

Peter K Smith

List of Publications by Year in descending order

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Version: 2024-02-01

238
papers

21,461
citations

13099

68
h-index

11052

137
g-index

306
all docs

306
docs citations

306
times ranked

8457
citing authors

#	ARTICLE	IF	CITATIONS
1	Cyberbullying: its nature and impact in secondary school pupils. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2008, 49, 376-385.	5.2	2,333
2	Cyberbullying: Another main type of bullying?. <i>Scandinavian Journal of Psychology</i> , 2008, 49, 147-154.	1.5	1,232
3	A survey of the nature and extent of bullying in junior/middle and secondary schools. <i>Educational Research</i> , 1993, 35, 3-25.	1.8	933
4	The nature of cyberbullying, and strategies for prevention. <i>Computers in Human Behavior</i> , 2013, 29, 26-32.	8.5	598
5	Physical Activity Play: The Nature and Function of a Neglected Aspect of Play. <i>Child Development</i> , 1998, 69, 577-598.	3.0	594
6	Definitions of Bullying: A Comparison of Terms Used, and Age and Gender Differences, in a Fourteen-Country International Comparison. <i>Child Development</i> , 2002, 73, 1119-1133.	3.0	592
7	Bully/victim problems in middle-school children: Stability, self-perceived competence, peer perceptions and peer acceptance. <i>British Journal of Developmental Psychology</i> , 1994, 12, 315-329.	1.7	464
8	Bullying in schools: Lessons from two decades of research. <i>Aggressive Behavior</i> , 2000, 26, 1-9.	2.4	405
9	Longitudinal and Reciprocal Relations of Cyberbullying With Depression, Substance Use, and Problematic Internet Use Among Adolescents. <i>Journal of Adolescent Health</i> , 2013, 53, 446-452.	2.5	393
10	Does play matter? Functional and evolutionary aspects of animal and human play. <i>Behavioral and Brain Sciences</i> , 1982, 5, 139-155.	0.7	385
11	The Effectiveness of Whole-School Antibullying Programs: A Synthesis of Evaluation Research. <i>School Psychology Review</i> , 2004, 33, 547-560.	3.0	370
12	Bullying and "Theory of Mind": A Critique of the "Social Skills Deficit" View of Anti-Social Behaviour. <i>Social Development</i> , 2001, 8, 117-127.	1.3	343
13	What Good Schools can Do About Bullying. <i>Childhood</i> , 2000, 7, 193-212.	1.0	321
14	Types of bullying behaviour and their correlates. <i>Aggressive Behavior</i> , 1994, 20, 359-368.	2.4	318
15	What causes the age decline in reports of being bullied at school? Towards a developmental analysis of risks of being bullied. <i>Educational Research</i> , 1999, 41, 267-285.	1.8	318
16	Bullying as a group process: An adaptation of the participant role approach. <i>Aggressive Behavior</i> , 1999, 25, 97-111.	2.4	310
17	Annual Research Review: Harms experienced by child users of online and mobile technologies: the nature, prevalence and management of sexual and aggressive risks in the digital age. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2014, 55, 635-654.	5.2	305
18	Cyberbullying Definition Among Adolescents: A Comparison Across Six European Countries. <i>Cyberpsychology, Behavior, and Social Networking</i> , 2012, 15, 455-463.	3.9	254

