

Peter K Smith

List of Publications by Year in descending order

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Version: 2024-02-01

238
papers

21,461
citations

13068

68
h-index

11030

137
g-index

306
all docs

306
docs citations

306
times ranked

8457
citing authors

#	ARTICLE	IF	CITATIONS
1	Peer Victimization in Early Childhood; Observations of Participant Roles and Sex Differences. International Journal of Environmental Research and Public Health, 2021, 18, 415.	1.2	14
2	Moral Reasoning about Aggressive Behavior in Relation to Type of Aggression, Age and Gender in South Korean Pupils. International Journal of Environmental Research and Public Health, 2021, 18, 2288.	1.2	3
3	An Analysis of Differences in the Role of Friendships and the School Class in Children's Perceptions of Bullying in England and Ijime in Japan: A Translation and Expansion of Kanetsuna (2009). International Journal of Environmental Research and Public Health, 2021, 18, 8234.	1.2	2
4	Using focus groups and quality circles to enable pupil voice in European teenagers from socioeconomically disadvantaged backgrounds. , 2021, , 403-423.		3
5	The Mediating Role of Bullying and Victimization on the Relationship Between Problematic Internet Use and Substance Abuse Among Adolescents in the UK: The Parent-Child Relationship as a Moderator. Frontiers in Psychiatry, 2021, 12, 493385.	1.3	5
6	How prevalent is contextual information in research on school bullying?. Scandinavian Journal of Psychology, 2020, 61, 17-21.	0.8	11
7	Training, Implementation, and Potential of a Cybermentoring Scheme in Six EU Countries. Journal of Psychologists and Counsellors in Schools, 2020, 30, 58-72.	0.5	1
8	Using the quality circle approach to empower disadvantaged youth in addressing cyberbullying: an exploration across five European countries. Pastoral Care in Education, 2020, 38, 254-272.	0.9	8
9	Information Technology Use and Cyberbullying Behavior in South Thailand: A Test of the Goldilocks Hypothesis. International Journal of Environmental Research and Public Health, 2020, 17, 7122.	1.2	2
10	Evolutionary Explanations for Bullying Behavior. , 2020, , 284-298.		0
11	Consistency of gender differences in bullying in cross-cultural surveys. Aggression and Violent Behavior, 2019, 45, 33-40.	1.2	188
12	Challenges and Opportunities of Anti-Bullying Intervention Programs. International Journal of Environmental Research and Public Health, 2019, 16, 1810.	1.2	12
13	How Does Individualism-Collectivism Relate to Bullying Victimization?. International Journal of Bullying Prevention, 2019, 1, 3-13.	1.3	30
14	Research on Cyberbullying: Strengths and Limitations. , 2019, , 9-27.		20
15	<i>Bullying, School Violence, and Climate in Evolving Contexts: Culture, Organization, and Time</i>. By Ron Avi Astor and Rami Benbenishty. New York: Oxford University Press, 2019. Pp. 312. \$49.95 (cloth).. Social Service Review, 2019, 93, 574-577.	0.3	0
16	Bullying in youth sport training: A nationwide exploratory and descriptive research in Portugal. European Journal of Developmental Psychology, 2019, 16, 447-463.	1.0	22
17	Commentary: Types of bullying, types of intervention: reflections on Arseneault (2018). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2018, 59, 422-423.	3.1	12
18	Commentary: Ways of preventing cyberbullying and evidence-based practice. , 2018, , 257-272.		1

