

Mele Taumoepeau

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4796833/publications.pdf>

Version: 2024-02-01

31
papers

1,345
citations

516710

16
h-index

477307

29
g-index

33
all docs

33
docs citations

33
times ranked

1114
citing authors

#	ARTICLE	IF	CITATIONS
1	Stepping Stones to Othersâ€™ Minds: Maternal Talk Relates to Child Mental State Language and Emotion Understanding at 15, 24, and 33 Months. <i>Child Development</i> , 2008, 79, 284-302.	3.0	287
2	Mother and Infant Talk About Mental States Relates to Desire Language and Emotion Understanding. <i>Child Development</i> , 2006, 77, 465-481.	3.0	262
3	Statistical learning as a basis for social understanding in children. <i>British Journal of Developmental Psychology</i> , 2012, 30, 87-104.	1.7	93
4	Maternal reminiscing, elaborative talk, and childrenâ€™s theory of mind: An intervention study. <i>First Language</i> , 2013, 33, 388-410.	1.2	92
5	Reading Minds: The Relation Between Childrenâ€™s Mental State Knowledge and Their Metaknowledge About Reading. <i>Child Development</i> , 2010, 81, 1876-1893.	3.0	76
6	Emotion perception explains age-related differences in the perception of social gaffes.. <i>Psychology and Aging</i> , 2011, 26, 133-136.	1.6	69
7	Toddlersâ€™ bias to look at average versus obese figures relates to maternal anti-fat prejudice. <i>Journal of Experimental Child Psychology</i> , 2016, 142, 195-202.	1.4	64
8	Verbosity and emotion recognition in older adults.. <i>Psychology and Aging</i> , 2010, 25, 492-497.	1.6	51
9	Self-awareness moderates the relation between maternal mental state language about desires and childrenâ€™s mental state vocabulary. <i>Journal of Experimental Child Psychology</i> , 2016, 144, 114-129.	1.4	46
10	Māori university graduates: indigenous participation in higher education. <i>Higher Education Research and Development</i> , 2016, 35, 604-618.	2.9	29
11	Coaching in maternal reminiscing with preschoolers leads to elaborative and coherent personal narratives in early adolescence. <i>Journal of Experimental Child Psychology</i> , 2020, 189, 104707.	1.4	27
12	Cross-cultural differences in childrenâ€™s theory of mind in Iran and New Zealand: The role of caregiver mental state talk. <i>Cognitive Development</i> , 2019, 51, 32-45.	1.3	26
13	Maternal Expansions of Child Language Relate to Growth in Childrenâ€™s Vocabulary. <i>Language Learning and Development</i> , 2016, 12, 429-446.	1.4	24
14	From Talk to Thought. <i>Journal of Cross-Cultural Psychology</i> , 2015, 46, 1169-1190.	1.6	21
15	Equity in New Zealand university graduate outcomes: Māori and Pacific graduates. <i>Higher Education Research and Development</i> , 2018, 37, 206-221.	2.9	21
16	Understanding the Self Through Siblings: Self-awareness Mediates the Sibling Effect on Social Understanding. <i>Social Development</i> , 2014, 23, 1-18.	1.3	20
17	Variety in parental use of â€œwantâ€™-relates to subsequent growth in childrenâ€™s theory of mind.. <i>Developmental Psychology</i> , 2018, 54, 677-688.	1.6	19
18	Parent involvement in beginning primary school: Correlates and changes in involvement across the first two years of school in a New Zealand sample. <i>Journal of School Psychology</i> , 2017, 62, 11-31.	2.9	16

#	ARTICLE	IF	CITATIONS
19	A re-examination of the broccoli task: Implications for children's understanding of subjective desire. <i>Cognitive Development</i> , 2018, 46, 79-85.	1.3	16
20	Māori University success: what helps and hinders qualification completion. <i>AlterNative</i> , 2017, 13, 122-130.	1.5	14
21	Your Way to a Better Theory of Mind: A Healthy Diet Relates to Better Faux Pas Recognition in Older Adults. <i>Experimental Aging Research</i> , 2016, 42, 279-288.	1.2	10
22	Describing patterns of early literacy skill development in the first year of school and reading instruction in a New Zealand sample. <i>School Psychology</i> , 2020, 35, 243-254.	2.4	10
23	Remember drawing on the cupboard?. , 2014, , 44-70.		8
24	Estimating language skills in Samoan- and Tongan-speaking children growing up in New Zealand. <i>First Language</i> , 2015, 35, 407-427.	1.2	8
25	How Do New Zealand Teachers Assess Children's Oral Language and Literacy Skills at School Entry?. <i>New Zealand Journal of Educational Studies</i> , 2019, 54, 69-97.	1.1	8
26	Pacific university graduates in New Zealand: what helps and hinders completion. <i>AlterNative</i> , 2018, 14, 138-146.	1.5	7
27	A program to respond to otitis media in remote Australian Aboriginal communities: a qualitative investigation of parent perspectives. <i>BMC Pediatrics</i> , 2018, 18, 99.	1.7	6
28	Toddlers' Self-Recognition and Progression From Goal- to Emotion-Based Helping: A Longitudinal Study. <i>Child Development</i> , 2020, 91, 1219-1236.	3.0	5
29	Could, would, should: Theory of mind and deontic reasoning in Tongan children. <i>Child Development</i> , 2022, 93, 1511-1526.	3.0	4
30	Use of a head camera to examine maternal input and its relation to 10- to 26-month-olds' acquisition of mental and non-mental state vocabulary. <i>Journal of Child Language</i> , 2020, 47, 1228-1243.	1.2	3
31	Culture, Communication and Socio-cognitive Development: Understanding the Minds of Others. , 2019, , 41-54.		3