#	ARTICLE	IF	CITATIONS
19	Profiles of non-victims, escaped victims, continuing victims and new victims of school bullying. <i>British Journal of Educational Psychology</i> , 2004, 74, 565-581.	2.9	253
20	Structural validation and cross-cultural robustness of the European Cyberbullying Intervention Project Questionnaire. <i>Computers in Human Behavior</i> , 2015, 50, 141-147.	8.5	244
21	The Emotional Impact of Bullying and Cyberbullying on Victims: A European Cross-National Study. <i>Aggressive Behavior</i> , 2012, 38, 342-356.	2.4	243
22	Bullying: Recent Developments. <i>Child and Adolescent Mental Health</i> , 2004, 9, 98-103.	3.5	226
23	Measuring workplace bullying. <i>Aggression and Violent Behavior</i> , 2002, 7, 33-51.	2.1	223
24	Play in evolution and development. <i>Developmental Review</i> , 2007, 27, 261-276.	4.7	223
25	Perceived Family Relationships of Bullies, Victims and Bully/Victims in Middle Childhood. <i>Journal of Social and Personal Relationships</i> , 1994, 11, 215-232.	2.3	217
26	Symbolic play in autism: A review. <i>Journal of Autism and Developmental Disorders</i> , 1993, 23, 281-307.	2.7	211
27	Friendship and loneliness among bullies and victims: Data from seven countries. <i>Aggressive Behavior</i> , 2004, 30, 71-83.	2.4	211
28	Bullying in different contexts: Commonalities, differences and the role of theory. <i>Aggression and Violent Behavior</i> , 2009, 14, 146-156.	2.1	209
29	Self-reports of short- and long-term effects of bullying on children who stammer. <i>British Journal of Educational Psychology</i> , 1999, 69, 141-158.	2.9	206
30	Definitions of bullying: Age differences in understanding of the term, and the role of experience. <i>British Journal of Developmental Psychology</i> , 2006, 24, 801-821.	1.7	195
31	Consistency of gender differences in bullying in cross-cultural surveys. <i>Aggression and Violent Behavior</i> , 2019, 45, 33-40.	2.1	188
32	Lonely in the crowd: Recollections of bullying. <i>British Journal of Developmental Psychology</i> , 2004, 22, 379-394.	1.7	176
33	Sociometric Status and Social Behaviour of Children with and without Learning Difficulties. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1993, 34, 1435-1448.	5.2	162
34	Rough and Tumble, Friendship, and Dominance in Schoolchildren: Evidence for Continuity and Change with Age. <i>Child Development</i> , 1987, 58, 201.	3.0	153
35	Is school bullying really on the rise?. <i>Social Psychology of Education</i> , 2011, 14, 441-455.	2.5	153
36	Psychological correlates of peer victimisation in preschool: social cognitive skills, executive function and attachment profiles. <i>Aggressive Behavior</i> , 2005, 31, 571-588.	2.4	151

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37	Rough-and-Tumble Play, Aggression and Dominance: Perception and Behaviour in Children's Encounters. <i>Human Development</i> , 1990, 33, 271-282.	2.0	138
38	Generativity deficits in pretend play in autism. <i>British Journal of Developmental Psychology</i> , 1996, 14, 275-300.	1.7	138
39	Interventions to Reduce School Bullying. <i>Canadian Journal of Psychiatry</i> , 2003, 48, 591-599.	1.9	138
40	Aggressors, Victims, and Defenders in Preschool: Peer, Self-, and Teacher Reports. <i>Merrill-Palmer Quarterly</i> , 2003, 49, 453-469.	0.5	138
41	The long-term effectiveness of anti-bullying work in primary schools. <i>Educational Research</i> , 1998, 40, 203-218.	1.8	136
42	Bullying: Definition, Types, Causes, Consequences and Intervention. <i>Social and Personality Psychology Compass</i> , 2016, 10, 519-532.	3.7	135
43	Conflict in childhood and reproductive development. <i>Evolution and Human Behavior</i> , 1997, 18, 109-142.	2.2	124
44	Parenting and School Bullying. <i>Clinical Child Psychology and Psychiatry</i> , 1998, 3, 405-417.	1.6	123
45	Knowledge and attitudes about school bullying in trainee teachers. <i>British Journal of Educational Psychology</i> , 2002, 72, 105-118.	2.9	123
46	School Recess: Implications for Education and Development. <i>Review of Educational Research</i> , 1993, 63, 51-67.	7.5	122
47	The use of coping strategies by Danish children classed as bullies, victims, bully/victims, and not involved, in response to different (hypothetical) types of bullying. <i>Scandinavian Journal of Psychology</i> , 2003, 44, 479-488.	1.5	121
48	Processes of cyberbullying, and feelings of remorse by bullies: A pilot study. <i>European Journal of Developmental Psychology</i> , 2012, 9, 244-259.	1.8	115
49	Victimization in the school and the workplace: Are there any links?. <i>British Journal of Psychology</i> , 2003, 94, 175-188.	2.3	107
50	The Development of Play During Childhood: Forms and Possible Functions. <i>Child Psychology and Psychiatry Review</i> , 1998, 3, 51-57.	0.1	101
51	Bullies and victims in schools in central and southern Italy. <i>European Journal of Psychology of Education</i> , 1996, 11, 97-110.	2.6	100
52	Coping with bullying at school: children's recommended strategies and attitudes to school-based interventions in England and Japan. <i>Aggressive Behavior</i> , 2006, 32, 570-580.	2.4	100
53	Cohesion and power in the families of children involved in bully/victim problems at school. <i>Journal of Family Therapy</i> , 1992, 14, 371-387.	1.0	98
54	The Olweus Bullying Prevention Programme: design and implementation issues and a new national initiative in Norway. , 2004, , 13-36.		97