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19	Bullying and Cyberbullying in Thailand: Coping Strategies and Relation to Age, Gender, Religion and Victim Status. <i>Journal of New Approaches in Educational Research</i> , 2018, 7, 24-30.	2.1	27
20	Cross-ethnic friendships, psychological well-being, and academic outcomes: Study of South Asian and White children in the UK. <i>European Journal of Developmental Psychology</i> , 2017, 14, 190-205.	1.0	17
21	Perceived reasons for the negative impact of cyberbullying and traditional bullying. <i>European Journal of Developmental Psychology</i> , 2017, 14, 295-310.	1.0	27
22	Cross-National Data on Victims of Bullying: How does PISA Measure up with Other Surveys? An Update and Extension of the Study by Smith, Robinson, and Marchi (2016). <i>International Journal of Developmental Sciences</i> , 2017, 11, 87-92.	0.3	7
23	Bullying and Cyberbullying: Their Legal Status and Use in Psychological Assessment. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1449.	1.2	20
24	Bullying and Theory of Mind: A Review. <i>Current Psychiatry Reviews</i> , 2017, 13, .	0.9	17
25	School-based interventions to address bullying. <i>Estonian Journal of Education</i> , 2016, 4, 142-164.	0.2	9
26	Cultural Issues in Bullying and Cyberbullying among Children and Adolescents: Methodological Approaches for Comparative Research. <i>International Journal of Developmental Sciences</i> , 2016, 10, 3-8.	0.3	21
27	Cross-National Data on Victims of Bullying: What is Really Being Measured?. <i>International Journal of Developmental Sciences</i> , 2016, 10, 9-19.	0.3	20
28	Kiusamisvastane sekkumine koolis. <i>Estonian Journal of Education</i> , 2016, 4, 118-141.	0.2	0
29	Participant roles in peerâ€victimization among young children in South Korea: Peerâ€, selfâ€, and teacherâ€nominations. <i>Aggressive Behavior</i> , 2016, 42, 287-298.	1.5	18
30	Research on bullying in schools in European countries. , 2016, , 3-29.		5
31	Bullying (<i>jime</i>) and related problems in Japan. , 2016, , 73-92.		7
32	The Korean research tradition on <i>>wang-ta</i>. , 2016, , 93-112.		6
33	Comparisons between English <i>bullying</i> and Japanese <i>jime</i>. , 2016, , 153-169.		5
34	Childrenâ€™s experience of and attitudes towards bullying and victimization. , 2016, , 170-188.		14
35	Peer support in England, Japan and South Korea. , 2016, , 189-208.		4
36	Individualism/collectivism as predictors of relational and physical victimization in Japan and Austria. , 2016, , 259-279.		5

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37	Linguistic issues in studying bullying-related phenomena. , 2016, , 280-298.		2
38	Actions to prevent bullying in western countries. , 2016, , 301-333.		8
39	Actions against <i>jime</i> and <i>net-jime</i> in Japan. , 2016, , 334-349.		3
40	Interventions against bullying in mainland China. , 2016, , 365-375.		3
41	Interventions against bullying in Hong Kong. , 2016, , 376-396.		1
42	Reflections on bullying in eastern and western perspectives. , 2016, , 399-419.		8
43	Bullying: Definition, Types, Causes, Consequences and Intervention. Social and Personality Psychology Compass, 2016, 10, 519-532.	2.0	135
44	A content analysis of school anti-bullying policies in Northern Ireland. Educational Psychology in Practice, 2016, 32, 281-295.	0.5	14
45	The nature of cyberbullying and what we can do about it. Journal of Research in Special Educational Needs, 2015, 15, 176-184.	0.5	75
46	Bullying in South-East Asian Countries: A review. Aggression and Violent Behavior, 2015, 23, 22-35.	1.2	68
47	Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. Computers in Human Behavior, 2015, 50, 141-147.	5.1	244
48	A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. Journal of School Violence, 2015, 14, 47-65.	1.1	82
49	Usages et prises de risque sur les réseaux sociaux parmi les jeunes de 8-11 ans en Angleterre. Les Dossiers Des Sciences De L Éducation, 2015, , 31-48.	0.1	0
50	Annual Research Review: Harms experienced by child users of online and mobile technologies: the nature, prevalence and management of sexual and aggressive risks in the digital age. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2014, 55, 635-654.	3.1	305
51	Are minority status children's cross-ethnic friendships beneficial in a multiethnic context?. British Journal of Developmental Psychology, 2014, 32, 107-115.	0.9	52
52	Cyber safety for adolescent girls. Current Opinion in Obstetrics and Gynecology, 2014, 26, 360-365.	0.9	49
53	Cross-ethnic friendships: Are they really rare? Evidence from secondary schools around London. International Journal of Intercultural Relations, 2014, 41, 125-137.	1.0	77
54	Becoming grown-ups: a qualitative study of the experiences of peer mentors. Pastoral Care in Education, 2014, 32, 104-115.	0.9	12

