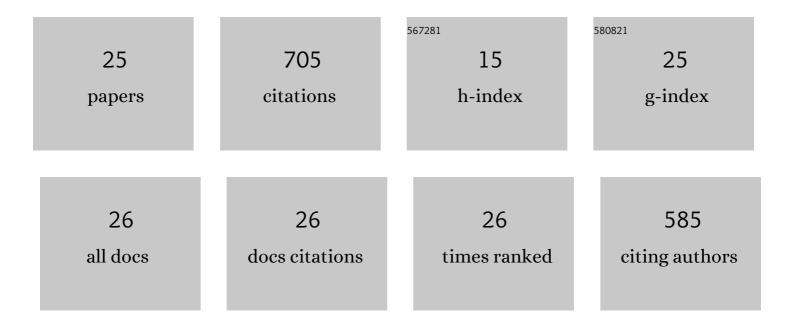
## Stephanie Cosner Berzin

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/4794755/publications.pdf Version: 2024-02-01



#	Article	IF	CITATIONS
1	Birthday celebrations as a family homelessness intervention: a mixed-methods analysis. Journal of Children and Poverty, 2019, 25, 21-36.	0.9	0
2	Perceptions of the Meaningfulness of Work Among Older Social Purpose Workers: An Ecological Momentary Assessment Study. Journal of Applied Gerontology, 2019, 38, 1121-1146.	2.0	7
3	Immigrant parent involvement in government funded early childhood education programming: an examination of FACES. Early Child Development and Care, 2019, 189, 2018-2031.	1.3	1
4	The Center for Social Innovation at Boston College. Journal of Evidence-informed Social Work, 2018, 15, 473-480.	0.8	3
5	Social entrepreneurship as intervention: Findings from a venture development program for marginalized youth. Child and Youth Services, 2018, 39, 211-227.	0.8	2
6	The Impact of the Purpose Prizeâ,,¢: Exploring a Method to Stimulate Social Entrepreneurship. Journal of Enterprising Culture, 2016, 24, 133-167.	0.5	2
7	The State of School Social Work: Revisited. School Mental Health, 2015, 7, 174-183.	2.1	32
8	Social Innovation from the Inside: Considering the "Intrapreneurship―Path. Social Work, 2015, 60, 360-362.	1.1	12
9	Defining Our Own Future: Human Service Leaders on Social Innovation. Human Service Organizations Management, Leadership and Governance, 2015, 39, 412-425.	1.0	15
10	Teaching Note—Incorporating Social Innovation Content Into Macro Social Work Education. Journal of Social Work Education, 2015, 51, 407-416.	1.0	20
11	Early Adult Identification Among Youth With Foster Care Experience: Implications for Emerging Adulthood. Journal of Public Child Welfare, 2015, 9, 65-87.	0.9	22
12	Role of State-Level Governments in Fostering Social Innovation. Journal of Policy Practice, 2014, 13, 135-155.	0.6	17
13	Emerging Versus Emancipating. Journal of Adolescent Research, 2014, 29, 616-638.	2.1	64
14	Voices of former foster youth: Supportive relationships in the transition to adulthood. Children and Youth Services Review, 2013, 35, 2110-2117.	1.9	67
15	Meeting the Social and Behavioral Health Needs of Students: Rethinking the Relationship Between Teachers and School Social Workers. Journal of School Health, 2011, 81, 493-501.	1.6	22
16	Housing experiences of former foster youth: How do they fare in comparison to other youth?. Children and Youth Services Review, 2011, 33, 2119-2126.	1.9	63
17	The State of School Social Work: Findings from the National School Social Work Survey. School Mental Health, 2010, 2, 132-141.	2.1	70
18	Vulnerability in the transition to adulthood: Defining risk based on youth profiles. Children and Youth Services Review, 2010, 32, 487-495.	1.9	70

#	Article	IF	CITATIONS
19	Understanding the Impact of Poverty on Critical Events in Emerging Adulthood. Youth and Society, 2010, 42, 278-300.	2.3	60
20	Disability and Post-High School Transition: Doest Placement in Special Eduction Improve Outcomes for Young People?. Advances in School Mental Health Promotion, 2009, 2, 17-29.	0.8	4
21	Preparing Foster Youth for Independent Living: Collaboration Between County Independent Living Programs and Community-Based Youth-Serving Agencies. Journal of Public Child Welfare, 2009, 3, 254-274.	0.9	4
22	The Influence of Family Economic Status on Home-Leaving Patterns during Emerging Adulthood. Families in Society, 2008, 89, 208-218.	1.0	40
23	Does family group decision making affect child welfare outcomes? Findings from a randomized control study. Child Welfare, 2008, 87, 35-54.	1.3	37
24	Assessing Model Fidelity in Two Family Group Decision-Making Programs. Journal of Social Service Research, 2007, 34, 55-71.	1.3	23
25	Using sibling data to understand the impact of family group decision-making on child welfare outcomes. Children and Youth Services Review, 2006, 28, 1449-1458.	1.9	32