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55	Childhood stress, behavioural symptoms and mother's daughter pubertal development. <i>Journal of Adolescence</i> , 1998, 21, 231-240.	2.4	91
56	A content analysis of school anti-bullying policies: progress and limitations. <i>Educational Psychology in Practice</i> , 2008, 24, 1-12.	1.0	91
57	Short-Term Longitudinal Relationships Between Children's Peer Victimization/Bullying Experiences and Self-Perceptions. <i>School Psychology International</i> , 2010, 31, 296-311.	1.9	91
58	The Nature of School Bullying and the Effectiveness of School-Based Interventions. <i>Journal of Applied Psychoanalytic Studies</i> , 2003, 5, 189-209.	0.2	89
59	Victimization in Korean Schools: The Nature, Incidence, and Distinctive Features of Korean Bullying or Wang-Ta. <i>Journal of School Violence</i> , 2008, 7, 119-139.	1.9	88
60	Knowledge, use of and attitudes towards peer support: a 2-year follow-up to the Prince's Trust survey. <i>Journal of Adolescence</i> , 2002, 25, 453-467.	2.4	86
61	A longitudinal study of social participation in preschool children: Solitary and parallel play reexamined. <i>Developmental Psychology</i> , 1978, 14, 517-523.	1.6	84
62	A Comparison of Classification Approaches for Cyberbullying and Traditional Bullying Using Data From Six European Countries. <i>Journal of School Violence</i> , 2015, 14, 47-65.	1.9	82
63	Perceptions and experiences of bullying in younger pupils. <i>British Journal of Educational Psychology</i> , 1995, 65, 489-500.	2.9	81
64	Effectiveness of school-based programs to reduce bullying: a commentary. <i>Journal of Experimental Criminology</i> , 2012, 8, 433-441.	2.9	77
65	Cross-ethnic friendships: Are they really rare? Evidence from secondary schools around London. <i>International Journal of Intercultural Relations</i> , 2014, 41, 125-137.	2.0	77
66	Effects of deprivation on exercise play in nursery school children. <i>Animal Behaviour</i> , 1980, 28, 922-928.	1.9	76
67	The nature of cyberbullying and what we can do about it. <i>Journal of Research in Special Educational Needs</i> , 2015, 15, 176-184.	1.1	75
68	Two Approaches to the Concept of Dominance in Preschool Children. <i>Child Development</i> , 1977, 48, 917.	3.0	74
69	Socially Undesirable Need Not Be Incompetent: A Response to Crick and Dodge. <i>Social Development</i> , 2001, 8, 132-134.	1.3	72
70	Rough-and-tumble play, fighting, and chasing in nursery school children. <i>Ethology and Sociobiology</i> , 1985, 6, 175-181.	1.5	70
71	Ethnic differences in experiences of bullying: Asian and white children. <i>British Journal of Educational Psychology</i> , 1993, 63, 431-440.	2.9	70
72	A content analysis of school anti-bullying policies: a follow-up after six years. <i>Educational Psychology in Practice</i> , 2012, 28, 47-70.	1.0	70

