

Daniel Joseph Espina Berdida

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/4790029/publications.pdf>

Version: 2024-02-01

16
papers

164
citations

1307594

7
h-index

1281871

11
g-index

16
all docs

16
docs citations

16
times ranked

42
citing authors

#	ARTICLE	IF	CITATIONS
1	Academic stress, COVID-19 anxiety, and quality of life among nursing students: The mediating role of resilience. <i>International Nursing Review</i> , 2023, 70, 34-42.	3.3	33
2	Association Between Perceived Resilience and Mental Well-Being of Saudi Nursing Students During COVID-19 Pandemic: A Cross-Sectional Study. <i>Journal of Holistic Nursing</i> , 2021, 39, 314-324.	1.6	18
3	Filipinos' health information-seeking behaviors and their implications for COVID-19 vaccination. <i>Public Health Nursing</i> , 2022, 39, 553-561.	1.5	17
4	Quality of life of nursing internship students in Saudi Arabia during the COVID-19 pandemic: A cross-sectional study. <i>International Journal of Africa Nursing Sciences</i> , 2021, 14, 100301.	0.6	16
5	The multidimensionality of anxiety among nursing students during COVID-19 pandemic: A cross-sectional study. <i>Nursing Forum</i> , 2022, 57, 267-276.	2.3	14
6	Academic motivation and self-directed learning readiness of nursing students during the COVID-19 pandemic in three countries: A cross-sectional study. <i>Nursing Forum</i> , 2022, 57, 382-392.	2.3	14
7	Correlations and predictors of nursing simulation among Saudi students. <i>Nursing Forum</i> , 2021, 56, 587-595.	2.3	8
8	Quality of life and academic resilience of Filipino nursing students during the COVID-19 pandemic: a cross-sectional study. <i>International Journal of Nursing Education Scholarship</i> , 2021, 18, .	1.0	7
9	Nursing competency inventory and professional competence of graduating students in six Asian countries: A cross-sectional study. <i>Nurse Education Today</i> , 2022, 116, 105470.	3.3	7
10	Assessment of nursing students' research competencies with competency-based education. <i>The Journal of Competency-Based Education</i> , 2021, 6, 211-221.	1.0	6
11	Predictors of quality of life of nursing internship students from five Saudi universities. <i>Journal of Taibah University Medical Sciences</i> , 2021, 16, 747-754.	0.9	6
12	Multi-university assessment of Biggs's constructive alignment as an index of nursing research competencies among Saudi students. <i>Teaching and Learning in Nursing</i> , 2022, 17, 68-76.	1.4	5
13	Structural equation modeling of the relationship between nursing students' quality of life and academic resilience. <i>Journal of Taibah University Medical Sciences</i> , 2022, 17, 667-677.	0.9	5
14	The correlates of social determinants to ethico-moral values on professional development of Saudi nursing students. <i>Journal of Taibah University Medical Sciences</i> , 2021, 16, 240-246.	0.9	4
15	Perceived risks of over-the-counter medication use among pregnant Saudi mothers: A cross-sectional study. <i>Journal of Taibah University Medical Sciences</i> , 2022, 17, 755-764.	0.9	2
16	Psychometric validity of the Arabic versions of the Simulation Design Scale, Educational Practices Questionnaire, and the Students Satisfaction and Self-Confidence in Learning Scale among Saudi nursing students. <i>Teaching and Learning in Nursing</i> , 2022, 17, 210-219.	1.4	2