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55	Cyberbullying and Psychological and Behavioral Health Problems. <i>Journal of Adolescent Health</i> , 2014, 54, 618-619.	1.2	7
56	Longitudinal and Reciprocal Relations of Cyberbullying With Depression, Substance Use, and Problematic Internet Use Among Adolescents. <i>Journal of Adolescent Health</i> , 2013, 53, 446-452.	1.2	393
57	The nature of cyberbullying, and strategies for prevention. <i>Computers in Human Behavior</i> , 2013, 29, 26-32.	5.1	598
58	Theory of Mind, Old Age, and Educational Opportunity in Colombia. <i>International Journal of Aging and Human Development</i> , 2013, 77, 107-125.	1.0	7
59	Revisiting cyberbullying in schools using the quality circle approach. <i>School Psychology International</i> , 2012, 33, 492-504.	1.1	58
60	Meaning and Usage of a Term for Bullying-Like Phenomena in South Korea. <i>Journal of Language and Social Psychology</i> , 2012, 31, 342-349.	1.2	22
61	The Importance of Developmental Science for Studies in Bullying and Victimization. <i>International Journal of Developmental Sciences</i> , 2012, 6, 71-74.	0.3	8
62	Post-combat adjustment: understanding transition. <i>Journal of Aggression, Conflict and Peace Research</i> , 2012, 4, 226-236.	0.3	12
63	Effectiveness of school-based programs to reduce bullying: a commentary. <i>Journal of Experimental Criminology</i> , 2012, 8, 433-441.	1.9	77
64	A content analysis of school anti-bullying policies: a follow-up after six years. <i>Educational Psychology in Practice</i> , 2012, 28, 47-70.	0.5	70
65	Processes of cyberbullying, and feelings of remorse by bullies: A pilot study. <i>European Journal of Developmental Psychology</i> , 2012, 9, 244-259.	1.0	115
66	Cyberbullying: Challenges and opportunities for a research program—A response to Olweus (2012). <i>European Journal of Developmental Psychology</i> , 2012, 9, 553-558.	1.0	58
67	Cyberbullying in Finland. , 2012, , 57-72.		24
68	Virtual but not Less Real. , 2012, , 223-244.		30
69	Comparing student perceptions of coping strategies and school interventions in managing bullying and cyberbullying incidents. <i>Pastoral Care in Education</i> , 2012, 30, 127-146.	0.9	35
70	Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 455-463.	2.1	254
71	The Emotional Impact of Bullying and Cyberbullying on Victims: A European Cross-National Study. <i>Aggressive Behavior</i> , 2012, 38, 342-356.	1.5	243
72	Investigating legal aspects of cyberbullying. <i>Psicothema</i> , 2012, 24, 640-5.	0.7	17