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73	Bullying in South-East Asian Countries: A review. <i>Aggression and Violent Behavior</i> , 2015, 23, 22-35.	2.1	68
74	Pupil Insights into Bullying, and Coping with Bullying. <i>Journal of School Violence</i> , 2002, 1, 5-29.	1.9	63
75	How schools tackle bullying, and the use of whole school policies: changes over the last decade. <i>Educational Psychology</i> , 2008, 28, 663-676.	2.7	63
76	Retrospective Survey of Parental Marital Relations and Child Reproductive Development. <i>International Journal of Behavioral Development</i> , 1998, 22, 729-751.	2.4	59
77	Grandparents use of new communication technologies in a European perspective. <i>European Journal of Ageing</i> , 2005, 2, 200-207.	2.8	59
78	Revisiting cyberbullying in schools using the quality circle approach. <i>School Psychology International</i> , 2012, 33, 492-504.	1.9	58
79	Cyberbullying: Challenges and opportunities for a research program – A response to Olweus (2012). <i>European Journal of Developmental Psychology</i> , 2012, 9, 553-558.	1.8	58
80	Bullying in UK schools: The DES Sheffield Bullying Project. <i>Early Child Development and Care</i> , 1991, 77, 47-55.	1.3	57
81	Security of Attachment in 12-Year Olds: A Revised Version of the Separation Anxiety Test, its Psychometric Properties and Clinical Interpretation. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1995, 36, 757-774.	5.2	56
82	The Impact of Parental Separation/Divorce on Grandparent-Grandchild Relationships. <i>International Journal of Aging and Human Development</i> , 1999, 48, 191-216.	1.6	55
83	Play and associative fluency: Experimenter effects may be responsible for previous positive findings.. <i>Developmental Psychology</i> , 1987, 23, 49-53.	1.6	53
84	Are minority status children's cross-ethnic friendships beneficial in a multiethnic context?. <i>British Journal of Developmental Psychology</i> , 2014, 32, 107-115.	1.7	52
85	Pupil and parent attitudes towards bullying in primary schools. <i>European Journal of Psychology of Education</i> , 2000, 15, 207-219.	2.6	49
86	Cyber safety for adolescent girls. <i>Current Opinion in Obstetrics and Gynecology</i> , 2014, 26, 360-365.	2.0	49
87	The Development of Play During Childhood: Forms and Possible Functions. <i>Child and Adolescent Mental Health</i> , 1998, 3, 51-57.	3.5	47
88	Cohesion and power in the families of children involved in bully/victim problems at school: an Italian replication. <i>Journal of Family Therapy</i> , 1996, 18, 99-102.	1.0	46
89	Attribution of meanings to terms related to bullying: A comparison between teacher's and pupil's perspectives in Italy. <i>European Journal of Psychology of Education</i> , 2002, 17, 393-406.	2.6	44
90	Bullying in schools: The UK experience and the Sheffield Anti-Bullying project. <i>Irish Journal of Psychology</i> , 1997, 18, 191-201.	0.2	43

