Development</i> , 2014, 10, 179-204.	1.4	83
2	From phonetics to phonology: The emergence of first words in Italian*. <i>Journal of Child Language</i> , 2009, 36, 235-267.	1.2	53
3	Loneliness, Emotional Autonomy and Motivation for Solitary Behavior During Adolescence. <i>Journal of Child and Family Studies</i> , 2015, 24, 3436-3447.	1.3	50
4	Parents' child-directed communication and child language development: a longitudinal study with Italian toddlers. <i>Journal of Child Language</i> , 2013, 40, 836-859.	1.2	34
5	Hospitalized children's representations of their relationship with nurses and doctors. <i>Journal of Child Health Care</i> , 2013, 17, 294-304.	1.4	28
6	Speaking about emotional events in hospital. <i>Journal of Child Health Care</i> , 2015, 19, 84-92.	1.4	22
7	The role of geminates in infants' early word production and word-form recognition. <i>Journal of Child Language</i> , 2017, 44, 158-184.	1.2	22
8	Maternal input to children with specific language impairment during shared book reading: is mothers' language in tune with their children's production?. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 204-214.	1.5	21
9	Adults' and Children's Language in Different Situational Contexts in Italian Nursery and Infant Schools. <i>Child Care in Practice</i> , 2009, 15, 279-297.	0.9	18
10	Spontaneous Gesture Production and Lexical Abilities in Children With Specific Language Impairment in a Naming Task. <i>Journal of Speech, Language, and Hearing Research</i> , 2016, 59, 784-796.	1.6	18
11	Psychological well-being in adolescence: the contribution of interpersonal relations and experience of being alone. <i>Adolescence</i> , 2006, 41, 341-53.	0.2	18
12	Spontaneous language production of Italian children with cochlear implants and their mothers in two interactive contexts. <i>International Journal of Language and Communication Disorders</i> , 2018, 53, 70-84.	1.5	17
13	Mothers' emotional experiences related to their child's diagnosis of deafness and cochlear implant surgery: Parenting stress and child's language development. <i>International Journal of Pediatric Otorhinolaryngology</i> , 2020, 130, 109812.	1.0	14
14	Quality of Relationship with Parents and Emotional Autonomy as Predictors of Self Concept and Loneliness in Adolescents with Learning Disabilities: The Moderating Role of the Relationship with Teachers. <i>Journal of Child and Family Studies</i> , 2017, 26, 690-700.	1.3	12
15	Impacts of a shared book-reading intervention for Italian-speaking children with developmental language disorder. <i>International Journal of Language and Communication Disorders</i> , 2019, 54, 565-579.	1.5	10
16	Communication dynamics between mothers and their children with cochlear implants: Effects of maternal support for language production. <i>Journal of Communication Disorders</i> , 2018, 73, 1-14.	1.5	8
17	Educators' Intervention, Communication and Peers' Conflict in Nurseries. <i>Child Care in Practice</i> , 2015, 21, 98-113.	0.9	7
18	Socio-emotional adjustment of adolescents with cochlear implants: Loneliness, emotional autonomy, self-concept, and emotional experience at the hospital. <i>Journal of Child Health Care</i> , 2018, 22, 359-370.	1.4	6

#	ARTICLE	IF	CITATIONS
19	The use of sophisticated words with children with specific language impairment during shared book reading. <i>Journal of Communication Disorders</i> , 2015, 53, 1-16.	1.5	5
20	Do Acoustic Environment Characteristics Affect the Lexical Development of Children With Cochlear Implants? A Longitudinal Study Before and After Cochlear Implant Activation. <i>American Journal of Audiology</i> , 2021, 30, 602-615.	1.2	5
21	Preverbal Production and Early Lexical Development in Children With Cochlear Implants: A Longitudinal Study Following Pre-implanted Children Until 12 Months After Cochlear Implant Activation. <i>Frontiers in Psychology</i> , 2020, 11, 591584.	2.1	4
22	Educators-peer group communication in Italian nurseries. <i>Early Child Development and Care</i> , 2013, 183, 49-62.	1.3	3
23	Talkâ€™An Intervention Programme for Enhancing Early Literacy Skills in Preschool Children: A Pilot Study. <i>Child Care in Practice</i> , 0, , 1-17.	0.9	2
24	Infant looking preferences towards dynamic faces: A systematic review. , 2022, 67, 101709.		2
25	Vocal production and novel word learning in the first year. <i>Journal of Child Language</i> , 2019, 46, 606-616.	1.2	1
26	Childrenâ€™s attention in a word learning interactive context with educators and vocabulary growth. <i>Early Child Development and Care</i> , 2020, 190, 1700-1711.	1.3	1
27	Bidirectional language influence in motherâ€™child interaction and its effects on the communicative development of children with cochlear implants: A longitudinal study. <i>First Language</i> , 2022, 42, 499-522.	1.2	1
28	Word learning in Italian preschool children with cochlear implants. <i>International Journal on Disability and Human Development</i> , 2017, 16, .	0.2	0