

Matthew C H Jukes

List of Publications by Year in descending order

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Version: 2024-02-01

48
papers

2,107
citations

236912

25
h-index

233409

45
g-index

49
all docs

49
docs citations

49
times ranked

2102
citing authors

#	ARTICLE	IF	CITATIONS
1	Building an assessment of community-defined social-emotional competencies from the ground up in Tanzania. <i>Child Development</i> , 2021, 92, e1095-e1109.	3.0	15
2	Practical lessons for phone-based assessments of learning. <i>BMJ Global Health</i> , 2020, 5, e003030.	4.7	20
3	Preventive malaria treatment among school-aged children in sub-Saharan Africa: a systematic review and meta-analyses. <i>The Lancet Global Health</i> , 2020, 8, e1499-e1511.	6.3	60
4	Literacy acquisition in multilingual educational contexts: Evidence from Coastal Kenya. <i>Developmental Science</i> , 2019, 22, e12828.	2.4	12
5	Do Schooling and Urban Residence Develop Cognitive Skills at the Expense of Social Responsibility? A Study of Adolescents in the Gambia, West Africa. <i>Journal of Cross-Cultural Psychology</i> , 2018, 49, 82-98.	1.6	15
6	Changing literacy instruction in Kenyan classrooms: Assessing pathways of influence to improved early literacy outcomes in the HALI intervention. <i>International Journal of Educational Development</i> , 2018, 62, 27-34.	2.7	6
7	Reading and Phonological Awareness in Africa. <i>Journal of Learning Disabilities</i> , 2018, 51, 463-472.	2.2	2
8	Improving Literacy Instruction in Kenya Through Teacher Professional Development and Text Messages Support: A Cluster Randomized Trial. <i>Journal of Research on Educational Effectiveness</i> , 2017, 10, 449-481.	1.6	62
9	Behavioural and emotional problems in preschool children. <i>Lancet Psychiatry</i> , 2017, 4, 89-90.	7.4	5
10	Impact of a malaria intervention package in schools on Plasmodium infection, anaemia and cognitive function in schoolchildren in Mali: a pragmatic cluster-randomised trial. <i>BMJ Global Health</i> , 2017, 2, e000182.	4.7	38
11	“œ failed, no matter how hard I tried”: A mixed-methods study of the role of achievement in primary school dropout in rural Kenya. <i>International Journal of Educational Development</i> , 2016, 50, 100-107.	2.7	37
12	Designing a program of teacher professional development to support beginning reading acquisition in coastal Kenya. <i>International Journal of Educational Development</i> , 2015, 41, 88-96.	2.7	17
13	Impact of Intermittent Screening and Treatment for Malaria among School Children in Kenya: A Cluster Randomised Trial. <i>PLoS Medicine</i> , 2014, 11, e1001594.	8.4	65
14	Early childhood malaria prevention and children's patterns of school leaving in the <sc>S</sc>ambia. <i>British Journal of Educational Psychology</i> , 2014, 84, 483-501.	2.9	7
15	Evaluating the provision of flexible learning for children at risk of primary school dropout in Malawi. <i>International Journal of Educational Development</i> , 2014, 39, 181-192.	2.7	8
16	Challenges for consent and community engagement in the conduct of cluster randomized trial among school children in low income settings: experiences from Kenya. <i>Trials</i> , 2013, 14, 142.	1.6	33
17	Cluster-randomised trial of the impact of school-based deworming and iron supplementation on the cognitive abilities of schoolchildren in <sc>S</sc>ri <sc>L</sc>anka's plantation sector. <i>Tropical Medicine and International Health</i> , 2013, 18, 942-951.	2.3	27
18	Healthy Skepticism: Do Adults Trust Health Information From Children in Rural Kenya?. <i>International Perspectives in Psychology: Research, Practice, Consultation</i> , 2013, 2, 164-180.	0.7	6