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91	Concepts of bullying: Developmental and cultural aspects. <i>International Journal of Adolescent Medicine and Health</i> , 2008, 20, 101-12.	1.3	43
92	Targeting the group as a whole: the Finnish anti-bullying intervention. , 2004, , 251-274.		42
93	A Comparison of the Effects of Fantasy Play Tutoring and Skills Tutoring in Nursery Classes. <i>International Journal of Behavioral Development</i> , 1981, 4, 421-441.	2.4	40
94	Play in young children: Problems of definition, categorisation and measurement. <i>Early Child Development and Care</i> , 1985, 19, 25-41.	1.3	38
95	Affective Bias in Children's Perceptions of Dominance Relationships. <i>Child Development</i> , 1990, 61, 221-229.	3.0	38
96	Teachers' perceptions of play fighting and real fighting in primary school. <i>Educational Research</i> , 1996, 38, 173-181.	1.8	38
97	Commentary III. Bullying in Life-Span Perspective: What Can Studies of School Bullying and Workplace Bullying Learn from Each Other?. <i>Journal of Community and Applied Social Psychology</i> , 1997, 7, 249-255.	2.4	37
98	Legal requirements and nationally circulated materials against school bullying in European countries. <i>Criminology & Criminal Justice</i> , 2002, 2, 471-491.	1.0	37
99	Bullying and Difference. <i>Journal of School Violence</i> , 2004, 3, 41-58.	1.9	36
100	Investigating the extent and use of peer support initiatives in English schools. <i>Educational Psychology</i> , 2009, 29, 325-344.	2.7	36
101	Comparing student perceptions of coping strategies and school interventions in managing bullying and cyberbullying incidents. <i>Pastoral Care in Education</i> , 2012, 30, 127-146.	1.8	35
102	Executive Function Deficits And The Pretend Play Of Children With Autism: A Research Note. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1994, 35, 1473-1482.	5.2	34
103	Working to prevent school bullying: key issues. , 2004, , 1-12.		34
104	The impact of a peer counselling scheme to address bullying in an all-girl London secondary school: A short-term longitudinal study. <i>British Journal of Educational Psychology</i> , 2009, 79, 69-86.	2.9	34
105	Looking back and looking forward: implications for making interventions work effectively. , 2004, , 307-324.		34
106	Bullying and the Child who Stammers. <i>British Journal of Special Education</i> , 2007, 22, 24-27.	0.4	33
107	Bullying in schools: thirty years of research. , 2011, , 36-60.		33
108	Is human sociobiology a progressive or a degenerating research programme?. <i>Behavioral and Brain Sciences</i> , 1987, 10, 86-87.	0.7	32

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109	Family relations in early childhood and reproductive development. <i>Journal of Reproductive and Infant Psychology</i> , 1999, 17, 133-148.	1.8	32
110	Aggressive Behavior in English Nurseries and Play Groups: Sex Differences and Response of Adults. <i>Child Development</i> , 1975, 46, 211.	3.0	31
111	Bullying and harassment in schools and the rights of children. <i>Children and Society</i> , 2000, 14, 294-303.	1.7	31
112	Play fighting and real fighting: Using video playback methodology with young children. <i>Aggressive Behavior</i> , 2004, 30, 164-173.	2.4	30
113	Virtual but not Less Real. , 2012, , 223-244.		30
114	How Does Individualism-Collectivism Relate to Bullying Victimization?. <i>International Journal of Bullying Prevention</i> , 2019, 1, 3-13.	2.2	30
115	Children's perceptions of playfighting, playchasing and real fighting: a cross-national interview study. <i>Social Development</i> , 1992, 1, 211-229.	1.3	27
116	Making a difference in bullying: evaluation of a systemic school-based programme in Canada. , 2004, , 125-140.		27
117	Perceived reasons for the negative impact of cyberbullying and traditional bullying. <i>European Journal of Developmental Psychology</i> , 2017, 14, 295-310.	1.8	27
118	Bullying and Cyberbullying in Thailand: Coping Strategies and Relation to Age, Gender, Religion and Victim Status. <i>Journal of New Approaches in Educational Research</i> , 2018, 7, 24-30.	3.6	27
119	Cross-national comparison of how children distinguish serious and playful fighting.. <i>Developmental Psychology</i> , 1991, 27, 881-887.	1.6	25
120	Play Fighting and Real Fighting. , 1996, , 47-64.		24
121	Australia: the Friendly Schools project. , 2004, , 187-210.		24
122	Cyberbullying in Finland. , 2012, , 57-72.		24
123	Addressing Cyberbullying in School Using the Quality Circle Approach. <i>Australian Journal of Guidance and Counselling</i> , 2010, 20, 157-168.	0.4	23
124	The Role of Rough-and-Tumble Play in the Development of Social Competence: Theoretical Perspectives and Empirical Evidence. , 1989, , 239-255.		23
125	Distinguishing Serious and Playful Fighting by Children with Learning Disabilities and Nondisabled Children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 1999, 40, 883-890.	5.2	22
126	Use of the Support Group Method to Tackle Bullying, and Evaluation From Schools and Local Authorities in England. <i>Pastoral Care in Education</i> , 2007, 25, 4-13.	1.8	22

