

Monisha Bajaj

List of Publications by Year in descending order

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32
papers

1,095
citations

623734

14
h-index

552781

26
g-index

36
all docs

36
docs citations

36
times ranked

399
citing authors

#	ARTICLE	IF	CITATIONS
1	Decolonial approaches to school curriculum for Black, Indigenous and other students of colour. <i>London Review of Education</i> , 2022, 20, .	1.8	4
2	The "Warm Embrace" of a Newcomer School for Immigrant & Refugee Youth. <i>Theory Into Practice</i> , 2018, 57, 91-98.	1.6	49
3	Critical transnational curriculum for immigrant and refugee students. <i>Curriculum Inquiry</i> , 2017, 47, 25-35.	1.1	89
4	Socio-Politically Relevant Pedagogy for Immigrant and Refugee Youth. <i>Equity and Excellence in Education</i> , 2017, 50, 258-274.	2.8	82
5	Between Rights and Realities: Human Rights Education for Immigrant and Refugee Youth in an Urban Public High School. <i>Anthropology and Education Quarterly</i> , 2017, 48, 124-140.	1.1	15
6	Brown Bodies and Xenophobic Bullying in US Schools: Critical Analysis and Strategies for Action. <i>Harvard Educational Review</i> , 2016, 86, 481-505.	0.9	59
7	Educational Development in South Asia: From Regionalism to Interregionalism. <i>Public Policy and Governance</i> , 2016, , 195-216.	0.1	1
8	The right to education in protracted conflict: teachers'™ experiences in non-formal education in Colombia. <i>Globalisation, Societies and Education</i> , 2016, 14, 358-373.	2.6	7
9	"Pedagogies of resistance"™ and critical peace education praxis. <i>Journal of Peace Education</i> , 2015, 12, 154-166.	0.9	128
10	Lanterns and Street Signs. , 2014, , 235-263.		14
11	Human Rights Education in Small Schools in India. <i>Peace Review</i> , 2012, 24, 6-13.	0.3	5
12	From "etime pass" to transformative force: School-based human rights education in Tamil Nadu, India. <i>International Journal of Educational Development</i> , 2012, 32, 72-80.	2.7	28
13	Rights and Resistance: The Limits and Promise of Human Rights Education in India. , 2012, , 123-138.		0
14	Teaching to transform, transforming to teach: exploring the role of teachers in human rights education in India. <i>Educational Research</i> , 2011, 53, 207-221.	1.8	45
15	En gender ing Agency: The Differentiated Impact of Educational Initiatives in Zambia and India. <i>Feminist Formations</i> , 2011, 23, 48-67.	0.3	14
16	Human Rights Education: Ideology, Location, and Approaches. <i>Human Rights Quarterly</i> , 2011, 33, 481-508.	0.2	218
17	After the Smoke Clears: Toward Education for Sustainable Development in Bhopal, India. <i>Comparative Education Review</i> , 2011, 55, 424-456.	0.8	13
18	The Politics, Praxis, and Possibilities of Critical Peace Education. <i>Journal of Peace Education</i> , 2011, 8, 221-224.	0.9	72

#	ARTICLE	IF	CITATIONS
19	Schooling for Social Change. , 2011, , .		24
20	Intergenerational Perspectives on Education and Employment in the Zambian Copperbelt. Comparative Education Review, 2010, 54, 175-197.	0.8	20
21	Conjectures on peace education and Gandhian studies: method, institutional development and globalization. Journal of Peace Education, 2010, 7, 47-63.	0.9	11
22	Sugar daddies and the danger of sugar: Cross-generational relationships, HIV/AIDS, and secondary schooling in Zambia. International Perspectives on Education and Society, 2009, , 123-143.	0.6	17
23	â€œI have big things planned for my futureâ€: the limits and possibilities of transformative agency in Zambian schools. Compare, 2009, 39, 551-568.	2.1	42
24	UN/DOING GENDER? A CASE STUDY OF SCHOOL POLICY AND PRACTICE IN ZAMBIA. International Review of Education, 2009, 55, 483-502.	2.1	14
25	Education for Sustainable Development as Peace Education. Peace & Change, 2009, 34, 441-455.	0.1	36
26	Why context matters: understanding the material conditions of schoolâ€based caring in Zambia. International Journal of Qualitative Studies in Education, 2009, 22, 379-398.	1.2	9
27	The Emergence of Human Rights Education amid Ethnic Conflict in the Dominican Republic. , 2009, , 43-57.		4
28	Schooling in the Shadow of Death. Journal of Asian and African Studies, 2008, 43, 307-329.	1.5	9
29	Human rights education and student self-conception in the Dominican Republic. Journal of Peace Education, 2004, 1, 21-36.	0.9	31
30	Teaching Human Rights from Below: Towards Solidarity, Resistance and Social Justice. Radical Teacher, 0, 103, 38-46.	0.1	6
31	Intergenerational Perspectives on Education and Employment in the Zambian Copperbelt. SSRN Electronic Journal, 0, , .	0.4	0
32	Cultivating Young Women's Leadership for a Kinder, Braver World. SSRN Electronic Journal, 0, , .	0.4	1