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19	The impact of education on sexual behavior in sub-Saharan Africa: A review of the evidence. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2012, 24, 562-576.	1.2	32
20	Early Primary Literacy Instruction in Kenya. <i>Comparative Education Review</i> , 2012, 56, 48-68.	0.8	69
21	<i>Plasmodium falciparum</i> , anaemia and cognitive and educational performance among school children in an area of moderate malaria transmission: baseline results of a cluster randomized trial on the coast of Kenya. <i>Tropical Medicine and International Health</i> , 2012, 17, 532-549.	2.3	34
22	Cost analysis of school-based intermittent screening and treatment of malaria in Kenya. <i>Malaria Journal</i> , 2011, 10, 273.	2.3	18
23	We don't have language at our house: Disentangling the relationship between phonological awareness, schooling, and literacy. <i>British Journal of Educational Psychology</i> , 2010, 80, 55-76.	2.9	24
24	Assessment of cognitive abilities in multiethnic countries: The case of the Wolof and Mandinka in the Gambia. <i>British Journal of Educational Psychology</i> , 2010, 80, 77-97.	2.9	20
25	Improving educational achievement and anaemia of school children: design of a cluster randomised trial of school-based malaria prevention and enhanced literacy instruction in Kenya. <i>Trials</i> , 2010, 11, 93.	1.6	38
26	Causes and consequences of psychological distress among orphans in eastern Zimbabwe. <i>AIDS Care - Psychological and Socio-Medical Aspects of AIDS/HIV</i> , 2010, 22, 988-996.	1.2	95
27	Contrasting causal pathways contribute to poorer health and nutrition outcomes in orphans in Zimbabwe. <i>Vulnerable Children and Youth Studies</i> , 2009, 4, 312-323.	1.1	7
28	Deworming and Development: Asking the Right Questions, Asking the Questions Right. <i>PLoS Neglected Tropical Diseases</i> , 2009, 3, e362.	3.0	69
29	Relationships between anaemia and parasitic infections in Kenyan schoolchildren: A Bayesian hierarchical modelling approach. <i>International Journal for Parasitology</i> , 2008, 38, 1663-1671.	3.1	71
30	Costs and cost-effectiveness of delivering intermittent preventive treatment through schools in western Kenya. <i>Malaria Journal</i> , 2008, 7, 196.	2.3	22
31	Effect of intermittent preventive treatment of malaria on health and education in schoolchildren: a cluster-randomised, double-blind, placebo-controlled trial. <i>Lancet</i> , The, 2008, 372, 127-138.	13.7	185
32	Education and vulnerability: the role of schools in protecting young women and girls from HIV in southern Africa. <i>Aids</i> , 2008, 22, S41-S56.	2.2	172
33	HIV-Associated Orphanhood and Children's Psychosocial Distress: Theoretical Framework Tested With Data From Zimbabwe. <i>American Journal of Public Health</i> , 2008, 98, 133-141.	2.7	138
34	Impact of early childhood health and nutrition on access to education in developing countries. <i>Paediatrics and Child Health (United Kingdom)</i> , 2007, 17, 485-491.	0.4	7
35	Better education through improved health and nutrition: implications for early childhood development programs in developing countries. , 2007, , 145-176.		1
36	Long-Term Impact of Malaria Chemoprophylaxis on Cognitive Abilities and Educational Attainment: Follow-Up of a Controlled Trial. <i>PLOS Clinical Trials</i> , 2006, 1, e19.	3.5	59

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37	Reading in able and disabled readers from around the world: same or different? An illustration from a study of reading-related processes in a Swahili sample of siblings. <i>Journal of Research in Reading</i> , 2006, 29, 104-123.	2.0	14
38	Back to Africa: Tracing Dyslexia Genes in East Africa. <i>Reading and Writing</i> , 2006, 20, 27-49.	1.7	7
39	Effects of antiparasitic treatment on dynamically and statically tested cognitive skills over time. <i>Journal of Applied Developmental Psychology</i> , 2006, 27, 499-526.	1.7	42
40	Modeling the Effects of Health Status and the Educational Infrastructure on the Cognitive Development of Tanzanian Schoolchildren. , 2006, , 225-237.		1
41	Anthelmintic treatment improves the hemoglobin and serum ferritin concentrations of Tanzanian schoolchildren. , 2006, , 213-223.		1
42	The Long-Term Impact of Preschool Health and Nutrition on Education. <i>Food and Nutrition Bulletin</i> , 2005, 26, S193-S201.	1.4	38
43	Modeling the effects of health status and the educational infrastructure on the cognitive development of Tanzanian schoolchildren. <i>American Journal of Human Biology</i> , 2005, 17, 280-292.	1.6	23
44	Anthelmintic Treatment Improves the Hemoglobin and Serum Ferritin Concentrations of Tanzanian Schoolchildren. <i>Food and Nutrition Bulletin</i> , 2003, 24, 332-342.	1.4	61
45	Assessing intellectual potential in rural Tanzanian school children. <i>Intelligence</i> , 2002, 30, 141-162.	3.0	123
46	Heavy schistosomiasis associated with poor short-term memory and slower reaction times in Tanzanian schoolchildren. <i>Tropical Medicine and International Health</i> , 2002, 7, 104-117.	2.3	149
47	Anaemia in schoolchildren in eight countries in Africa and Asia. <i>Public Health Nutrition</i> , 2001, 4, 749-756.	2.2	93
48	Geohelminth infections (ascariasis, trichuriasis, and hookworm): Cognitive and developmental impacts. <i>Seminars in Pediatric Infectious Diseases</i> , 2000, 11, 245-251.	1.7	55