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127	Meaning and Usage of a Term for Bullying-Like Phenomena in South Korea. <i>Journal of Language and Social Psychology</i> , 2012, 31, 342-349.	2.3	22
128	Bullying in youth sport training: A nationwide exploratory and descriptive research in Portugal. <i>European Journal of Developmental Psychology</i> , 2019, 16, 447-463.	1.8	22
129	Physical Activity Play: Consensus and Debate. <i>Child Development</i> , 1998, 69, 609-610.	3.0	21
130	The Operation of a Bully Court and Perceptions of Its Success. <i>School Psychology International</i> , 2002, 23, 327-341.	1.9	21
131	Cultural Issues in Bullying and Cyberbullying among Children and Adolescents: Methodological Approaches for Comparative Research. <i>International Journal of Developmental Sciences</i> , 2016, 10, 3-8.	0.5	21
132	Language and the evolution of mind-reading. , 1996, , 344-354.		20
133	Cross-National Data on Victims of Bullying: What is Really Being Measured?. <i>International Journal of Developmental Sciences</i> , 2016, 10, 9-19.	0.5	20
134	Bullying and Cyberbullying: Their Legal Status and Use in Psychological Assessment. <i>International Journal of Environmental Research and Public Health</i> , 2017, 14, 1449.	2.6	20
135	Research on Cyberbullying: Strengths and Limitations. , 2019, , 9-27.		20
136	Representations of Grandparents in Children's Books in Britain, Italy, Greece, Finland, and Poland. <i>Journal of Intergenerational Relationships</i> , 2010, 8, 298-316.	0.8	19
137	Perceptions of bullying-like phenomena in South Korea: a qualitative approach from a lifespan perspective. <i>Journal of Aggression, Conflict and Peace Research</i> , 2011, 3, 210-221.	0.6	19
138	Ireland: the Donegal Primary Schools' anti-bullying project. , 2004, , 275-288.		18
139	Peer, self and teacher nominations of participant roles taken in victimisation by five- and eight-year-olds. <i>Journal of Aggression, Conflict and Peace Research</i> , 2010, 2, 4-14.	0.6	18
140	Participant roles in peer-victimization among young children in South Korea: Peer, self, and teacher nominations. <i>Aggressive Behavior</i> , 2016, 42, 287-298.	2.4	18
141	Social Class Differences in the Fantasy Play of Preschool Children. <i>Journal of Genetic Psychology</i> , 1978, 133, 183-190.	1.2	17
142	The current state of play. <i>Behavioral and Brain Sciences</i> , 1982, 5, 172-184.	0.7	17
143	Attitudes of Parents Toward War Play in Young Children. <i>Early Education and Development</i> , 1992, 3, 356-369.	2.6	17
144	Grandparenting and its Relationship to Parenting. <i>Clinical Child Psychology and Psychiatry</i> , 1998, 3, 465-480.	1.6	17

