

Francisco Pons

List of Publications by Year in descending order

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Version: 2024-02-01

39
papers

2,253
citations

471509

17
h-index

345221

36
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41
docs citations

41
times ranked

1694
citing authors

#	ARTICLE	IF	CITATIONS
1	Testing TIK (Tuning in to Kids) with TEC (Test of Emotion Comprehension): Does enhanced emotion socialization improve child emotion understanding?. <i>Journal of Applied Developmental Psychology</i> , 2022, 78, 101368.	1.7	9
2	Young children update their trust in an informant's claim when experience tells them otherwise. <i>Journal of Experimental Child Psychology</i> , 2021, 205, 105063.	1.4	10
3	Diachronic Tendency and Thinking Style Across the Broader Autism Spectrum: Sources of Individual Differences?. <i>Advances in Neurodevelopmental Disorders</i> , 2021, 5, 326-338.	1.1	1
4	Emotions in motion: impact of emotion understanding on children's peer action coordination. <i>Cognition and Emotion</i> , 2020, 34, 831-838.	2.0	11
5	How Preschoolers Associate Power with Gender in Male-Female Interactions: A Cross-Cultural Investigation. <i>Sex Roles</i> , 2020, 83, 453-473.	2.4	18
6	Assessing the Factor Structure and Measurement Invariance of the Test of Emotion Comprehension (TEC): A Large Cross-Sectional Study with Children Aged 3-10 Years. <i>Journal of Cognition and Development</i> , 2020, 21, 406-424.	1.3	20
7	Pathways to behavior problems in Norwegian kindergarten children: The role of parent emotion socialization and child emotion understanding. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 751-762.	1.5	13
8	Impact of a low-cost classroom dialogue-based intervention on preschool children's emotion understanding. <i>European Early Childhood Education Research Journal</i> , 2019, 27, 630-646.	1.9	12
9	Children's Understanding of Emotions or Pascal's Wager: Review and Prospects. , 2019, , 431-449.		18
10	The understanding of emotion among young Chinese children. <i>International Journal of Behavioral Development</i> , 2018, 42, 512-517.	2.4	23
11	Impact of induced joy on literacy in children: does the nature of the task make a difference?. <i>Cognition and Emotion</i> , 2017, 31, 500-510.	2.0	9
12	Beyond Conceptual Knowledge: The Impact of Children's Theory-of-Mind on Dyadic Spatial Tasks. <i>Frontiers in Psychology</i> , 2016, 7, 1635.	2.1	6
13	Imaginary companions, theory of mind and emotion understanding in young children. <i>European Early Childhood Education Research Journal</i> , 2016, 24, 186-197.	1.9	32
14	Emotion Understanding in Clinically Anxious Children: A Preliminary Investigation. <i>Frontiers in Psychology</i> , 2015, 6, 1916.	2.1	24
15	The impact of attachment security and emotion dysregulation on anxiety in children and adolescents. <i>Emotional and Behavioural Difficulties</i> , 2015, 20, 189-204.	1.2	18
16	Children's emotions in math problem solving situations: Contributions of self-concept, metacognitive experiences, and performance. <i>Learning and Instruction</i> , 2015, 39, 88-96.	3.2	34
17	Do Intelligence, Intensity of Felt Emotions and Emotional Regulation Have an Impact on Life Satisfaction? A Quali-quantitative Study on Subjective Wellbeing with Italian Children Aged 8-11. <i>Child Indicators Research</i> , 2015, 8, 439-458.	2.3	10

#	ARTICLE	IF	CITATIONS
19	Emotion Regulation and Defense Mechanisms. <i>Journal of Individual Differences</i> , 2015, 36, 19-29.	1.0	16
20	Emotion regulation strategies in preschool children. <i>British Journal of Developmental Psychology</i> , 2014, 32, 440-453.	1.7	63
21	Trajectories of language delay from age 3 to 5: persistence, recovery and late onset. <i>International Journal of Language and Communication Disorders</i> , 2014, 49, 304-316.	1.5	125
22	The Impact of Abuse and Learning Difficulties on Emotion Understanding in Late Childhood and Early Adolescence. <i>Journal of Genetic Psychology</i> , 2014, 175, 301-317.	1.2	16
23	Action Imitation at 1½ Years Is Better Than Pointing Gesture in Predicting Late Development of Language Production at 3 Years of Age. <i>Child Development</i> , 2013, 84, 560-573.	3.0	16
24	Do young children misunderstand their own emotions?. <i>European Journal of Developmental Psychology</i> , 2011, 8, 331-348.	1.8	23
25	Emotion Comprehension: The Impact of Nonverbal Intelligence. <i>Journal of Genetic Psychology</i> , 2010, 171, 101-115.	1.2	49
26	Emotion understanding and developmental psychopathology in young children. , 2008, , 343-386.		23
27	Temporal Cognition in Children with Autistic Spectrum Disorders: Tests of Diachronic Thinking. <i>Journal of Autism and Developmental Disorders</i> , 2007, 37, 1413-1429.	2.7	55
28	Children's representations of violence: impacts of cognitive stimulation of a philosophical nature. <i>Journal of Peace Education</i> , 2006, 3, 209-234.	0.9	4
29	Germs and angels: the role of testimony in young children's ontology. <i>Developmental Science</i> , 2006, 9, 76-96.	2.4	175
30	Longitudinal change and longitudinal stability of individual differences in children's emotion understanding. <i>Cognition and Emotion</i> , 2005, 19, 1158-1174.	2.0	140
31	Language and Children's Understanding of Mental States. <i>Current Directions in Psychological Science</i> , 2005, 14, 69-73.	5.3	199
32	Emotion comprehension between 3 and 11 years: Developmental periods and hierarchical organization. <i>European Journal of Developmental Psychology</i> , 2004, 1, 127-152.	1.8	555
33	Emotional understanding in Quechua children from an agro-pastoralist village. <i>International Journal of Behavioral Development</i> , 2004, 28, 471-478.	2.4	49
34	A lag between understanding false belief and emotion attribution in young children: Relationships with linguistic ability and mothers' mental-state language. <i>British Journal of Developmental Psychology</i> , 2004, 22, 197-218.	1.7	130
35	Individual differences in children's emotion understanding: Effects of age and language. <i>Scandinavian Journal of Psychology</i> , 2003, 44, 347-353.	1.5	243
36	Teaching emotion understanding. <i>European Journal of Psychology of Education</i> , 2002, 17, 293-304.	2.6	84

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37	The diachronic approach and solutions to interpersonal conflicts. British Journal of Developmental Psychology, 2000, 18, 415-429.	1.7	8
38	Le paradoxe de certaines mesures d'aide à l'intégration scolaire: quand l'aide mène à l'exclusion. Revue Des Sciences De L'Éducation, 0, 35, 41-53.	0.2	2
39	Lien entre la motricité globale et la compréhension des émotions chez les enfants de deux ans. Revue De Psychoéducation, 0, 42, 257-279.	0.3	0