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73	Bullying in schools: thirty years of research. , 2011, , 36-60.		33
74	Definitions of bullying: Age and sex differences in a Turkish sample. Asian Journal of Social Psychology, 2011, 14, 75-83.	1.1	3
75	The Relationship Between Use of School-Based Peer Support Initiatives and the Social and Emotional Well-Being of Bullied and Non-bullied Students. Children and Society, 2011, 25, 293-305.	1.0	14
76	Is school bullying really on the rise?. Social Psychology of Education, 2011, 14, 441-455.	1.2	153
77	Perceptions of bullying-like phenomena in South Korea: a qualitative approach from a lifespan perspective. Journal of Aggression, Conflict and Peace Research, 2011, 3, 210-221.	0.3	19
78	Peer, self and teacher nominations of participant roles taken in victimisation by five- and eight-year-olds. Journal of Aggression, Conflict and Peace Research, 2010, 2, 4-14.	0.3	18
79	Victimization in Different Contexts: Comments on the Special Issue. Merrill-Palmer Quarterly, 2010, 56, 441-454.	0.3	14
80	Observational Methods in Studying Play. , 2010, , .		0
81	Short-Term Longitudinal Relationships Between Children's Peer Victimization/Bullying Experiences and Self-Perceptions. School Psychology International, 2010, 31, 296-311.	1.1	91
82	Addressing Cyberbullying in School Using the Quality Circle Approach. Australian Journal of Guidance and Counselling, 2010, 20, 157-168.	0.5	23
83	Editorial and Introduction. Journal of Intergenerational Relationships, 2010, 8, 207-218.	0.5	10
84	Family Help By Greek Grandparents. Journal of Intergenerational Relationships, 2010, 8, 249-263.	0.5	15
85	Representations of Grandparents in Children's Books in Britain, Italy, Greece, Finland, and Poland. Journal of Intergenerational Relationships, 2010, 8, 298-316.	0.5	19
86	Investigating the extent and use of peer support initiatives in English schools. Educational Psychology, 2009, 29, 325-344.	1.2	36
87	The impact of a peer counselling scheme to address bullying in an all-girl London secondary school: A short-term longitudinal study. British Journal of Educational Psychology, 2009, 79, 69-86.	1.6	34
88	Bullying in different contexts: Commonalities, differences and the role of theory. Aggression and Violent Behavior, 2009, 14, 146-156.	1.2	209
89	Cyberbullying: its nature and impact in secondary school pupils. Journal of Child Psychology and Psychiatry and Allied Disciplines, 2008, 49, 376-385.	3.1	2,333
90	Cyberbullying: Another main type of bullying?. Scandinavian Journal of Psychology, 2008, 49, 147-154.	0.8	1,232

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91	A content analysis of school anti-bullying policies: progress and limitations. <i>Educational Psychology in Practice</i> , 2008, 24, 1-12.	0.5	91
92	How schools tackle bullying, and the use of whole school policies: changes over the last decade. <i>Educational Psychology</i> , 2008, 28, 663-676.	1.2	63
93	Victimization in Korean Schools: The Nature, Incidence, and Distinctive Features of Korean Bullying or Wang-Ta. <i>Journal of School Violence</i> , 2008, 7, 119-139.	1.1	88
94	Concepts of bullying: Developmental and cultural aspects. <i>International Journal of Adolescent Medicine and Health</i> , 2008, 20, 101-12.	0.6	43
95	Individual risk factors or group dynamics? An investigation of the scapegoat hypothesis of victimization in school classes. <i>European Journal of Developmental Psychology</i> , 2007, 4, 353-371.	1.0	16
96	Use of the Support Group Method to Tackle Bullying, and Evaluation From Schools and Local Authorities in England. <i>Pastoral Care in Education</i> , 2007, 25, 4-13.	0.9	22
97	Bullying and the Child who Stammers. <i>British Journal of Special Education</i> , 2007, 22, 24-27.	0.2	33
98	Play in evolution and development. <i>Developmental Review</i> , 2007, 27, 261-276.	2.6	223
99	Definitions of bullying: Age differences in understanding of the term, and the role of experience. <i>British Journal of Developmental Psychology</i> , 2006, 24, 801-821.	0.9	195
100	Coping with bullying at school: children's recommended strategies and attitudes to school-based interventions in England and Japan. <i>Aggressive Behavior</i> , 2006, 32, 570-580.	1.5	100
101	Understanding Attachment and Attachment Disorders: Theory, Practice and Evidence, * Vivien Prior and Danya Glaser, * London, Jessica Kingsley Publishers, 2006, pp. 288, ISBN 1-84310-245-5, £19.99. <i>British Journal of Social Work</i> , 2006, 37, 363-364.	0.9	1
102	School Violence Dissected: An Israeli View. <i>Human Development</i> , 2006, 49, 248-252.	1.2	2
103	Psychological correlates of peer victimisation in preschool: social cognitive skills, executive function and attachment profiles. <i>Aggressive Behavior</i> , 2005, 31, 571-588.	1.5	151
104	Grandparents use of new communication technologies in a European perspective. <i>European Journal of Ageing</i> , 2005, 2, 200-207.	1.2	59
105	Australia: the Friendly Schools project. , 2004, , 187-210.		24
106	Targeting the group as a whole: the Finnish anti-bullying intervention. , 2004, , 251-274.		42
107	England: the Sheffield project. , 2004, , 99-124.		16
108	Making a difference in bullying: evaluation of a systemic school-based programme in Canada. , 2004, , 125-140.		27