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145	Cross-ethnic friendships, psychological well-being, and academic outcomes: Study of South Asian and White children in the UK. <i>European Journal of Developmental Psychology</i> , 2017, 14, 190-205.	1.8	17
146	Bullying and Theory of Mind: A Review. <i>Current Psychiatry Reviews</i> , 2017, 13, .	0.9	17
147	Investigating legal aspects of cyberbullying. <i>Psicothema</i> , 2012, 24, 640-5.	0.9	17
148	England: the Sheffield project. , 2004, , 99-124.		16
149	Individual risk factors or group dynamics? An investigation of the scapegoat hypothesis of victimization in school classes. <i>European Journal of Developmental Psychology</i> , 2007, 4, 353-371.	1.8	16
150	Research on school bullying in mainland China. , 0, , 113-132.		16
151	Family Help By Greek Grandparents. <i>Journal of Intergenerational Relationships</i> , 2010, 8, 249-263.	0.8	15
152	Ethnic preferences and perceptions among Asian and White British middle school children. <i>Social Development</i> , 1992, 1, 55-66.	1.3	14
153	Victimization in Different Contexts: Comments on the Special Issue. <i>Merrill-Palmer Quarterly</i> , 2010, 56, 441-454.	0.5	14
154	The Relationship Between Use of Schoolâ€Based Peer Support Initiatives and the Social and Emotional Wellâ€Being of Bullied and Nonâ€Bullied Students. <i>Children and Society</i> , 2011, 25, 293-305.	1.7	14
155	Childrenâ€™s experience of and attitudes towards bullying and victimization. , 2016, , 170-188.		14
156	A content analysis of school anti-bullying policies in Northern Ireland. <i>Educational Psychology in Practice</i> , 2016, 32, 281-295.	1.0	14
157	Peer Victimization in Early Childhood; Observations of Participant Roles and Sex Differences. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 415.	2.6	14
158	Bullying and harassment in schools and the rights of children. <i>Children and Society</i> , 2000, 14, 294-303.	1.7	14
159	Postâ€combat adjustment: understanding transition. <i>Journal of Aggression, Conflict and Peace Research</i> , 2012, 4, 226-236.	0.6	12
160	Becoming grown-ups: a qualitative study of the experiences of peer mentors. <i>Pastoral Care in Education</i> , 2014, 32, 104-115.	1.8	12
161	Commentary: Types of bullying, types of intervention: reflections on Arseneault (2018). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2018, 59, 422-423.	5.2	12
162	Challenges and Opportunities of Anti-Bullying Intervention Programs. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 1810.	2.6	12

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163	Managing Bullying and Managing Difference. <i>Journal of School Violence</i> , 2004, 3, 17-39.	1.9	11
164	How prevalent is contextual information in research on school bullying?. <i>Scandinavian Journal of Psychology</i> , 2020, 61, 17-21.	1.5	11
165	Phenotypic matching, human altruism, and mate preference. <i>Behavioral and Brain Sciences</i> , 1989, 12, 534-535.	0.7	10
166	Editorial and Introduction. <i>Journal of Intergenerational Relationships</i> , 2010, 8, 207-218.	0.8	10
167	School-based interventions to address bullying. <i>Estonian Journal of Education</i> , 2016, 4, 142-164.	0.1	9
168	A Review and Critique of Smilansky's Classification Scheme and the "Nested Hierarchy" of Play Categories. <i>Journal of Research in Childhood Education</i> , 1990, 4, 112-122.	1.0	8
169	The Importance of Developmental Science for Studies in Bullying and Victimization. <i>International Journal of Developmental Sciences</i> , 2012, 6, 71-74.	0.5	8
170	Actions to prevent bullying in western countries. , 2016, , 301-333.		8
171	Reflections on bullying in eastern and western perspectives. , 2016, , 399-419.		8
172	Using the quality circle approach to empower disadvantaged youth in addressing cyberbullying: an exploration across five European countries. <i>Pastoral Care in Education</i> , 2020, 38, 254-272.	1.8	8
173	Accuracy of reporting own and others' companions in young children. <i>The British Journal of Social and Clinical Psychology</i> , 1980, 19, 337-338.	0.6	7
174	Reinventar los espacios de recreo para prevenir la violencia escolar. <i>Cultura Y Educaci3n</i> , 2002, 14, 297-311.	0.6	7
175	Theory of Mind, Old Age, and Educational Opportunity in Colombia. <i>International Journal of Aging and Human Development</i> , 2013, 77, 107-125.	1.6	7
176	Cyberbullying and Psychological and Behavioral Health Problems. <i>Journal of Adolescent Health</i> , 2014, 54, 618-619.	2.5	7
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