

Katie Fitzpatrick

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4803171/publications.pdf>

Version: 2024-02-01

25
papers

534
citations

687363

13
h-index

713466

21
g-index

27
all docs

27
docs citations

27
times ranked

373
citing authors

#	ARTICLE	IF	CITATIONS
1	Physical education: a reflection on subject status, the critical, and the wellbeing agenda. <i>Sport, Education and Society</i> , 2023, 28, 873-886.	2.1	2
2	Relationships and sexuality education: Key research informing New Zealand curriculum policy. <i>Health Education Journal</i> , 2022, 81, 134-156.	1.2	12
3	Critical health education studies: Reflections on a new conference and this themed symposium. <i>Health Education Journal</i> , 2019, 78, 621-632.	1.2	3
4	What does critical health education in schools look like? Two ethnographic narratives of critical practice. <i>Health Education Journal</i> , 2019, 78, 647-661.	1.2	9
5	What happened to critical pedagogy in physical education? An analysis of key critical work in the field. <i>European Physical Education Review</i> , 2019, 25, 1128-1145.	2.0	31
6	Poetry in motion: in search of the poetic in health and physical education. <i>Sport, Education and Society</i> , 2018, 23, 123-134.	2.1	13
7	â€˜I use any pronouns, and Iâ€™m questioning everything elseâ€™: transgender youth and the issue of gender pronouns. <i>Sex Education</i> , 2018, 18, 239-252.	2.0	31
8	Sexuality education in New Zealand: a policy for social justice?. <i>Sex Education</i> , 2018, 18, 601-609.	2.0	19
9	Critical health education in Aotearoa New Zealand. <i>Sport, Education and Society</i> , 2017, 22, 552-568.	2.1	23
10	Tensions in ethnographic research. <i>The Ethnographic Edge</i> , 2017, 1, 47.	0.1	3
11	Models Based Practices in Physical Education: A Sociocritical Reflection. <i>Journal of Teaching in Physical Education</i> , 2016, 35, 400-411.	1.2	77
12	â€˜Since Feeling is Firstâ€™. , 2016, , 59-69.		1
13	Disrupting racialization: considering critical leadership in the field of physical education. <i>Physical Education and Sport Pedagogy</i> , 2015, 20, 532-546.	3.0	20
14	â€˜Getting fit basically just means, like, nonfatâ€™: children's lessons in fitness and fatness. <i>Sport, Education and Society</i> , 2015, 20, 463-484.	2.1	55
15	On being critical in health and physical education. <i>Physical Education and Sport Pedagogy</i> , 2015, 20, 159-173.	3.0	43
16	Disturbing the Divide. <i>Qualitative Inquiry</i> , 2015, 21, 50-58.	1.4	19
17	Health educationâ€™s fascist tendencies: a cautionary exposition. <i>Critical Public Health</i> , 2014, 24, 132-142.	2.4	26
18	Embodiment and affect in research collaborations. <i>Emotion, Space and Society</i> , 2014, 12, 49-54.	1.5	13

#	ARTICLE	IF	CITATIONS
19	Health and physical education and The New Zealand curriculum 2007: Ongoing challenges. Teachers and Curriculum, 2014, 10, .	0.1	2
20	The dangers of minimalism: Health and physical education in the draft New Zealand curriculum. Teachers and Curriculum, 2014, 9, .	0.1	6
21	Streams of Writing From a Fluid City. Qualitative Inquiry, 2013, 19, 736-740.	1.4	3
22	Brown bodies, racialisation and physical education. Sport, Education and Society, 2013, 18, 135-153.	2.1	62
23	“That’s How the Light Gets In”: Cultural Studies - Critical Methodologies, 2012, 12, 8-14.	0.8	20
24	Trapped in the physical: Maori and Pasifika achievement in HPE. Asia-Pacific Journal of Health, Sport and Physical Education, 2011, 2, 35-51.	0.9	4
25	Obesity, Health and Physical Education: A Bourdieuan Perspective. Policy Futures in Education, 2011, 9, 353-366.	1.8	12