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109	The Olweus Bullying Prevention Programme: design and implementation issues and a new national initiative in Norway. , 2004, , 13-36.		97
110	The Effectiveness of Whole-School Antibullying Programs: A Synthesis of Evaluation Research. School Psychology Review, 2004, 33, 547-560.	1.8	370
111	Ireland: the Donegal Primary Schools' anti-bullying project. , 2004, , 275-288.		18
112	Working to prevent school bullying: key issues. , 2004, , 1-12.		34
113	Managing Bullying and Managing Difference. Journal of School Violence, 2004, 3, 17-39.	1.1	11
114	Bullying and Difference. Journal of School Violence, 2004, 3, 41-58.	1.1	36
115	Bullying: Recent Developments. Child and Adolescent Mental Health, 2004, 9, 98-103.	1.8	226
116	Profiles of non-victims, escaped victims, continuing victims and new victims of school bullying. British Journal of Educational Psychology, 2004, 74, 565-581.	1.6	253
117	Lonely in the crowd: Recollections of bullying. British Journal of Developmental Psychology, 2004, 22, 379-394.	0.9	176
118	Friendship and loneliness among bullies and victims: Data from seven countries. Aggressive Behavior, 2004, 30, 71-83.	1.5	211
119	Play fighting and real fighting: Using video playback methodology with young children. Aggressive Behavior, 2004, 30, 164-173.	1.5	30
120	Looking back and looking forward: implications for making interventions work effectively. , 2004, , 307-324.		34
121	The Nature of School Bullying and the Effectiveness of School-Based Interventions. Journal of Applied Psychoanalytic Studies, 2003, 5, 189-209.	0.2	89
122	Victimization in the school and the workplace: Are there any links?. British Journal of Psychology, 2003, 94, 175-188.	1.2	107
123	The use of coping strategies by Danish children classed as bullies, victims, bully/victims, and not involved, in response to different (hypothetical) types of bullying. Scandinavian Journal of Psychology, 2003, 44, 479-488.	0.8	121
124	Evolutionary developmental psychology: Introduction to the special issue. Journal of Experimental Child Psychology, 2003, 85, 195-198.	0.7	4
125	Evolutionary developmental psychology and socio-emotional development. Infancia Y Aprendizaje, 2003, 26, 309-324.	0.5	1
126	Interventions to Reduce School Bullying. Canadian Journal of Psychiatry, 2003, 48, 591-599.	0.9	138

