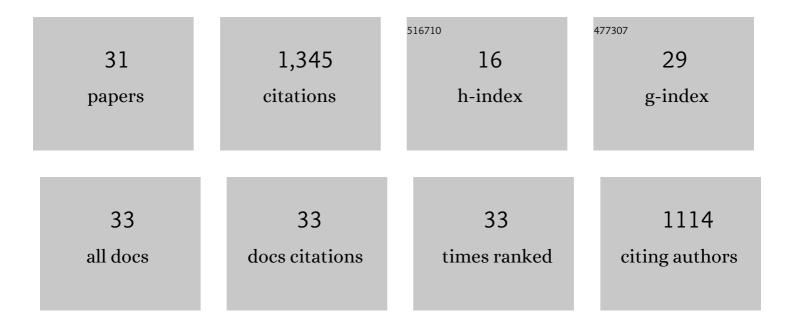
Mele Taumoepeau

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4796833/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Could, would, should: Theory of mind and deontic reasoning in Tongan children. Child Development, 2022, 93, 1511-1526.	3.0	4
2	Coaching in maternal reminiscing with preschoolers leads to elaborative and coherent personal narratives in early adolescence. Journal of Experimental Child Psychology, 2020, 189, 104707.	1.4	27
3	Toddlers' Selfâ€Recognition and Progression From Goal―to Emotionâ€Based Helping: A Longitudinal Study. Child Development, 2020, 91, 1219-1236.	3.0	5
4	Use of a head camera to examine maternal input and its relation to 10- to 26-month-olds' acquisition of mental and non-mental state vocabulary. Journal of Child Language, 2020, 47, 1228-1243.	1.2	3
5	Describing patterns of early literacy skill development in the first year of school and reading instruction in a New Zealand sample School Psychology, 2020, 35, 243-254.	2.4	10
6	Cross-cultural differences in children's theory of mind in Iran and New Zealand: The role of caregiver mental state talk. Cognitive Development, 2019, 51, 32-45.	1.3	26
7	How Do New Zealand Teachers Assess Children's Oral Language and Literacy Skills at School Entry?. New Zealand Journal of Educational Studies, 2019, 54, 69-97.	1.1	8
8	Culture, Communication and Socio-cognitive Development: Understanding the Minds of Others. , 2019, , 41-54.		3
9	A program to respond to otitis media in remote Australian Aboriginal communities: a qualitative investigation of parent perspectives. BMC Pediatrics, 2018, 18, 99.	1.7	6
10	Equity in New Zealand university graduate outcomes: MÄori and Pacific graduates. Higher Education Research and Development, 2018, 37, 206-221.	2.9	21
11	A re-examination of the broccoli task: Implications for children's understanding of subjective desire. Cognitive Development, 2018, 46, 79-85.	1.3	16
12	Pacific university graduates in New Zealand: what helps and hinders completion. AlterNative, 2018, 14, 138-146.	1.5	7
13	Variety in parental use of "want―relates to subsequent growth in children's theory of mind Developmental Psychology, 2018, 54, 677-688.	1.6	19
14	Parent involvement in beginning primary school: Correlates and changes in involvement across the first two years of school in a New Zealand sample. Journal of School Psychology, 2017, 62, 11-31.	2.9	16
15	MÄori University success: what helps and hinders qualification completion. AlterNative, 2017, 13, 122-130.	1.5	14
16	Your Way to a Better Theory of Mind: A Healthy Diet Relates to Better Faux Pas Recognition in Older Adults. Experimental Aging Research, 2016, 42, 279-288.	1.2	10
17	Maternal Expansions of Child Language Relate to Growth in Children's Vocabulary. Language Learning and Development, 2016, 12, 429-446.	1.4	24
18	MÄori university graduates: indigenous participation in higher education. Higher Education Research and Development, 2016, 35, 604-618.	2.9	29

Mele Taumoepeau

#	Article	IF	CITATIONS
19	Toddlers' bias to look at average versus obese figures relates to maternal anti-fat prejudice. Journal of Experimental Child Psychology, 2016, 142, 195-202.	1.4	64
20	Self-awareness moderates the relation between maternal mental state language about desires and children's mental state vocabulary. Journal of Experimental Child Psychology, 2016, 144, 114-129.	1.4	46
21	Estimating language skills in Samoan- and Tongan-speaking children growing up in New Zealand. First Language, 2015, 35, 407-427.	1.2	8
22	From Talk to Thought. Journal of Cross-Cultural Psychology, 2015, 46, 1169-1190.	1.6	21
23	Remember drawing on the cupboard?. , 2014, , 44-70.		8
24	Understanding the Self Through Siblings: Selfâ€awareness Mediates the Sibling Effect on Social Understanding. Social Development, 2014, 23, 1-18.	1.3	20
25	Maternal reminiscing, elaborative talk, and children's theory of mind: An intervention study. First Language, 2013, 33, 388-410.	1.2	92
26	Statistical learning as a basis for social understanding in children. British Journal of Developmental Psychology, 2012, 30, 87-104.	1.7	93
27	Emotion perception explains age-related differences in the perception of social gaffes Psychology and Aging, 2011, 26, 133-136.	1.6	69
28	Verbosity and emotion recognition in older adults Psychology and Aging, 2010, 25, 492-497.	1.6	51
29	Reading Minds: The Relation Between Children's Mental State Knowledge and Their Metaknowledge About Reading. Child Development, 2010, 81, 1876-1893.	3.0	76
30	Stepping Stones to Others' Minds: Maternal Talk Relates to Child Mental State Language and Emotion Understanding at 15, 24, and 33 Months. Child Development, 2008, 79, 284-302.	3.0	287
31	Mother and Infant Talk About Mental States Relates to Desire Language and Emotion Understanding. Child Development, 2006, 77, 465-481.	3.0	262