

Monisha Bajaj

List of Publications by Year in descending order

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Version: 2024-02-01

32
papers

1,095
citations

623734

14
h-index

552781

26
g-index

36
all docs

36
docs citations

36
times ranked

399
citing authors

#	ARTICLE	IF	CITATIONS
1	Human Rights Education: Ideology, Location, and Approaches. <i>Human Rights Quarterly</i> , 2011, 33, 481-508.	0.2	218
2	â€Pedagogies of resistanceâ€™™ and critical peace education praxis. <i>Journal of Peace Education</i> , 2015, 12, 154-166.	0.9	128
3	Critical transnational curriculum for immigrant and refugee students. <i>Curriculum Inquiry</i> , 2017, 47, 25-35.	1.1	89
4	Socio-Politically Relevant Pedagogy for Immigrant and Refugee Youth. <i>Equity and Excellence in Education</i> , 2017, 50, 258-274.	2.8	82
5	The Politics, Praxis, and Possibilities of Critical Peace Education. <i>Journal of Peace Education</i> , 2011, 8, 221-224.	0.9	72
6	Brown Bodies and Xenophobic Bullying in US Schools: Critical Analysis and Strategies for Action. <i>Harvard Educational Review</i> , 2016, 86, 481-505.	0.9	59
7	The â€Warm Embraceâ€™ of a Newcomer School for Immigrant & Refugee Youth. <i>Theory Into Practice</i> , 2018, 57, 91-98.	1.6	49
8	Teaching to transform, transforming to teach: exploring the role of teachers in human rights education in India. <i>Educational Research</i> , 2011, 53, 207-221.	1.8	45
9	â€I have big things planned for my futureâ€™™: the limits and possibilities of transformative agency in Zambian schools. <i>Compare</i> , 2009, 39, 551-568.	2.1	42
10	Education for Sustainable Development as Peace Education. <i>Peace & Change</i> , 2009, 34, 441-455.	0.1	36
11	Human rights education and student self-conception in the Dominican Republic. <i>Journal of Peace Education</i> , 2004, 1, 21-36.	0.9	31
12	From â€œtime passâ€™ to transformative force: School-based human rights education in Tamil Nadu, India. <i>International Journal of Educational Development</i> , 2012, 32, 72-80.	2.7	28
13	Schooling for Social Change. , 2011, , .		24
14	Intergenerational Perspectives on Education and Employment in the Zambian Copperbelt. <i>Comparative Education Review</i> , 2010, 54, 175-197.	0.8	20
15	Sugar daddies and the danger of sugar: Cross-generational relationships, HIV/AIDS, and secondary schooling in Zambia. <i>International Perspectives on Education and Society</i> , 2009, , 123-143.	0.6	17
16	Between Rights and Realities: Human Rights Education for Immigrant and Refugee Youth in an Urban Public High School. <i>Anthropology and Education Quarterly</i> , 2017, 48, 124-140.	1.1	15
17	UN/DOING GENDER? A CASE STUDY OF SCHOOL POLICY AND PRACTICE IN ZAMBIA. <i>International Review of Education</i> , 2009, 55, 483-502.	2.1	14
18	En gender ing Agency: The Differentiated Impact of Educational Initiatives in Zambia and India. <i>Feminist Formations</i> , 2011, 23, 48-67.	0.3	14

#	ARTICLE	IF	CITATIONS
19	Lanterns and Street Signs. , 2014, , 235-263.		14
20	After the Smoke Clears: Toward Education for Sustainable Development in Bhopal, India. Comparative Education Review, 2011, 55, 424-456.	0.8	13
21	Conjectures on peace education and Gandhian studies: method, institutional development and globalization. Journal of Peace Education, 2010, 7, 47-63.	0.9	11
22	Schooling in the Shadow of Death. Journal of Asian and African Studies, 2008, 43, 307-329.	1.5	9
23	Why context matters: understanding the material conditions of school-based caring in Zambia. International Journal of Qualitative Studies in Education, 2009, 22, 379-398.	1.2	9
24	The right to education in protracted conflict: teachers' experiences in non-formal education in Colombia. Globalisation, Societies and Education, 2016, 14, 358-373.	2.6	7
25	Teaching Human Rights from Below: Towards Solidarity, Resistance and Social Justice. Radical Teacher, 0, 103, 38-46.	0.1	6
26	Human Rights Education in Small Schools in India. Peace Review, 2012, 24, 6-13.	0.3	5
27	The Emergence of Human Rights Education amid Ethnic Conflict in the Dominican Republic. , 2009, , 43-57.		4
28	Decolonial approaches to school curriculum for Black, Indigenous and other students of colour. London Review of Education, 2022, 20, .	1.8	4
29	Educational Development in South Asia: From Regionalism to Interregionalism. Public Policy and Governance, 2016, , 195-216.	0.1	1
30	Cultivating Young Women's Leadership for a Kinder, Braver World. SSRN Electronic Journal, 0, , .	0.4	1
31	Intergenerational Perspectives on Education and Employment in the Zambian Copperbelt. SSRN Electronic Journal, 0, , .	0.4	0
32	Rights and Resistance: The Limits and Promise of Human Rights Education in India. , 2012, , 123-138.		0