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127	Aggressors, Victims, and Defenders in Preschool: Peer, Self-, and Teacher Reports. <i>Merrill-Palmer Quarterly</i> , 2003, 49, 453-469.	0.3	138
128	Pupil Insights into Bullying, and Coping with Bullying. <i>Journal of School Violence</i> , 2002, 1, 5-29.	1.1	63
129	The Operation of a Bully Court and Perceptions of Its Success. <i>School Psychology International</i> , 2002, 23, 327-341.	1.1	21
130	Legal requirements and nationally circulated materials against school bullying in European countries. <i>Criminology & Criminal Justice</i> , 2002, 2, 471-491.	1.0	37
131	Reinventar los espacios de recreo para prevenir la violencia escolar. <i>Cultura Y Educaci3n</i> , 2002, 14, 297-311.	0.2	7
132	Knowledge, use of and attitudes towards peer support: a 2-year follow-up to the Prince's Trust survey. <i>Journal of Adolescence</i> , 2002, 25, 453-467.	1.2	86
133	Knowledge and attitudes about school bullying in trainee teachers. <i>British Journal of Educational Psychology</i> , 2002, 72, 105-118.	1.6	123
134	Measuring workplace bullying. <i>Aggression and Violent Behavior</i> , 2002, 7, 33-51.	1.2	223
135	Pretend play, metarepresentation and theory of mind. , 2002, , 129-141.		6
136	Attribution of meanings to terms related to bullying: A comparison between teacher's and pupil's perspectives in Italy. <i>European Journal of Psychology of Education</i> , 2002, 17, 393-406.	1.3	44
137	Definitions of Bullying: A Comparison of Terms Used, and Age and Gender Differences, in a Fourteen-Country International Comparison. <i>Child Development</i> , 2002, 73, 1119-1133.	1.7	592
138	Bullying and "Theory of Mind": A Critique of the "Social Skills Deficit" View of Anti-Social Behaviour. <i>Social Development</i> , 2001, 8, 117-127.	0.8	343
139	Socially Undesirable Need Not Be Incompetent: A Response to Crick and Dodge. <i>Social Development</i> , 2001, 8, 132-134.	0.8	72
140	Bullying in schools: Lessons from two decades of research. <i>Aggressive Behavior</i> , 2000, 26, 1-9.	1.5	405
141	Bullying and harassment in schools and the rights of children. <i>Children and Society</i> , 2000, 14, 294-303.	1.0	31
142	Pupil and parent attitudes towards bullying in primary schools. <i>European Journal of Psychology of Education</i> , 2000, 15, 207-219.	1.3	49
143	What Good Schools can Do About Bullying. <i>Childhood</i> , 2000, 7, 193-212.	0.6	321
144	Bullying and harassment in schools and the rights of children. <i>Children and Society</i> , 2000, 14, 294-303.	1.0	1

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145	Bullying and harassment in schools and the rights of children. <i>Children and Society</i> , 2000, 14, 294-303.	1.0	14
146	Commentaries and Author's Reply on "Evolutionary Psychology: A New Perspective in the Behavioral Sciences" by Tamas Bereczkei. <i>European Psychologist</i> , 2000, 5, 193-196.	1.8	0
147	Family relations in early childhood and reproductive development. <i>Journal of Reproductive and Infant Psychology</i> , 1999, 17, 133-148.	0.9	32
148	Distinguishing Serious and Playful Fighting by Children with Learning Disabilities and Nondisabled Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 883-890.	3.1	22
149	Self-reports of short- and long-term effects of bullying on children who stammer. <i>British Journal of Educational Psychology</i> , 1999, 69, 141-158.	1.6	206
150	Bullying as a group process: An adaptation of the participant role approach. <i>Aggressive Behavior</i> , 1999, 25, 97-111.	1.5	310
151	What causes the age decline in reports of being bullied at school? Towards a developmental analysis of risks of being bullied. <i>Educational Research</i> , 1999, 41, 267-285.	0.9	318
152	The Impact of Parental Separation/Divorce on Grandparent-Grandchild Relationships. <i>International Journal of Aging and Human Development</i> , 1999, 48, 191-216.	1.0	55
153	Physical Activity Play: The Nature and Function of a Neglected Aspect of Play. <i>Child Development</i> , 1998, 69, 577-598.	1.7	594
154	Physical Activity Play: Consensus and Debate. <i>Child Development</i> , 1998, 69, 609-610.	1.7	21
155	The Development of Play During Childhood: Forms and Possible Functions. <i>Child and Adolescent Mental Health</i> , 1998, 3, 51-57.	1.8	47
156	Parenting and School Bullying. <i>Clinical Child Psychology and Psychiatry</i> , 1998, 3, 405-417.	0.8	123
157	Childhood stress, behavioural symptoms and mother-daughter pubertal development. <i>Journal of Adolescence</i> , 1998, 21, 231-240.	1.2	91
158	Grandparenting and its Relationship to Parenting. <i>Clinical Child Psychology and Psychiatry</i> , 1998, 3, 465-480.	0.8	17
159	Retrospective Survey of Parental Marital Relations and Child Reproductive Development. <i>International Journal of Behavioral Development</i> , 1998, 22, 729-751.	1.3	59
160	The long-term effectiveness of anti-bullying work in primary schools. <i>Educational Research</i> , 1998, 40, 203-218.	0.9	136
161	The Development of Play During Childhood: Forms and Possible Functions. <i>Child Psychology and Psychiatry Review</i> , 1998, 3, 51-57.	0.1	101
162	Bullying in schools: The UK experience and the Sheffield Anti-Bullying project. <i>Irish Journal of Psychology</i> , 1997, 18, 191-201.	0.2	43

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163	Conflict in childhood and reproductive development. <i>Evolution and Human Behavior</i> , 1997, 18, 109-142.	1.4	124
164	Commentary III. Bullying in Life-Span Perspective: What Can Studies of School Bullying and Workplace Bullying Learn from Each Other?. <i>Journal of Community and Applied Social Psychology</i> , 1997, 7, 249-255.	1.4	37
165	Commentary III. Bullying in Life-Span Perspective: What Can Studies of School Bullying and Workplace Bullying Learn from Each Other?. <i>Journal of Community and Applied Social Psychology</i> , 1997, 7, 249-255.	1.4	2
166	Generativity deficits in pretend play in autism. <i>British Journal of Developmental Psychology</i> , 1996, 14, 275-300.	0.9	138
167	Language and the evolution of mind-reading. , 1996, , 344-354.		20
168	Bullies and victims in schools in central and southern Italy. <i>European Journal of Psychology of Education</i> , 1996, 11, 97-110.	1.3	100
169	Cohesion and power in the families of children involved in bully/victim problems at school: an Italian replication. <i>Journal of Family Therapy</i> , 1996, 18, 99-102.	0.5	46
170	Teachers'™ perceptions of play fighting and real fighting in primary school. <i>Educational Research</i> , 1996, 38, 173-181.	0.9	38
171	Play Fighting and Real Fighting. , 1996, , 47-64.		24
172	Security of Attachment in 8?12-Year-Olds: A Revised Version of the Separation Anxiety Test, its Psychometric Properties and Clinical Interpretation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1995, 36, 757-774.	3.1	56
173	Perceptions and experiences of bullying in younger pupils. <i>British Journal of Educational Psychology</i> , 1995, 65, 489-500.	1.6	81
174	Types of bullying behaviour and their correlates. <i>Aggressive Behavior</i> , 1994, 20, 359-368.	1.5	318
175	Perceived Family Relationships of Bullies, Victims and Bully/Victims in Middle Childhood. <i>Journal of Social and Personal Relationships</i> , 1994, 11, 215-232.	1.4	217
176	Executive Function Deficits And The Pretend Play Of Children With Autism: A Research Note. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1994, 35, 1473-1482.	3.1	34
177	Bully/victim problems in middle-school children: Stability, self-perceived competence, peer perceptions and peer acceptance. <i>British Journal of Developmental Psychology</i> , 1994, 12, 315-329.	0.9	464
178	Types of bullying behaviour and their correlates. , 1994, 20, 359.		4
179	Symbolic play in autism: A review. <i>Journal of Autism and Developmental Disorders</i> , 1993, 23, 281-307.	1.7	211
180	Sociometric Status and Social Behaviour of Children with and without Learning Difficulties. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993, 34, 1435-1448.	3.1	162

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181	A survey of the nature and extent of bullying in junior/middle and secondary schools. Educational Research, 1993, 35, 3-25.	0.9	933
182	Ethnic differences in experiences of bullying: Asian and white children. British Journal of Educational Psychology, 1993, 63, 431-440.	1.6	70
183	School Recess: Implications for Education and Development. Review of Educational Research, 1993, 63, 51-67.	4.3	122
184	Attitudes of Parents Toward War Play in Young Children. Early Education and Development, 1992, 3, 356-369.	1.6	17
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